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# Omaha Public Schools

# Annual Report

of the

# Board of Education

JUN 2 3 1960
UNIVERSITY

## Year ending June 30, 1900

F. B. FESTNER, PRINTER, OMAHA, NEB.

# OMAHA PUBLIC SCHOOLS.

# ANNUAL REPORT

—— OF THE ——

# BOARD OF EDUCATION

—— FOR THE ——

## Year ending June 30th, 1900.

F. B. FESTNER, PRINTER, OMAHA.

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HIGH SCHOOL—30 ROOMS.

# BOARD OF EDUCATION.

## SCHOOL DISTRICT OF OMAHA.

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## OFFICERS,

### January 1, 1900.

J. F. BURGESS, President. Residence 4208 Burdette St. Office 246 Bee Building.

N. M. HOWARD, Vice-President. Residence 3557 Farnam St. Office with Water Company, Bee Building. Telephone 98.

J. M. GILLAN, Secretary. Residence 4316 Grant St. Office 505 City Hall. Telephone 649.

A. G. EDWARDS, Treasurer. Residence 3863 Farnam St. Office first floor City Hall. Telephone 1330.

CARROLL G. PEARSE, Superintendent of Instruction. Residence 2205 South 10th Street. Office 508 City Hall. Office Telephone 1147. Residence Telephone F 2720.

H. J BANKER, Superintendent of Buildings. Residence 1707 Center St. Office 1817 California St. Telephone 1399.

C H. T. RIEPEN, Custodian and Inspector of Fuel and Supplies. Residence 2556 St Mary's Ave Office 1217 Jackson St. Telephone 1680.

CARL E. HERRING, Attorney. Residence 811 North 42d St. Office 422 First National Bank. Telephone 1281.

# MEMBERS OF THE BOARD,

## January 1, 1900.

BARNARD, J. C. Residence 1502 South 10th Street. Office 203 New York Life Building. Telephone 860.

BLACK, CHAS. E. Residence 1909 Webster St. Office 1017 North 17th St. Telephone 592.

BUCHANAN, A. A. Residence 3864 Charles St. Office corner 23d and Paul Sts. Telephone 1470.

BURGESS, J. F. Residence 4208 Burdette St. Office 246 Bee Building.

COWIE, A. M. Residence 4313 Seward St. Office 211 South 18th St. Telephone 179.

HAYWARD, CHAS. S. Residence 1313 South 31st St. Office 1114 Harney St. Telephone 1204.

HOWARD, N. M. Residence 3557 Farnam St. Office with Omaha Water Company, Bee Building. Telephone 98.

JOHNSON, W. F. Residence 2524 Templeton St. Office 606 Bee Building. Telephone 1533.

LEVY, MORRIS. Residence 2037 Dodge St. Office with Nebraska Clothing Company, corner 15th and Farnam Sts. Telephone 1749.

MOORE, J. C. Residence 1553 North 19th St. Office 307 Brown Block. Office telephone 438. Residence telephone 1564.

PENFOLD, H. J. Residence 3523 Howard St. Office 1408 Farnam St. Office telephone 1357. Residence telephone 1161.

SMITH, ROBERT. Residence 2403 North 20th St. Office 1403 Douglas St. Telephone 1019.

TEAL, FREDERICK F. Residence 2522 Maple St. Office 402 Bee Building. Office telephone 2314. Residence telephone 2082.

THOMAS, B. F. Residence 3225 Poppleton Ave. Office 305 New York Life Building. Telephone 513.

WOOD, H. N. Residence 1034 South 29th St. Telephone 2229.

# STANDING COMMITTEES,

### January 1, 1900.

The first gentleman named on each of the following committees is Chairman of the same

BOUNDARIES—Cowie, Smith, Moore.
BUILDINGS AND PROPERTY—Barnard, Hayward, Thomas, Wood, Levy.
CLAIMS—Howard, Johnson, Teal.
FINANCE—Penfold, Wood, Howard.
HEAT AND VENTILATION—Smith, Barnard, Johnson, Thomas, Levy.
HIGH SCHOOL—Johnson, Hayward, Moore, Penfold, Levy.
JUDICIARY—Levy, Barnard, Thomas.
KINDERGARTEN—Wood, Penfold, Howard, Moore, Teal.
RULES—Buchanan, Black, Teal.
SALARIES—Black, Buchanan, Cowie.
SPECIAL INSTRUCTION—Teal, Buchanan, Cowie.
SUPPLIES—Moore, Hayward, Smith, Howard, Cowie.
TEACHERS AND EXAMINATIONS—Hayward, Wood, Smith, Penfold, Black.
TEXT BOOKS—Thomas, Barnard, Johnson, Black, Buchanan.

# SPECIAL VISITING COMMITTEES,

### January 1, 1900.

Members will pay especial attention, by occasional visits, to the schools placed opposite their names, as follows:

| | |
|---|---|
| BARNARD | Lincoln, Train, Gibson. |
| BLACK | Kellom, Franklin. |
| BUCHANAN | West Side, Walnut Hill, Clifton Hill. |
| COWIE | Farnam, Druid Hill, Saunders. |
| HAYWARD | Cass, Pacific. |
| HOWARD | Leavenworth, Bancroft, Forest. |
| JOHNSON | High, Saratoga, Sherman. |
| LEVY | Central, Columbian. |
| MOORE | Long, Omaha View. |
| PENFOLD | Castellar, Comenius. |
| SMITH | Lake, Lothrop. |
| TEAL | Webster, Monmouth Park, Central Park. |
| THOMAS | Windsor, Dupont, Vinton. |
| WOOD | Park, Mason. |

# OFFICERS,

## August 1st, 1900.

B. F. THOMAS, President. Residence 3225 Poppleton Ave. Office 434 Bee Building.

N. M. HOWARD, Vice-President. Residence 3557 Farnam St. Office with Water Company, Bee Building. Telephone 98.

J. F. BURGESS, Secretary. Residence 4208 Burdette St. Office 505 City Hall. Telephone 649.

A. H. HENNINGS, Treasurer. Residence 815 North 43d St. Office first floor City Hall. Telephone 1330.

CARL E. HERRING, Attorney. Residence 811 North 42d St. Office 422 First National Bank. Telephone 1281.

CARROLL G. PEARSE, Superintendent of Instruction. Residence 2205 South 10th St. Office 508 City Hall. Office telephone 1147. Residence telephone 2357.

DUNCAN FINLAYSON, Superintendent of Buildings. Residence 2417 North 22d St. Office corner 9th and Pacific Sts. Telephone 1399.

E. F. GRIMES, Custodian and Inspector of Fuel and Supplies. Residence 812 South 17th St. Office 1217 Jackson St. Telephone 1680.

# MEMBERS OF THE BOARD,

## August 1st, 1900.

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BLACK, CHAS. E. Residence 1909 Webster St. Office 1017 North 17th St. Telephone 592.

BRUCE, E. E. Residence 1427 South 8th St. Office corner 10th and Harney Sts. Residence telephone F 2624. Office telephone 47.

BUCHANAN, A. A. Residence 3864 Charles St. Office corner 23d and Paul Sts. Telephone 1470.

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SMITH, ROBERT. Residence 2403 North 20th St. Office 1403 Douglas St. Telephone 1019.

TEAL, FREDERICK F. Residence 1041 Georgia Ave. Office 402 Bee Building. Office telephone 2314. Residence telephone A 2531.

THOMAS, B. F. Residence 3225 Poppleton Ave. Office 434 Bee Building.

WOOD, H. N. Residence 1034 South 29th St. Telephone 2229.

## STANDING COMMITTEES,

### August 1st, 1900.

BOUNDARIES—Bruce. Robert Smith, Moore.
BUILDINGS AND PROPERTY—Barnard, Hayward, J. J. Smith, Wood, Levy.
CLAIMS—Howard, Johnson, Teal.
FINANCE—Penfold, Wood Howard.
HEAT AND VENTILATION—Robert Smith, Barnard, Johnson, J. J. Smith, Levy.
HIGH SCHOOL—Johnson, Hayward, Moore, Penfold, Levy.
JUDICIARY—Levy, Barnard, J. J. Smith.
KINDERGARTEN—Wood, Penfold, Howard, Moore, Teal.
RULES Buchanan, Black, Teal.
SALARIES - Black, Buchanan, Bruce.
SPECIAL INSTRUCTION—Teal, Buchanan, Bruce.
SUPPLIES—Moore, Hayward, Robert Smith, Howard, Bruce.
TEACHERS AND EXAMINATIONS—Hayward, Wood, Robert Smith, Penfold, Black.
TEXT BOOKS—J. J. Smith, Barnard, Johnson, Black, Buchanan.

## SPECIAL VISITING COMMITTEES,

### August 1st, 1900.

Members will pay especial attention, by occasional visits, to the schools placed opposite their names, as follows :

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| BLACK | Kellom, Franklin. |
| BUCHANAN | West Side, Walnut Hill, Clifton Hill. |
| BRUCE | Farnam, Druid Hill, Saunders. |
| HAYWARD | Cass, Pacific. |
| HOWARD | Leavenworth, Bancroft, Forest. |
| JOHNSON | High, Saratoga, Sherman. |
| LEVY | Central, Columbian. |
| MOORE | Long, Omaha View. |
| PENFOLD | Castellar, Comenius. |
| SMITH J. J. | Windsor, Dupont, Vinton. |
| SMITH, ROBERT | Lake, Lothrop. |
| TEAL | Webster, Monmouth Park, Central Park. |
| WOOD | Park, Mason. |

## BOARD MEETINGS.

The regular semi-monthly meetings of the Board are held on the first and third Mondays of each month in the assembly room on the fifth floor of the City Hall.

## CLERKS.

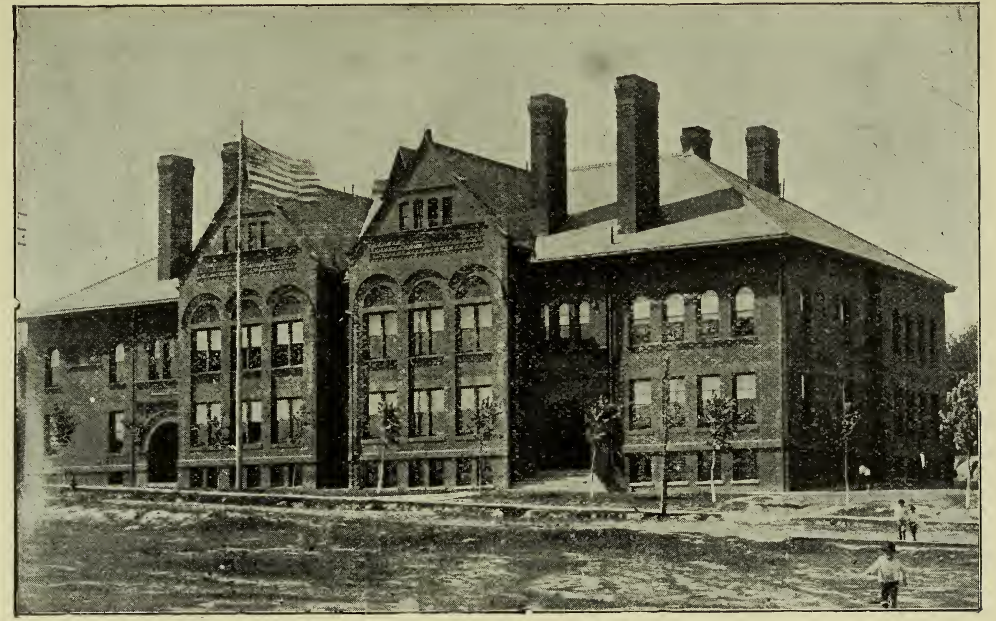
Superintendent's Clerk—Emily Dorn, residence 817 North 33d St.
Secretary's Bookkeeper—Nell I. Spurck, residence 2118 Chicago St.

## EXAMINING COMMITTEE.

Mr. E. C. Page. Dr. W. F. Milroy. Miss Anna Foos.

## SALARIES OF OFFICERS AND CLERKS.

| | | |
|---|---|---|
| Superintendent of Instruction | per annum, | $3,600 |
| Secretary | " | 1,800 |
| Superintendent of Buildings | " | 1,800 |
| Storekeeper and Inspector | " | 900 |
| Attorney | " | 500 |
| Superintendent's Clerk | " | 840 |
| Secretary's Bookkeeper | " | 840 |



COMENIUS SCHOOL- 17 ROOMS,

# PRESIDENT'S REPORT.

OMAHA, June 30, 1900.

*To the Members of the Board of Education.*

GENTLEMEN:—Herewith, for your consideration, is presented the annual report of the Board of Education for the year ending June 30, 1900.

The school year of 1899–1900 has, in some respects, presented the most serious problems that the Board of Education has ever been called upon to solve.

The people of the district in 1898 voted bonds in the amount of $250,000.00 for additional high school facilities and for the erection of three grammar school buildings.

The three grammar school buildings—the Cass, the Pacific, and the Saunders—have been completed and are second in point of utility, stability, and modern conveniences, to none in the country.

The question of additional high school facilities, the most important one of all, has been more difficult to handle. Having but $150,000.00 to expend for this purpose, the Board was at once confronted with the question of how to properly expend that money to satisfy the people who voted the bonds, to relieve the excessive over-crowding of the present building, and to erect a structure, both architecturally and from a utilitarian point of view, that would meet the necessities of the High School for some time to come.

On the one hand, the Board was confronted with the sentimental idea that it would be almost sacrilege to disturb even in the slightest degree the present contour of the High School grounds, and the majesty of the law was successfully invoked to prevent the so-called sacrilege.

On the other hand, a large number of the patrons of the High School, whose position was endorsed by almost the entire medical fraternity, were just as insistent that the hill should be cut down, claiming that it was nothing less than a crime to compel young ladies, attending the High School, to mount the steps necessary to reach the present summit of Capitol hill.

Again, another class of citizens, backed up by expert authority, claimed that the present building was a fire trap and should be razed to the ground.

This was the condition of affairs when the Board organized in January, 1900.

An investigation into the affairs of the former Board, resulted in the resignation of the chairman of the Buildings and Property Commitee, the virtual expulsion of another member, and the discharge of the architect of the High School building, employed by the former Board. Another architect was employed, and plans were made and adopted which contemplated:

First: The erection of a fire proof building of first class material, modern in all respects—an adjunct to the present building—so constructed that each floor of the old would communicate directly with each floor of the new, thus making an admirable means of escape from the old building in case of fire or panic.

Second: The building to be erected could be used as an adjunct of the old as long as the old building remained—a wing of similar architectural design could be added on the south without disturbing the old building, and additional wings could be added to the west and north whenever it seemed best to tear down the old building.

In consequence of the advanced cost of material and labor, the Board found it impossible to construct such an addition to the High School building as the imperative needs of the school demanded for the sum of $150,000.00, and still make the building fire proof and modern in all respects.

After consultation with the legal department, the Board concluded that it had the right to use a portion of the $25,000.00 that the statute provides can be used in any one calendar year without a vote of the people, for the purpose of erecting new buildings, and proceeded upon that basis to advertise for bids for the construction of a modern fire proof building of first class material.

Again the power of the courts was invoked to restrain the Board from expending more than $150,000.00.

The proposition now before the Board, briefly stated, is, shall the Board construct a building not fire proof and of inferior material, or shall they ask for additional bonds in a sum sufficient to make certain needed improvements in the old building and to construct the new building as originally designed, viz., fire proof and of first class material. This a matter that should receive your thoughtful consideration.

It will be necessary in the near future to make provision for additional school facilities in the southern section of the city—that portion which is now badly accommodated by the Bancroft, Forest and Vinton schools. The Forest site is especially unsatisfactory and requires a continual expenditure of money to keep it in a habitable condition.

It would seem to be a question of economy and public policy to abandon both the Forest and Vinton schools and erect a sixteen room building so located as to accomodate the pupils of both schools.

One of the difficulties in the way of doing this is a lack of unanimity on the part of the people residing in this section, as to the consolidation of the two schools and the location of the new building.

I believe that no new permanent school houses should be erected to contain less than twelve rooms, and experience has shown that in estimating the needs for school facilities in the various sections of the city, the School Board has invariably underestimated, rather than overestimated, the number of school rooms needed. Such buildings as the Cass, Pacific, and Comenius, will last for scores of years. The original cost and the expense for maintaining a sixteen room building is much less than if the sixteen rooms were located in two or more buildings.

In isolated sections of the city where there is a small population, and where it would work a hardship upon the pupils to be consolidated with other schools, frame buildings can be erected at very little cost compared with permanent buildings, and the pupils given reasonable school facilities until such time as the increase in population warrants the erection of permanent first class buildings. The same condition of affairs exists in the northern as well as in the southern section of the city. It would seem that the time is near at hand when the Druid Hill, Monmouth Park, and Central Park schools could be consolidated and a permanent sixteen room building erected upon a central location. At any rate, it is time to consider the advisability of taking such a step.

Another very important matter that should receive your attention, is the deficit or floating indebtedness of this school district. It would be well for the Board of Education and the people of Omaha as well, not to lose sight of the fact that had the City Council in the past complied with the plain provisions of the law in providing the amount of money demanded by the Board for maintaining the schools, there would be no floating indebtedness and no deficit. This deficit exists because the City Council in former years has refused to comply with the requirements of the statutes of Nebraska. The matter has been taken to the Courts and a decision rendered that the City of Omaha owes the School District $159,000.00 and that the School District can compel the payment of the same whenever they see fit. Efforts have been made to have some understanding with the City Council, whereby this money could be paid to the School District in installments, thereby lessening the burdens to be immediately placed upon the shoulders of the tax payers.

These efforts on the part of the Board have not met with any encouragement on the part of the Council.

I would suggest that it might be advisable in making our demand for a levy each year, to add one mill to that levy for the purpose of reducing our deficit by the amount that one mill would give us until the deficit is wiped out.

## HIGH SCHOOL COURSE.

It is the opinion of many patrons of our High School, among them those who have the best interests of the school at heart, that the course of study at the High School is too severe for the time that is given in which to complete the same; that ordinarily those pupils who finish the course in four years do so at the expense of health and physical well-being. They contend that the course should be modified, or the time of graduation extended.

I would suggest that a committee, which shall include the Superintendent of Instruction and Principal of the High School, be appointed to investigate this matter and report to the Board.

It will be necessary before the close of the present calendar year, for the Board to take further action regarding the Insurance and Sinking Fund accounts.

In conclusion, permit me to thank the members of the Board for the uniform courtesy extended to me as their presiding officer.

Respectfully submitted,

J. F. BURGESS,
President.

CENTRAL SCHOOL—12 ROOMS.

# SECRETARY'S REPORT.

OMAHA, July 16, 1900.

*To the Honorable Board of Education, Omaha, Nebr.*

GENTLEMEN:—I have the honor to submit herewith a report of the receipts and expenditures of the School District of Omaha for the fiscal year ending June 30th, 1900.

## GENERAL FUND RECEIPTS.

| | |
|---|---|
| Received from Interest on funds in treasury | $ 3,672 98 |
| " " Liquor license sales | 249,000 00 |
| " " Loss and damage to books | 299 96 |
| " " Miscellaneous licenses | 11,667 20 |
| " " Police court fines | 405 00 |
| " " Rentals | 1,276 50 |
| " " Sale of furniture, junk, etc | 703 10 |
| " " Sale Dodge School | 7,069 04 |
| " " Site and Building Fund | 2,570 00 |
| " " State Apportionment of Funds | 43,566 18 |
| " " Tax collections | 176,636 92 |
| " " Non-resident tuition | 159 55 |
| " " Miscellaneous sources | 318 87 |
| Total receipts of the year | $497,345 30 |
| Cash in Treasury July 1, 1899 | 12,556 10 |
| Total resources | $509,901 40 |

## GENERAL FUND EXPENDITURES.

| | |
|---|---|
| For Advertising | $ 496 00 |
| " Architects' services | 1,375 00 |
| " Books | 9,354 40 |
| " Cartage | 1,810 37 |
| " Constructions | 9,370 28 |
| " Clerical Work | 469 15 |
| " Drawing Supplies | 934 48 |
| " Election Expense | 1,876 50 |
| " Expositions | 744 89 |
| *Carried Forward* | $ 26,431 07 |

| | | | |
|---|---|---|---|
| | *Brought Forward* | $ 26,431 | 07 |
| For | Electric Power | 530 | 00 |
| " | Examining Committee | 298 | 00 |
| " | Express | 138 | 12 |
| " | Freight | 593 | 39 |
| " | Fuel | 14,693 | 72 |
| " | Furniture | 2,960 | 38 |
| " | Improvements | 9,595 | 48 |
| " | Insurance | 2,558 | 25 |
| " | Interest and Exchange | 43,771 | 06 |
| " | Investigation | 810 | 30 |
| " | Janitors | 28,326 | 25 |
| " | Kindergarten Supplies | 718 | 47 |
| " | Legal Expense | 17 | 70 |
| " | Light | 775 | 79 |
| " | Messenger Service | 94 | 40 |
| " | Moving | 132 | 46 |
| " | Maps, Charts and Globes | 13 | 20 |
| " | Music Supplies | 870 | 66 |
| " | Officers and Clerks | 10,898 | 82 |
| " | Page Service | 35 | 00 |
| " | Postage | 282 | 59 |
| " | Printing | 1,219 | 25 |
| " | Piano Rent and Tuning | 1,131 | 00 |
| " | Rent | 1,469 | 00 |
| " | Repairs, general | 27,107 | 04 |
| " | Repairs to Heating | 4,908 | 12 |
| " | Repairs to Plumbing | 1,763 | 56 |
| " | Stationery | 4,217 | 41 |
| " | Supplies | 3,447 | 18 |
| " | Special Inspector | 175 | 00 |
| " | Sites | 5,685 | 00 |
| " | Teachers | 272,289 | 12 |
| " | Telephones | 295 | 20 |
| " | Miscellaneous items of expense | 253 | 15 |
| | Total warrants issued during the year | $468,505 | 14 |
| | Warrants outstanding July 1st, 1899 | 116,280 | 70 |
| | Total liability | $584,785 | 84 |
| | Total resources | 509,901 | 40 |
| | Deficit July 1st, 1900 | $ 74,884 | 44 |

| | |
|---|---|
| 2,556 10 | |
| 7,345 30 | |
| | $116,280 70 |
| | 468,505 14 |
| 9,901 40 | $584,785 84 |
| 4,884 44 | |
| 4,785 84 | $584,785 84 |

..........$140,021 09

........... 65,136 65

..........$ 74,884 44

# Statement of Expenses in Detail by Departments and Schools for the Year ending June 30th, 1900.

| | Advertising | Books | Cartage | Construction | Drawing Supplies | Election Expense | Electric Power | Examining Committee | Express | Freight | Fuel | Furniture | Improvements | Insurance | Interest and Exchange | Janitors | Kindergarten Supplies | Legal Expenses | Light |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Board of Education | $464 00 | $540 17 | $442 13 | | | $1,876 50 | | | $138 12 | $593 39 | | $4 00 | $14 10 | | | $689 50 | $2 00 | $17 70 | $252 52 |
| Secretary's Department | | | | | | | | | | | | 3 00 | | | | | | | |
| Sup't of Instruction's Department | | 1 77 | | | | | | | | | | | | | | | | | |
| Sup't of Buildings' Department | | | 34 50 | | | | | | | | $55 00 | | | $97 50 | | | | | 1 20 |
| Attorney's Department | | | | | | | | | | | | | | | | | | | |
| Examining Committee | | | | | | | | $298 00 | | | | | | | | | | | |
| Store | | | 4 50 | | | | | | | | 48 89 | | | 105 00 | | | | | |
| Custodian—Stock on hand July 1, 1900. | | 2,936 70 | | | $177 51 | | | | | | | | | | | | 220 18 | | |
| Shop—Stock on hand July 1, 1900 | | | 9 00 | | | | | | | | | | | 83 75 | | | | | 18 |
| High | | 2,584 89 | 78 50 | | 46 05 | | | | | | 874 42 | 233 58 | 478 16 | 1,650 00 | | 1,650 00 | | | 151 13 |
| Ambler | | 9 35 | 166 00 | | 24 | | | | | | 37 63 | | | 22 80 | | 149 00 | | | |
| Bancroft | | 186 79 | 42 00 | | 23 99 | | | | | | 357 29 | | 42 39 | | | 695 00 | 12 26 | | 1 20 |
| Cass | | 481 75 | 31 50 | $34 50<br>7069 04 | 32 65 | | | | | | 697 04 | 1,822 40 | 665 67 | | | 573 00 | 27 37 | | 65 |
| Castellar | | 378 82 | 30 75 | | 35 92 | | | | | | 464 45 | 91 15 | | | | 950 00 | 38 81 | | 1 80 |
| Central | | 295 07 | 30 75 | | 47 90 | | | | | | 637 21 | | 6 55 | | | 885 00 | 25 09 | | 30 21 |
| Central Park | | 90 50 | 19 50 | | 17 05 | | | | | | 235 91 | 2 20 | | 108 00 | | 530 00 | | | 1 25 |
| Clifton Hill | | 59 98 | 14 25 | | 12 83 | | | | | | 240 34 | | 1 65 | 108 00 | | 550 00 | 33 71 | | 1 85 |
| Columbian | | 203 30 | 30 00 | | 24 90 | | | | | | 441 50 | | 892 72 | | | 695 00 | 22 88 | | 60 |
| Comenius | | 584 61 | 12 00 | | 37 13 | | | | | | 533 33 | | 222 64 | 22 80 | | 1,065 00 | 27 03 | | 37 50 |
| Davenport | | 31 58 | 1 50 | | 2 50 | | | | | | 81 79 | | | 22 80 | | 275 00 | | | |
| Dodge—Cass | | 25 44 | 55 75 | | 7 68 | | | | | | 220 13 | | 490 90 | | | 880 00 | 1 67 | | 13 08 |
| Druid Hill | | 12 02 | 12 75 | | 2 93 | | | | | | 71 76 | | 3 02 | 22 80 | | 275 00 | | | |
| Dupont | | 38 03 | 9 75 | | 3 54 | | | | | | 170 57 | | | | | 440 00 | 25 25 | | 84 |
| Eckerman | | 9 70 | 170 50 | | 07 | | | | | | 19 90 | | | 20 40 | | 141 50 | | | |
| Farnam | | 203 33 | 44 25 | | 31 08 | | | | | | 430 57 | | 35 47 | | | 850 00 | 27 20 | | 1 85 |
| Forest | | 151 30 | 30 37 | | 12 98 | | | | | | 323 91 | 98 00 | | 68 40 | | 530 00 | 11 91 | | |
| Franklin | | 265 75 | 22 87 | | 23 45 | | | | | | 587 72 | 15 25 | 1 25 | | | 785 00 | 14 84 | | 2 82 |
| Gibson | | 12 81 | 1 50 | | 40 | | | | | | 36 63 | | | 22 80 | | 220 00 | | | |
| Kellom | | 384 35 | 23 25 | | 50 64 | | | | | | 1 042 11 | | 779 97 | | | 1,205 00 | 29 19 | | 99 86 |
| Lake | | 205 24 | 27 75 | | 45 50 | | | | | | 489 62 | | 168 89 | | | 1,090 00 | 30 41 | | 44 31 |
| Leavenworth | | 151 86 | 23 25 | | 25 04 | | | | | | 429 82 | | 234 03 | | | 740 00 | 31 20 | | 57 50 |
| Lincoln | | 282 18 | 9 75 | | 39 85 | | | | | | 339 52 | 4 00 | 141 05 | | | 785 00 | 37 83 | | 9 02 |
| Long | | 224 79 | 18 75 | | 54 13 | | $180 00 | | | | 539 51 | | 0 63 | | | 1,435 00 | 44 34 | | 3 10 |
| Lothrop | | 311 91 | 57 75 | | 35 89 | | | | | | 525 88 | 112 24 | 1,571 80 | 22 80 | | 890 00 | 23 21 | | 1 85 |
| Mason | | 331 49 | 51 75 | | 52 85 | | | | | | 451 40 | | 65 65 | | | 975 00 | 34 10 | | 49 62 |
| Monmouth Park | | 21 76 | 1 50 | | 3 94 | | | | | | 91 37 | 10 50 | 83 | 22 80 | | 275 00 | | | |
| Omaha View | | 183 29 | 21 00 | | 24 90 | | | | | | 361 52 | 2 85 | 20 00 | | | 785 00 | 20 95 | | |
| Pacific | | 193 76 | 72 75 | 131 60 | 18 24 | | | | | | 857 83 | 190 50 | 265 94 | | | 765 00 | 18 93 | | 1 85 |
| Park | | 277 15 | 9 75 | | 87 80 | | | | | | 428 02 | | 1 60 | | | 885 00 | 19 87 | | 2 45 |
| Pleasant | | | 6 00 | | | | | | | | 51 94 | | | | | 141 50 | | | |
| Saratoga | | 304 84 | 46 50 | | 38 35 | | | | | | 472 67 | 116 49 | 1,233 47 | 22 80 | | 785 00 | 40 53 | | 2 45 |
| Sherman | | 07 38 | 41 50 | | 7 90 | | | | | | 145 21 | 99 00 | | 45 60 | | 420 00 | | | |
| Train | | 03 78 | 10 50 | | 15 33 | | | | | | 247 86 | | | | | 695 00 | 39 00 | | 1 25 |
| Vinton | | 57 44 | 9 00 | | 6 49 | | | | | | 260 13 | 49 00 | | 33 90 | | 550 00 | 16 66 | | 1 85 |
| Walnut Hill | | 242 99 | 21 00 | | 45 15 | | | | | | 419 48 | | 112 20 | | | 830 00 | 29 57 | | 1 20 |
| Webster | | 191 00 | 21 00 | | 25 14 | | | | | | 366 65 | | 2 80 | | | 885 00 | 30 79 | | |
| West Side | | 46 54 | 6 00 | | 9 69 | | | | | | 125 62 | | 55 | 45 60 | | 345 00 | | | |
| Windsor | | 91 13 | 34 00 | | 18 12 | | | | | | 465 10 | 14 50 | 1,039 06 | | | 640 00 | 44 25 | | 1 85 |
| Manual Training | | | | | | | 350 00 | | | | | | | | | | | | |
| Special Teachers | | | | | | | | | | | | | | | | | | | |
| Kindergartens | | | | | | | | | | | | | | | | | | | |
| Pacific Building | | | | 194 60 | | | | | | | | | 459 36 | | 195 00 | | | | |
| Interest and Exchange | | | | | | | | | | | | | | | 43,578 06 | | | | |
| Saunders Building | 32 00 | | | 1,940 54 | | | | | | | 19 76 | 96 72 | 444 15 | | | | | | |
| Douglas Site | | | | | | | | | | | | | 92 55 | | | | | | |
| Izard Site | | | 3 00 | | | | | | | | | | 98 43 | | | | | | |
| Night Schools | | | | | | | | | | | | | | | | 386 75 | | | |
| New High | | | | | | | | | | | | | | | | | | | |
| Total value of all services, stock remaining on hand and distributed during the year | $496 00 | $12,705 30 | $1,810 37 | $9,370 28 | $1,101 33 | $1,870 50 | $530 00 | $298 00 | $139 12 | $503 39 | $14,693 72 | $2,960 33 | $0,595 45 | $2,558 25 | $43,771 06 | $28,326 25 | $980 79 | $17 70 | $775 79 |
| Taken from stock on hand and books received in exchange, not paid for this year | | 3,410 90 | | | 166 85 | | | | | | | | | | | | 262 29 | | |
| Money expended this year. | $496 00 | $9,354 40 | $1,810 37 | $9,370 28 | $934 48 | $1,976 50 | $530 00 | $298 00 | $138 12 | $593 39 | $14,693 72 | $2,960 38 | $9,595 49 | $2,558 25 | $43,771 06 | $28,329 25 | $718 47 | $17 70 | $775 79 |

| | Messenger Service | Page Service | Maps, Charts and Globes | Music Supplies | Officers and Clerks | Postage | Printing | Rent | Repairs General | Repairs Heating | Repairs Plumbing | Special Taxes | Stationery | Supplies | Teachers | Telephone | Special Inspector | Investigation | Clerical Work | Exposition | Miscellaneous | Moving | Piano Rent and Tuning | Sites | Architect Services | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Board of Education | $11 90 | $35 00 | | $ 57 | | $ 91 56 | $457 85 | | $105 17 | $ 6 05 | $17 75 | | $ 70 00 | $228 73 | $107 45 | $ 2 75 | $175 00 | $810 30 | $77 10 | $769 91 | $72 43 | | | | | $6,063 68 |
| Secretary's Department | 9 50 | | | | 2 697 50 | 80 53 | 92 15 | | 18 20 | | | | 85 44 | 140 80 | | 76 85 | | | 90 45 | | | | | | | 3,264 22 |
| Sup't of Instruction's Department | 72 50 | | | 3 35 | 4,035 00 | 67 50 | 393 60 | | 17 62 | | | | 57 26 | 46 92 | | 83 50 | | | 70 20 | | | | | | | 4,849 22 |
| Sup't of Buildings' Department | | | | | 2,280 00 | 9 00 | 53 25 | | | | 75 | | 6 13 | 61 33 | | 51 10 | | | | | | 132 46 | | | | 2,791 22 |
| Attorney's Department | | | | | 461 32 | | | | | | | | | | | | | | 19 00 | | | | | | | 480 82 |
| Examining Committee | | | | | | | | | | | | | | | | | | | | | | | | | | 298 00 |
| Store | | | | | 825 00 | | 22 75 | | 70 47 | | | | 27 34 | 33 42 | | 49 00 | | | 50 00 | | | | | | | 1,238 37 |
| Custodian—Stock on hand July 1, 1900. | | | 99 10 | 199 03 | | | | | | | | | 1,280 43 | 339 02 | | | | | | | 15 27 | | | | | 5,233 24 |
| Shop—Stock on hand July 1, 1900 | | | | | | | | | 1,106 11 | | | | | 957 33 | | | | | | | | | | | | 2,166 32 |
| High | 50 | | 18 20 | 25 00 | 600 00 | 45 00 | 229 05 | | 3,687 34 | 790 90 | 104 34 | | 887 25 | 880 39 | 40,629 75 | 32 00 | | | 162 40 | | 163 95 | | | | | 59,095 40 |
| Ambler | | | | 25 | | | | | 255 04 | 11 91 | | | 4 78 | 95 | 439 00 | | | | | | | | | | | 1 096 88 |
| Bancroft | | | | 18 60 | | | | | 750 06 | 102 03 | 59 33 | | 63 47 | 32 19 | 4,970 25 | | | | | | | | 65 00 | | | 7,421 84 |
| Cass | | | | 80 04 | | | | | 159 05 | 9 15 | | | 189 92 | 73 69 | 5,766 18 | | | | | | | | 35 00 | 5,085 00 | | 23,130 30 |
| Castellar | | | 1 75 | 19 63 | | | | | 842 73 | 92 21 | 6 90 | | 137 97 | 44 25 | 8,726 73 | | | | | | | | 2 50 | | | 11,856 07 |
| Central | | | | 53 87 | | | | | 480 29 | 51 78 | 21 14 | | 119 52 | 40 02 | 6,670 00 | | | | | | | | 70 50 | | | 11,464 40 |
| Central Park | | | | 19 05 | | | | | 220 19 | 56 94 | 13 16 | | 47 81 | 84 50 | 3,640 50 | | | | | | | | | | | 5,036 46 |
| Clifton Hill | | | 4 25 | 22 34 | | | | | 929 39 | 50 82 | 59 | | 56 09 | 9 55 | 3,240 75 | | | | | | | | 65 00 | | | 5,099 89 |
| Columbian | | | | 28 29 | | | | | 408 27 | 190 07 | 62 34 | | 68 00 | 43 72 | 4,958 82 | | | | | | | | 65 00 | | | 7,835 38 |
| Comenius | | | | 28 36 | | | | | 612 73 | 29 90 | 2 12 | | 137 58 | 56 71 | 9,495 25 | | | | | | | | | | | 12,904 49 |
| Davenport | | | 9 50 | | | | | 120 00 | 34 03 | | | | 12 74 | 9 04 | 1,277 50 | | | | | | 24 85 | | | | | 1,902 82 |
| Dodge—Cass | | | | 14 62 | | | | 1,175 00 | 596 89 | 126 01 | 348 55 | | 15 57 | 10 74 | 5,595 40 | | | | | | | | 60 00 | | | 9,637 43 |
| Druid Hill | | | | 25 | | | | | 207 12 | 5 20 | | | 14 94 | 4 90 | 1,263 50 | | | | | | | | | | | 1,895 70 |
| Dupont | | | 60 | | | | | | 133 65 | 1 80 | | | 29 97 | 18 04 | 2,144 25 | | | | | | | | 05 00 | | | 3,081 29 |
| Eckerman | | | | | | | | | 5 04 | 7 60 | | | 4 61 | 3 72 | 377 50 | | | | | | | | | | | 760 54 |
| Farnam | | | | 21 09 | | | | | 915 86 | 134 71 | 117 05 | | 84 54 | 43 59 | 7,496 30 | | | | | | | | 65 00 | | | 10,501 89 |
| Forest | | | | 44 20 | | | | | 640 86 | 40 89 | 11 60 | | 83 21 | 28 13 | 3,068 25 | | | | | | | | 65 00 | | | 5,165 41 |
| Franklin | | | 4 25 | 21 53 | | | | | 200 92 | 129 62 | 22 69 | | 95 78 | 40 32 | 9,133 30 | | | | | | | | 65 00 | | | 8,422 35 |
| Gibson | | | | | | | | | 149 75 | 90 | 2 00 | | 7 34 | 5 28 | 760 00 | | | | | | | | | | | 1,219 91 |
| Kellom | | | | 79 70 | | | | | 907 92 | 160 80 | 91 91 | | 153 09 | 120 22 | 11,528 95 | | | | | | | | | | | 16,721 96 |
| Lake | | | | 43 13 | | | | 174 00 | 1,690 04 | 81 20 | 108 07 | | 136 15 | 70 70 | 10,930 85 | | | | | | | | 2 50 | | | 15,344 19 |
| Leavenworth | | | | 18 37 | | | | | 1,007 61 | 130 79 | 1 59 | | 80 09 | 95 43 | 5,642 52 | | | | | | | | 2 50 | | | 8 071 60 |
| Lincoln | | | | 27 67 | | | | | 145 40 | 211 09 | 3 93 | | 101 97 | 36 16 | 6,571 50 | | | | | | | | 65 00 | | | 8,807 97 |
| Long | | | | 43 34 | | | | | 592 65 | 250 20 | 129 88 | | 117 45 | 39 69 | 10,950 73 | | | | | | | | | | | 14,503 13 |
| Lothrop | | | | 18 37 | | | | | 1,538 09 | 373 68 | 81 13 | | 103 35 | 57 76 | 8,234 50 | | | | | | | | 05 00 | | | 14,015 10 |
| Mason | | | | 28 07 | | | | | 2 856 93 | 139 24 | 204 09 | | 137 24 | 107 88 | 9,227 55 | | | | | | 10 90 | | 5 50 | | | 14,727 56 |
| Monmouth Park | | | | | | | | | 62 22 | | | | 8 78 | 11 62 | 1,133 25 | | | | | | | | | | | 1,572 77 |
| Omaha View | | | | 29 37 | | | | | 005 69 | 102 11 | 84 29 | | 64 12 | 31 87 | 5,908 05 | | | | | | | | 65 00 | | | 8,670 11 |
| Pacific | | | 60 | 18 30 | | | | | 151 34 | 310 49 | | | 124 33 | 39 14 | 6,113 83 | | | | | | | | 2 50 | | | 9,276 93 |
| Park | | | | 19 30 | | | | | 175 25 | 200 89 | 1 78 | | 131 16 | 79 72 | 7 928 50 | | | | | | | | 2 50 | | | 10,257 73 |
| Pleasant | | | | | | | | | 49 30 | 100 13 | | | | | | | | | | | | | | | | 348 03 |
| Saratoga | | | 0 75 | 40 93 | | | | | 1,244 70 | 194 28 | 55 82 | | 126 20 | 129 21 | 5,065 76 | | | | | | | | 65 00 | | | 10,991 25 |
| Sherman | | | | | | | | | 362 99 | 21 32 | | | 16 64 | 15 90 | 2,070 25 | | | | | | | | | | | 3,319 65 |
| Train | | | | | | | | | 141 86 | 222 72 | | | 40 37 | 81 46 | 4 591 75 | | | | | | | | 05 00 | | | 6,245 88 |
| Vinton | | | 2 50 | 6 40 | | | | | 42 17 | 36 81 | 11 60 | | 32 42 | 15 04 | 8,255 15 | | | | | | | | 65 00 | | | 4,451 25 |
| Walnut Hill | | | | 26 66 | | | | | 908 58 | 109 42 | 68 70 | | 101 69 | 113 80 | 9,710 25 | | | | | | | | 65 00 | | | 9,609 74 |
| Webster | | | | 18 60 | | | | | 3,365 87 | 101 61 | 74 92 | | 96 19 | 05 47 | 8,069 75 | | | | | | | | 2 50 | | | 13,317 19 |
| West Side | | | | 14 34 | | | | | 120 63 | 15 76 | | | 25 80 | 3 81 | 1,824 50 | | | | | | | | | | | 2,588 84 |
| Windsor | | | 8 50 | 31 93 | | | | | 391 45 | 257 41 | 53 77 | | 74 57 | 86 90 | 4,127 25 | | | | | | | | 35 00 | | | 7,363 49 |
| Manual Training | | | | | | | | | | | | | | 242 17 | 1,285 00 | | | | | | | | | | | 1,827 17 |
| Special Teachers | | | | | | | | | | | | | | | 2,219 50 | | | | | | | | | | | 2,249 50 |
| Kindergartens | | | | | | | | | | | | | | | 27,640 65 | | | | | | | | | | | 27,640 65 |
| Pacific Building | | | | | | | | | | | | | | | | | | | | | | | | | 25 00 | 873 96 |
| Interest and Exchange | | | | | | | | | | | | | | | | | | | | | | | | | | 43,579 06 |
| Saunders Building | | | | | | | | | | | 8 82 | | | | | | | | | | | | | | 100 00 | 2,636 49 |
| Douglas Site | | | | | | | | | | | | | | | | | | | | | | | | | | 92 55 |
| Izard Site | | | | | | | | | | | | | | | | | | | | | | | | | | 101 43 |
| Night Schools | | | | | | | | | | | | | | 10 80 | 1,757 00 | | | | | | | | | | | 2,160 55 |
| New High | | | | | | | | | | | | | | | | | | | | | | | | | 1,250 00 | 1,250 00 |
| Total value of all services, stock remaining on hand and distributed during the year | $94 40 | $35 00 | $126 00 | $1,062 72 | $10,898 82 | $282 59 | $1,219 25 | $1,469 00 | $28,968 42 | $4,920 19 | $1,765 05 | | $5,202 00 | $4,602 21 | $272,289 12 | $205 20 | $175 00 | $810 30 | $460 15 | $769 91 | $286 50 | $132 46 | $1,131 00 | $5,085 00 | $1,375 00 | $476,722 97 |
| Taken from stock on hand and books received in exchange, not paid for this year | | | 112 80 | 192 09 | | | | | 1,801 38 | 12 07 | 1 49 | | 984 59 | 1,155 03 | | | | | | 25 02 | 33 85 | | | | | 8,217 83 |
| Money expended this year. | $94 40 | $35 00 | $13 20 | $870 60 | $10,898 62 | $282 59 | $1,210 25 | $1,469 00 | $27,107 04 | $4,908 12 | $1,763 56 | | $4,217 41 | $3,447 18 | $272,289 12 | $295 20 | $175 00 | $810 30 | $469 15 | $744 69 | $253 15 | $132 40 | $1,131 00 | $5,685 00 | $1,375 00 | $468,505 14 |

## RECAPITULATION.

| | | |
|---|---|---|
| Cash in Treasury July 1st, 1899 | $ 12,556 10 | |
| Received during the year | 497,345 30 | |
| Warrants outstanding July 1st, 1899 | | $116,280 70 |
| Warrants issued during the year | | 468,505 14 |
| Total | $509,901 40 | $584,785 84 |
| Deficit July 1st, 1900 | 74,884 44 | |
| | $584,785 84 | $584,785 84 |

### WARRANTS AND CASH ACCOUNTS.

| | |
|---|---|
| General Fund warrants outstanding July 1st, 1900 | $140,021 09 |
| Cash in treasury July 1st, 1900 | 65,136 65 |
| Deficit July 1st, 1900 | $ 74,884 44 |

## EXPENDITURES BY DEPARTMENTS AND SCHOOLS.

| | |
|---|---|
| Board of Education | $ 8,063 68 |
| Secretary's Department | 3,264 22 |
| Superintendent Instruction's Department | 4,849 22 |
| Superintendent Building Department | 2,781 22 |
| Attorney's Department | 480 32 |
| Examining Committee | 298 00 |
| Store | 1,236 37 |
| Custodian, Stock on hand July 1, 1900 | 5,236 24 |
| Shop, Stock on hand July 1, 1900 | 2,166 32 |
| High School | 56,005 40 |
| Ambler School | 1,096 88 |
| Bancroft | 7,421 84 |
| Cass | 23,430 30 |
| Castellar | 11,856 07 |
| Central | 11,464 40 |
| Central Park | 5,036 46 |
| Clifton Hill | 5,099 89 |
| Columbian | 7,835 38 |
| Comenius | 12,904 49 |
| Davenport | 1,902 82 |
| Dodge—Cass | 9,637 43 |
| Druid Hill | 1,895 70 |
| Dupont | 3,081 29 |
| Eckerman | 760 54 |
| Farnam | 10,501 89 |
| Forest | 5,165 41 |
| Franklin | 8,422 35 |
| Gibson | 1,218 91 |
| Kellom | 16,721 96 |
| Lake | 15,344 19 |
| Leavenworth | 8,671 60 |
| Lincoln | 8,807 97 |
| Long | 14,603 13 |
| Lothrop | 14,015 10 |
| Mason | 14,727 86 |
| Monmouth Park | 1,672 77 |
| Omaha View | 8,670 11 |
| Pacific | 9,276 93 |
| Park | 10,257 73 |
| Pleasant | 348 93 |
| Saratoga | 10,991 25 |
| Sherman | 3,318 65 |
| Train | 6,245 88 |
| *Carried forward* | $356,787 10 |

| | |
|---|---|
| *Brought forward* | $356,787 10 |
| Vinton | 4,451 25 |
| Walnut Hill | 9,806 74 |
| Webster | 13,317 19 |
| West Side | 2,588 84 |
| Windsor | 7,363 49 |
| Manual Training | 1,827 17 |
| Special Teachers | 2,249 50 |
| Kindergartens | 27,640 65 |
| Pacific Building | 873 96 |
| Interest and Exchange | 43,576 06 |
| Saunders Building | 2,636 49 |
| Douglas Site | 92 55 |
| Izard Site | 101 43 |
| Night Schools | 2,160 55 |
| New High | 1,250 00 |
| Total value of all services, stock remaining on hand and distributed during the year | $476,722 97 |
| Taken from stock on hand and books recetved in exchange not paid for this year | 8,217 83 |
| Money expended this year | $468,505 14 |

## TABLE I—A COMPARATIVE STATEMENT OF GENERAL FUND RESOURCES.

| | 1894–95 | 1895–96 | 1896–97 | 1897–98 | 1898–99 | 1899–1900 |
|---|---|---|---|---|---|---|
| Balance on hand at the beginning of the year | $30,277 75 | $22,122 01 | $20,545 25 | $32,507 16 | $7,987 41 | $12,556 10 |
| Received from taxation | 63,648 41 | 111,521 28 | 90,668 69 | 108,424 70 | 108,116 20 | 176,636 92 |
| " " police court fines | 11,700 50 | 5,047 50 | 1,401 85 | 6,086 25 | 8,120 00 | 405 00 |
| " " liquor licenses | 211,000 00 | 195,000 00 | 198,000 00 | 253,000 00 | 234,000 00 | 249,000 00 |
| " " other licenses | 9,349 03 | 8,164 30 | 13,899 13 | 16,201 42 | 15,899 59 | 10,667 20 |
| " " state apportionment | 37,087 43 | 34,575 75 | 32,998 19 | 51,136 31 | 51,090 07 | 43,566 18 |
| " " sale and destruction of property | 464 88 | 234 59 | 268 77 | 173 61 | 115 98 | 703 10 |
| " " interest on funds | 247 83 | 263 77 | 423 85 | 585 01 | 544 94 | 3,672 98 |
| " " miscellaneous sources | 1,251 00 | 1,138 34 | 1,052 00 | 3,321 75 | 949 48 | 11,693 92 |
| Totals | $365,026 83 | $378,067 54 | $359,257 73 | $471,436 21 | $426,823 67 | $509,901 40 |

## TABLE II—A COMPARATIVE STATEMENT OF GENERAL FUND EXPENDITURES.

| | 1894–95 | 1895–96 | 1896–97 | 1897–98 | 1898–99 | 1899–1900 |
|---|---|---|---|---|---|---|
| For advertising | $403 85 | $89 50 | $295 00 | $367 00 | $211 90 | $496 00 |
| " books | 6,180 42 | 6,648 09 | 7,704 27 | 7,457 93 | 10,871 90 | 9,354 40 |
| " cartage | 712 58 | 924 24 | 635 80 | 1,174 77 | 1,608 55 | 1,810 37 |
| " construction | 9,226 02 | 3,556 50 | .......... | 11,771 63 | .......... | 9,370 28 |
| " election expenses | 1,651 50 | 1,879 75 | 1,627 66 | 1,650 45 | 2,003 00 | 1,876 50 |
| " fuel | 10,703 71 | 11,599 79 | 10,385 53 | 11,886 81 | 13,636 12 | 14,693 72 |
| " furniture | 4,820 86 | 1,896 13 | 1,230 90 | 4,159 89 | 1,985 00 | 2 960 38 |
| " improvements | 12,057 86 | 7,026 26 | 465 00 | 4,788 56 | 3,199 83 | 9,595 48 |
| " insurance | .......... | 146 00 | 1,832 00 | .......... | 103 00 | 2,558 25 |
| " insurance fund | 1,182 00 | 764 07 | 8,000 00 | .......... | 97 51 | .......... |
| " interest and exchange | 29,427 90 | 30,599 59 | 32,573 91 | 33,330 98 | 32,303 70 | 43,771 06 |
| " janitors | 32,262 00 | 31,094 94 | 26,293 50 | 27,165 75 | 32,656 87 | 28,326 25 |
| " legal expenses | 77 35 | 26 05 | 49 68 | 10 95 | 13 15 | 17 70 |
| " light and fuel gas | 574 11 | 525 27 | 558 62 | 509 88 | 586 43 | 775 79 |
| " officers and clerks | 10,173 67 | 9,775 00 | 10,232 05 | 11,211 50 | *13,037 16 | 10,898 82 |
| " paving | .......... | .......... | 10,543 40 | .......... | .......... | .......... |
| " printing | 687 77 | 1,681 27 | 1,427 04 | 1,136 17 | 1,279 52 | 1,219 25 |
| " rent of grounds and buildings | 515 91 | 342 00 | 139 98 | 656 58 | 1,511 59 | 1,469 00 |
| " repairs (general) | 18,668 77 | 23,227 33 | 15,223 71 | 30,243 72 | 27,356 79 | 27,107 04 |
| " repairs to heating | 2,887 41 | 3,458 01 | 4,324 05 | 1,904 53 | 3,605 18 | 4,908 12 |
| " repairs to plumbing | 343 64 | 835 35 | 838 76 | 774 52 | 1,573 52 | 1,763 56 |
| " school sites | .......... | .......... | .......... | 14,626 15 | 9,000 00 | 5,685 00 |
| " special taxes | .......... | 131 58 | .......... | 165 21 | 3,607 10 | .......... |
| " stationery | 1,436 52 | 1,845 80 | 2,120 42 | 3,897 68 | 3,595 21 | 4,217 41 |
| " miscellaneous supplies, including music, drawing and kindergarten | 5,688 43 | 4,963 63 | 4,846 59 | 6,917 16 | 5,042 90 | 5,970 79 |
| " taking census | 899 22 | 1,649 07 | .......... | 904 02 | 1,966 95 | .......... |
| " teachers' salaries | 248,224 50 | 227,548 30 | 218,297 20 | 245,336 10 | 259,071 10 | 272,289 12 |
| " telephones | 873 18 | 209 50 | 220 10 | 216 90 | 248 70 | 295 20 |
| " miscellaneous | 1,962 78 | 3,552 24 | .......... | 2,062 13 | 4,658 59 | 7,015 65 |
| " sinking fund | .......... | .......... | .......... | .......... | 18,000 00 | .......... |
| " Trans-Mississippi exhibit | .......... | .......... | .......... | 351 06 | 1,336 64 | 60 00 |
| Total | $401,641 96 | $375,992 26 | $361,694 59 | $424,678 03 | $454,167 91 | $468,505 14 |

*For 13 months.

# HIGH SCHOOL BUILDING FUND.

| | | |
|---|---|---|
| Amount apportioned | | $150,000 00 |
| Expended from Site and Building Fund on account of High School Fund | $ 500 00 | |
| Expended from General Fund on account of High School Fund | 1,750 00 | |
| | | 2,250 00 |
| Placed in High School Fund August 22d, 1899 | | $147,750 00 |
| Expended from High School Fund during year ending July 1st, 1900 | $ 3,693 96 | |
| Balance in High School Fund July 1st, 1900 | 144,056 04 | |
| | $147,750 00 | $147,750 00 |

Total expended for High School Building to July 1st, 1900:—

| | |
|---|---|
| Architect,—John McDonald | $2,250 00 |
| " —John Latenser | 2,250 00 |
| Excavating—F. C. Jackson & Co.., | 1,428 96 |
| Surveying—W. J. McEathron, | 15 00 |
| | $5,943 96 |

# CASS BUILDING FUND.

| | | |
|---|---|---|
| Amount apportioned | | $45,774 75 |
| Expended from Site and Building Fund on account of Cass Building Fund | $ 9,074 23 | |
| Expended from General Fund on account of Cass Building Fund | 700 00 | |
| | | 9,744 23 |
| Placed in Cass School Fund August 22, 1899, | | $36,000 52 |
| Received from Dodge School Sale | | $ 2,000 00 |
| | | $38,000 52 |
| Expended from Cass Building Fund during the year ending July 1st, 1900 | $37,573 48 | |
| Balance in Cass School Fund July 1st, 1900 | 427 04 | |
| | $38,000 52 | $38,000 52 |

Total expended for Cass Building to July 1st, 1900:—

| | |
|---|---|
| Construction,—From Site and Building Fund (Rocheford & Gould) | $ 7,667 23 |
| " —From General Fund, (Rocheford & Gould) | 7,069 04 |
| " —From Cass Fund (Rocheford & Gould) | 27,358 27 |
| Engineer,—Site and Building Fund, (Thos. Shaw) | 7 00 |
| Architect,—Site and Building Fund (John Latenser) | 1,400 00 |
| " —General Fund, (John Latenser) | 700 00 |
| " —Cass Fund (John Latenser) | 515 00 |
| Blackboards,—From Cass Fund (F. K. Buckminster) | 800 00 |
| Inspector of Buildings,—From General Fund | 34 00 |
| Gas Pipes and Fixtures,—From Cass Fund, (J. J. Hanighen) | 250 00 |
| Plumbing and Heating,—From Cass Fund (J. J. Hanighen) | 8,650 00 |
| Total, | $54,451 25 |

## PACIFIC BUILDING FUND.

| | |
|---|---|
| Amount apportioned | $45,774 22 |
| Expended from Site and Building Fund on account of Pacific Fund, | 4,789 40 |
| Placed in Pacific Building Fund August 22, 1899, | $40,984 82 |
| Received from Dodge School sale, | 5,000 00 |
| | $45,984 82 |
| Expended from the Pacific Building Fund during year | 45,984 82 |

Total expended for Pacific Building to July 1st, 1900:—

| | |
|---|---|
| Interest, (site)—From General Fund, (Harriet Kilpatrick) | $ 97 50 |
| " " —From General Fund, (G. G. Squires) | 97 50 |
| Grading, " —From General Fund, (Cash Bros.) | 459 36 |
| Engineer,—From Pacific Building Fund, (Thos. Shaw) | 14 75 |
| Architect,—From Site and Building Fund (John Latenser) | 569 60 |
| " —From Pacific Building Fund " | 1,855 00 |
| " —From General Fund, " | 25 00 |
| Construction—From Site and Building Fund, (W. H. Parrish) | 4,219 80 |
| " —From Pacific Building Fund, " | 33,900 20 |
| Plumbing and Heat,—From Pacific Building Fund (J. J. Hanighen). | 9,450 00 |
| Gas Fixtures,—From Pacific Building Fund, (J. J. Hanighen) | 125 00 |
| Blackboards,—From Pacific Building Fund, (F. K. Buckminster) | 639 90 |
| " —From General Fund, " | 160 10 |
| Inspector of Buildings,—From General Fund, " | 34 50 |
| | $51,648 21 |

## SAUNDERS BUILDING FUND.

| | | |
|---|---|---|
| Amount apportioned | | $30,000 00 |
| Expended from Site and Building Fund on account Saunders Building Fund | $2,634 25 | |
| Expended from General Fund on account Saunders Building Fund | 400 00 | |
| | | 3,034 25 |
| Placed in Saunders Building Fund account August 22, 1899 | | $26,965 75 |
| Received from Dodge School sale | | 2,000 96 |
| | | $28,966 71 |
| Expended from Saunders Building Fund during year ending July 1st, 1900 | | 28,966 71 |

Total expended on Saunders Building to July 1st, 1900—

| | |
|---|---|
| Site—From Site and Building Fund | $2,574 00 |
| Site—From Site and Building Fund, (A. G. Edwards) | 26 00 |
| Surveying—From Site and Building Fund, (T. Shaw) | 34 25 |
| " —From Saunders Building Fund (T. Shaw) | 21 25 |
| Grading—From Saunders Building Fund (R. McDonald) | 614 65 |
| " —General Fund (R. McDonald) | 437 50 |
| Improvements and Repairs—From General Fund (Superintendent Buildings, P. R.) | 7 77 |
| Architect—From Saunders Building Fund, (John Latenser) | 1,510 00 |
| " —From General Fund (John Latenser) | 100 00 |
| Construction—From General Fund (Andrew Kiewit( | 755 91 |
| " —From Saunders Building Fund (Andrew Kiewit) | 12,852 09 |
| " —From Saunders Building Fund (Newman & Johnson) | 6,189 00 |
| " —From General Fund (Newman & Johnson) | 500 00 |
| Plumbing—From Saunders Building Fund (Crane-Churchill Co.) | 72 26 |
| " —From Saunders Building Fund (Omaha Water Co.) | 67 46 |
| " —From Saunders Building Fund (J. J. Hanighen) | 4,363 00 |
| " —From General Fund (J. J. Hanighen) | 300 00 |
| Heating—From Saunders Building Fund (American Warming and Ventilating Co.) | 3,250 00 |
| Fuel—From General Fund (Nebraska Fuel Co.) | 19 76 |
| Furniture—From General Fund (Jas. G. Wilson) | 96 72 |
| Blackboards—From General Fund (F. K. Buckminster) | 384 63 |
| Advertising—From General Fund (Omaha Bee and World-Herald) | 32 00 |
| City Building Inspector—From Saunders Building Fund | 27 00 |
| | $34,235 25 |

## SITE AND BUILDING FUND.

| | | |
|---|---|---|
| Balance on hand July 1st, 1899 | | 2465 75 |
| Received from proceeds of bond sale | | $66,548 97 |
| Total | | $267,014 72 |
| Distributed as follows:— | | |
| Commission and Exchange | $ 279 97 | |
| General Fund | 2,570 00 | |
| High School Building Fund | 147,750 00 | |
| Cass Building Fund | 43,674 75 | |
| Pacific Building Fund | 45,774 25 | |
| Saunders Building Fund | 26,965 75 | |
| | $267,014 72 | $267,014 72 |

## BOND REDEMPTION FUND.

| | |
|---|---|
| Amount invested in Omaha City Bonds | $18,000 00 |
| Interest accrued up to July 1st, 1900 | 1,281 32 |
| Value of fund July 1st, 1900 | $19,281 32 |

## INSURANCE FUND.

| | |
|---|---|
| Amount in Fund July 1st, 1899 | $11,513 03 |
| German Savings Bank Dividend | 38 64 |
| nterest accrued during the year | 612 01 |
| Amount now in fund including Savings Bank Certificate | $12,163 68 |

Hereto attached you will find a tabulated statement, showing the expenditures for the various Departments and Schools during the year.

Respectfully submitted,

J. M. GILLAN, Secretary,

# Report of the School Receipts and Expenditures of the City of Omaha

### For the year ending June 30, 1900.

| | | | | |
|---|---|---|---|---|
| 1. | Estimated actual value of all property in the city (or school district or corporation) | | | $106,976,621 00 |
| 2. | Assessed valuation of all property in city (or school district or corporation) | | | 35,692,207 00 |
| 3. | Rate of school tax levied on each dollar of assessed valuation of city (or school district or corporation) | | | 4 mills. |

## RECEIPTS.

| | | | | |
|---|---|---|---|---|
| 4. | Received from state apportionment or taxes | | $43,566 18 | |
| 5. | Received from county apportionment or taxes | | | |
| 6. | Received from city (or school district or corporation) taxes | | 176,636 92 | |
| 7. | Received from fines, licenses, penalties, etc | | 261,072 20 | |
| 8. | Received from all other sources except loans and bond sales | | 23,481 18 | |
| | | | | $504,756 48 |
| 9. | Received from loans | | | |
| 10. | Received from bond sales | | | 266,548 97 |
| 11. | Total receipts, all sources | | | $771,305 45 |

## EXPENDITURES.

| | | | | |
|---|---|---|---|---|
| 12. | Paid for salaries of teachers and supervisors | | $272,289 12 | |
| 13. | Paid for other current expenses, excluding interest: | | | |
| | Salaries of officers | $10,898 82 | | |
| | Janitors | 28,326 25 | | |
| | Fuel and lights | 15,469 51 | | |
| | Text books, including copy and drawing-books | 11,159 54 | | |
| | Stationery | 4,217 41 | | |
| | Other supplies for schools | 4,178 85 | | |
| | Ordinary repairs to buildings, etc. | 33,778 72 | | |
| | All other current expenses | 15,429 72 | | |
| | | | 123,458 82 | |
| | | | | $395,747 94 |

| | | | |
|---|---|---|---|
| 14. | Paid for sites | 5,685 00 | |
| 15. | Paid for additions and new buildings | 149,023 39 | |
| 16. | Paid for permanent furnishings and furniture | 2,960 38 | |
| 17. | Paid for permanent equipment for manual training, science laboratories, etc | ......... | |
| 18. | Paid for reference and library books | .......... | |
| 19. | Paid for all other permanent improvements, such as grading, paving, etc. | ........ | |
| 20. | Paid for interest | 44,051 03 | |
| | | | 201,719 80 |
| 21. | Paid on principal of loans | .......... | |
| 22. | Paid on principal of bonded debt | .......... | |
| 23. | Total paid out, all purposes | | $597,467 74 |
| 24. | Cash on hand at beginning of year | | 42,534 88 |
| 25. | Cash on hand at beginning of year in fund for sites and buildings. (Included in 24) | | 465 75 |
| 26. | Cash on hand at beginning of year in sinking fund. (Included in 24) | | 18,000 00 |
| 27. | Warrants outstanding, beginning of year | | 116,280 70 |
| 28. | Cash on hand at end of year | | 240,112 98 |
| 29. | Cash on hand at end of year in fund for sites and buildings. (Included in 28) | | 144,483 08 |
| 30. | Cash on hand at end of year in sinking fund. (Included in 28) | | 18,727 35 |
| 31. | Warrants outstanding at end of year | | 140,021 09 |
| 32. | Paid current expenses, evening schools. (Included in 12 and 13) | | 2,160 55 |
| 33. | Paid current expenses, teachers' training schools. (Included in 12 and 13) | | .......... |
| 34. | Paid current expenses, schools for defectives or other special schools. (Included in 12 and 13. Specify different schools) | | .......... |
| 35. | Bonded school debt of city (or school district or corporation) at end of year | | 835,000 00 |
| 36. | Population of city, (census of 1890,) | | 140,452 |
| 37. | Persons of school age, over 5 and not over 21 years in city (or school district or corporation) | | 30,765 |
| 38. | Number pupils enrolled, all schools | | 19,633 |
| 39. | Average number in daily membership, all schools | | 15,521 |
| 40. | Average number in daily attendance, all schools | | 14,664 |
| 41. | *Average number in daily attendance, night schools. (Included in 40) | | 70 |
| 42. | Average number in daily attendance, teachers' training schools. (Included in 40) | | .... |
| 43. | Average number in daily attendance, schools for defectives or other special schools. (Included in 40. Specify different schools) | | .... |
| 44. | Annual cost of education per pupil. (Sum of Nos. 12 and 13 divided by No. 40) | | $26.99 |

*[This number, 70, is obtained by dividing total number days attendance in night schools by 183, the number of days regular schools were in session. The actual average daily attendance in night schools for the 19 weeks they were in session was 141.]

# Report of the Superintendent of Instruction.

*To the Honorable Board of Education, School District of Omaha.*

Gentlemen:—I have the honor to present to you herewith the twenty-third annual report, the fifth made by me, of the schools under your charge.

## STATISTICS.

| | | |
|---|---|---|
| Population of the City, (census 1890) | | 140,452 |
| Population of school age, (5 to 21 years,) | | 30,765 |
| Population subject to Compulsory attendance law, (8 to 14 years,) | | 11,586 |
| Enrollment of pupils 8 to 14 years, | | 11,728 |
| Enrollment:— | | |
| In high school (grades 9, 10, 11, 12) | 1,518 | |
| In grammar schools (grades 5, 6, 7, 8) | 5,993 | |
| In primary schools (grades 1, 2, 3, 4) | 9,521 | |
| In kindergartens | 2,125 | |
| In night schools | 476 | |
| Total, | | 19,633 |
| Average number belonging:— | | |
| In high school | 1,240 | |
| In grammar and primary schools | 12,865 | |
| In kindergartens | 1,328 | |
| In night schools (*178) | 88 | |
| Total | | 15,521 |
| Average daily attendance:— | | |
| In high school | 1,192 | |
| In grammar and primary schools | 12,211 | |
| In kindergartens | 1,191 | |
| In night schools (*141) | 70 | |
| Total., | | 14,664 |
| Number of withdrawals during the year | | 4,156 |
| Number remaining June 8, 1900, | | 15,477 |
| White pupils enrolled | | 19,100 |
| Colored pupils | | 533 |
| Number of teachers:— | | |
| In high school | 43 | |
| In grammars and primary grades | 300 | |
| In kindergartens | 50 | |
| In night school (*8) | 4 | |
| Special teachers | 3 | |
| Total, | | 400 |

| | |
|---|---|
| Number of pupils per teacher: | |
| On enrollment | 49.4 |
| In high school | 35.3 |
| In grammar and primary schools | 50 1 |
| In kindergartens | 42.5 |
| In night schools | 59.5 |
| On an average number belonging | 39 |
| In high school | 28.8 |
| In grammar and primary schools | 42.8 |
| In kindergartens | 26.5 |
| In night schools | 22.3 |
| On an average daily attendance | 37 |
| In high school | 27.7 |
| In grammar and primary grades | 40.7 |
| In kindergartens | 23.8 |
| In night schools | 17.4 |

| | |
|---|---|
| Increase in total enrollment | 669 |
| Increase in total average number belonging | 944 |
| Increase in total average daily attendance | 1088 |
| Increase in total number of teachers | 6 |
| Increase in high school | 3 |
| Decrease in grammar and primary grades | 2 |
| Increase ih kindergartens | 4 |
| Increase in night schools (*2) | 1 |

*In the figures for night schools, the enrollment given, 476, is the actual number enrolled; in getting the average number belonging, the average daily attendance, and number of teachers, the total number of days membership, attendance, or teaching was divided by 183, the number of days the day schools were in session. This was done so that the figures for the night schools might properly be combined with the figures for the day schools and a true total obtained. During the nineteen weeks the night schools were in session, the actual figures, as indicated in parenthesis opposite each item, were: Average number belonging, 178.7; average daily attendance, 141.6; average number of teachers employed, 8.

The number of persons of school age returned by the enumerators is 30,765, or 1,908 less than one year ago. This decrease is not easy to explain. The number of pupils in school has increased; the population of the city gives every indication of an increase; many new residences have been erected, and there is hardly a vacant house in the city. It would appear that the enumerators this year have omitted names, or that last year and in previous years too many names were returned. As particular care was taken to make this year's count accurate, some districts having been gone over twice in order to insure correctness, it seems likely that the number shown by the latest count is near the correct one, and that the returns in some previous years were somewhat too large.

The enrollment for the year was 19,633, an increase of 669 over the figures for the preceeding year.

The average number belonging was 15,521, an increase of 854 over the number for the year before. The figures for this item last year showed a decrease of three from the preceding year, the reasons for which were explained in my report one year ago. It will be seen that this decrease has been taken up and an additional increase of 851 is shown.

The average daily attendance for the year was 14,664, an increase of 1,017 over the figures for the preceding year. The figures for last year showed a decrease of 217 from the preceding year. This decrease has been overcome and a further increase of 800 is shown.

The number belonging at the close of school, June 8, 1900, was 15,477. This is 815 more than the number one year ago. It is also only 44 less than the average number belonging for the year, and shows a gratifying perseverance to the close of the year.

Considering the figures by grades, those for the high school show an increase in enrollment of 172, in average number belonging of 131, in average daily attendance of 142. Those for the grammar and primary schools show an increase in enrollment of 491, in average number belonging of 638, and in average daily attendance of 777. Those for the kindergartens show a decrease in enrollment of 146, an increase in average number belonging of 59, an increase in average daily attendance of 77. In the night schools for the nineteen weeks they were in session the figures show an increase in enrollment of 152, in average number belonging of 47, in average daily attendance of 38.

The number of teachers employed has risen to 400, an increase of six during the year. Of this increase the high school has three, the kindergartens have four, and the night schools one. (Actual increase, 2 for time they were in session.) The number of teachers in grammar and primary grades decreased two. This decrease was brought about through closing certain schools where attendance was small and distributing the pupils among other schools. While the number of teachers increased by six, the enrollment, membership, and attendance increased still more in proportion, so that the number of pupils per teacher computed on enrollment, on average number belonging, and on average daily attendance shows an increase over last year, indicating greater economy of instruction.

### COST OF EDUCATION.

This item shows a decrease as compared with the figures for one year ago.

The total amount expended for all current purposes, and so forming the cost of education for the year just closed was $395,747.44; the amount for the preceding year was $384,847.79. This shows an increase in gross expense, but as the attendance during last year increased in still greater measure, the cost per pupil decreased. The total current cost, $395,747.44, divided by the number in average daily attendance, 14,664, shows that the total cost of education per pupil for the year was $26.99, a decrease of $1.21 per pupil from the cost for the preceding year.

The cost of instruction alone for each pupil for the year just closed was $18.57, an amount which was 39 cents less than the amount expended for that purpose for each pupil during the preceding year.

This sum, 39 cents, multiplied by 14,644, the number of pupils in average daily attendance, gives over $5,700 as the amount saved in the year through increased economy in the matter of teachers and supervisors.

The methods by which this saving has been made, namely, closing some small schools and transporting their pupils to larger schools, closing in other schools rooms containing the higher grades where attendance was too small and sending pupils of rooms closed to other larger adjacent schools, were in some cases exceedingly unpopular, and brought upon the school authorities for a time much abuse and blame. In many cases, after a trial, the people affected see the advantages of the plan, and appreciate the fact that their children are receiving better educational facilities than before, while money is being saved to the people who support the schools. In one case the adoption of the measures referred to has brought about a request from the residents of three sparsely settled adjoining school districts that their schools be united into one, to be situated upon a centrally located site in the selection of which they are all agreed. As the residents of this considerable section of the city are agreed in this request. and as, if carried out, the plan proposed will give the children of this region better educational advantages than they have heretofore had, and do it at a considerably decreased cost. it is much to be hoped that the Board may look favorably upon the proposition, and that means may be found to put the proposed plan into effect before the opening of the schools for the fall term.

Any one interested in the details of these expenses for school purposes is referred to the tabulated statement made by the secretary of the Board and to the financial statement made by the superintendent of instruction and standing in the printed report just at the close of the report of the secretary and just before the beginning of the report proper of the superintendent of instruction.

Much care should be taken by one studying the financial reports of city schools. Unless these reports are made in the uniform style recommended for adoption by the Department of Superintendence of the National Educational Association, there is little assurance that the reports contain the same information, or that the information is classified in the same way, and the results showing "cost of education" cannot be fairly compared. It is especially important to note whether the divisor used in getting "cost of education" is the "average daily attendance," as required in the uniform report referred to, or whether it is the "average number belonging," or the "enrollment." A common device to make the cost of education appear small is to use either "enrollment" or "average number belonging" as divisor, instead of the "average daily attendance" which is indicated by the Department of Superintendence as the proper divisor, and which is certainly the only divisor the figures for which are obtained in the same way and from the same facts in every city.

## NIGHT SCHOOLS.

These schools were conducted during last winter as they were the year previous. They were more successful and satisfactory than the year before, which was the first for several years in which night schools were taught. The schools began November 6th, one week earlier than a year ago. This made practicable a term of nineteen weeks, one week more than last year. The enrollment was 476, as against 324 for the year before. During the nineteen weeks the schools were in session, the average number belonging was 178, as compared with 131, the number for the year before, and the average daily attendance was 141, as against 103, the number for the preceding year. The number of teachers increased from six to eight.

The same care as last year was taken in selecting teachers for these schools, only those having strength and experience being assigned to the work. The attendance averaged somewhat more regular, though still far less regular than in the day schools, and probably less regular than it might be. Careful study should be made to see if some method cannot be devised by which less absence and more regular attendance in the night schools may be brought about.

A considerable number of the pupils in the night schools last year were in those schools the year before. These persevering pupils were among the most satisfactory. They, as a rule, entered promptly at the beginning of the term and continued regular attendants to the close. Young men and women who follow this plan may receive great benefit from such school attendance and many of them have already done so. The schools should, and doubtless may next fall, open a week earlier than last year, in this way getting a full five months term.

## EXHIBIT AT PARIS.

During the year just closed the schools received an invitation to prepare material which should form a part of the educational exhibit of the United States at the Paris exposition.

Owing to the fact that a rather complete exhibit had been made by these schools at the Trans-Mississippi and International Exposition in 1898, the preparation of which required a large expenditure of time and effort, a part of which was taken from the time and energy properly belonging to regular school duties, and owing to the further fact that a partial exhibit had been made also at the Greater America Exposition in 1899, it was thought best not to enter upon the preparation of a general exhibit of the work of the schools. Feeling that the school system of the city ought not to be entirely unrepresented at the great exposition, it was decided to send exhibits showing a few particular phases of our educational system. In accordance with this idea the following items were prepared and forwarded to Hon. Howard J. Rogers, head of the department of education and sociology for the United States at the Paris Exposition:

1. A full set of the blank forms used by the schools in the transaction of their business, both those used in the offices of the secretary and the custodian of supplies, those used by the department of buildings and labor, and those used in the department of instruction.

2. Photographs representing exterior and interior views of many of the school buildings, some of these pictures showing classes at work.

3. Some bound volumes made up of the exercise books used by the pupils of the grammar grades in the preparation of their daily lessons. These books were selected from among those done during the year, neither teachers nor pupils knowing when the books were prepared that any such use was to be made of them. The work in the books was all done with pen and ink, and showed the daily written lessons in consecutive order, one lesson following the other as they were studied and recited, just as the transactions succeed each other in order in a merchant's day book. None of these lessons were copied, or rewritten; all were the original draft or lesson as worked out by the pupil.

4. A set of large portfolios showing some of the methods followed and some of the illustrative material used in the teaching of geography in the schools.

A number of school systems in the country sent complete and quite elaborate exhibits. It remains to be seen what merit the few items of our exhibit will be thought to have by a French jury of award.

### LECTURE COURSE.

In my last report I spoke of a series of lessons in science which the teachers of the corps arranged for themselves, and the expenses of which they defrayed. During the year now closed, feeling that contact with, and the privilege of listening to notable people from various parts of the country would be of advantage to them, both personally and in their work, they undertook a more ambitious scheme than last year, and arranged a lecture course which they called the Public School Teachers' Lecture Course. Their courage and faith were rewarded by a most successful season. The series of lectures was certainly inferior to none, if it was not the best, ever given in the city. The attendance of the teachers themselves and of their friends was large. The receipts were such that the members of the corps were able to enjoy the benefits of the course at a very moderate cost to themselves. The lectures were six in number, and were given by the following persons:

Andrew S. Draper, President of the University of Illinois.

James L. Hughes, Superintendent of Public Schools, Toronto, Canada.

Elbert Hubbard, Author—Editor Philistine Magazine.

George Kennan, Traveler and Author.

Hamilton W. Mabie, Author—Editor "Outlook."

George W. Cable, Author.

The teachers were so pleased by the success of the course that, with practical unanimity, they voted to continue the plan for another year and their committee has already completed the details of arrangement for a strong course to be given under their auspices during the coming season.

## A NECESSARY CHANGE AT THE HIGH SCHOOL.

The attendance at the high school has become so large and the building so crowded that some relief must be had. The classes are so large that teachers cannot do the proper quality of work. The number of classes assigned to each teacher has also been too large to permit the best results. After much consideration it has been thought best to arrange work at the high school so that it will continue through seven or eight forty-five minute periods, instead of through six periods as heretofore. This will permit a reduction in size of classes to a proper number. It will also make practicable the employment of such a number of additional instructors as will render unnecessary the overloading of teachers with classes.

The plan will somewhat complicate matters in the high school. It will necessitate some arrangement so that the boys, who have military drill, may be free to enter upon that at 2 o'clock as in the past. Probably, too, some arrangement can and should be made so that pupils will not be required to remain at the high school for more than the six forty-five minute periods in the past constituting the high school day. On the other hand, the proposed arrangement will be preferred by some, who will think it to their advantage to remain at school until the final dismissal at 3:30 p. m., because they can more conveniently study at the school building than at home.

I believe details can be worked out so that no hardship will be inflicted anywhere, while at the same time too large classes will be made unnecessary, and the teachers may be relieved from a too great number of daily classes. Relief in both these respects is necessary if that high standard of scholarship, which is so desirable and which has for so many years been the pride of the city, is to be maintained.

### COMMERCIAL COURSE IN HIGH SCHOOL.

For many years there was in the high school a ''commercial course'' so called. Four years ago this course was abolished by vote of the board, but one year later it was re-established and for the last three years some studies usually called ''commercial'' have been offered to students in the high school. This has probably been better than nothing, as a preparation for a business career, but has been far from as useful as it should or might be. The conception of commercial education has undergone a marked change in the past few years, and its province is now believed to be the making of business men, rather than the making of clerks and bookkeepers, which has been the end commonly served heretofore.

It seems that the time has now come for putting into effect some methods and plans which have so far only been talked of. The course cannot at once be put on an adequate basis, but some additional studies can now be taken up, and some additional facilities can be furnished. The time has come when typewriters are needed, and some equipment in the way of office furniture and facilities for business practice should be provided. Next year when the new building now being erected is ready for use, it will be possible to complete the equipment for this course and put it into full operation as proposed.

### THE ORIGIN OF HIGH SCHOOL PUPILS.

The high school is sometimes called the ''poor man's college''—the place where the son or daughter of the laboring man, the clerk, or the seamstress, may get some of the advantages of a higher education than his parents enjoyed, or than may be had in the common schools. It is claimed for it that it is a door of opportunity through which the child of parents in poor circumstances may pass, and, by taking advantage of the provisions here made by the state, fit himself for greater usefulness and a more satisfactory life.

Enemies of the high school urge against it that it is a school maintained at the expense of the "plain people" who pay their hard earned money in the form of taxes in order that the sons and daughters of rich people may in the high school receive a higher education or be fitted for college without expense to their parents. This latter plea is a favorite one in the mouths of persons who desire to argue against or prevent the raising of money in various ways for high school purposes, or who wish to discredit the school system as a whole, and to make unpopular the raising of money to support it because the high school is maintained as its crowning feature.

It is not my purpose here to make an argument for or against the high school. It is the custom in our schools, however, to ask each pupil to state the employment of his parent, and from these statements some figures have been prepared which may be of interest as showing whose children are taking advantage of the opportunities offered in the Omaha High School.

A perfect classification is not possible and was not attempted, but parents, according to their employments, were roughly divided into three classes: The first division comprises laboring people, mechanics and others, whose incomes are not large and who may perhaps be said to belong to the poorer class; the second division includes what perhaps may be called the middle class, those whose incomes from salary are enough to enable them to live in fair comfort, or those who are in a moderate way engaged in trade of some kind—the class who are alike removed from poverty and from affluence; the third division is made up of bankers and capitalists, professional people, manufacturers, contractors and merchants—those usually possessed of large means or income and belonging to what we commonly speak of as the wealthier class.

As suggested before, the classification is not perfect and cannot well be so. Probably some traveling men and some artists in

Omaha have greater incomes than some architects. It is doubtless true that some contractors do business in a very small way, while some railway employees are in high positions as executive officers and receive large salaries. Some blacksmiths own and manage large shops employing many men, while some merchants, or "tradesmen," do an exceedingly small business and eke out a most precarious existence. Nevertheless the classification appears in a general way to be reasonable and proper.

Inspecting the figures, it is seen that, of the 1518 pupils enrolled in the high school, all but 72 made the return as requested. Out of this number, 1446, the parents of 355 are reported as belonging to what we should call the wealthier class, 435 to the middle class, and 656 to the poorer class. The returns in detail are as follows:

### WEALTHIER CLASS.

| | | |
|---|---|---|
| Bankers and Loan Agents | 12 | |
| Architects | 4 | |
| Contractors | 46 | |
| Landlords | 7 | |
| Lawyers | 35 | |
| Manufacturers | 24 | |
| Merchants and Tradesmen | 188 | |
| Physicians and Dentists | 39 | |
| | —— | 355 |

### MIDDLE CLASS.

| | | |
|---|---|---|
| Traveling men | 34 | |
| Artists | 9 | |
| Boarding-house keepers | 5 | |
| Bakers and Confectioners | 4 | |
| Butchers | 12 | |
| Farmers and Gardeners | 39 | |
| Liverymen | 5 | |
| Milkmen | 4 | |
| Public officers | 65 | |
| Railway employees | 102 | |
| Real estate men | 70 | |
| Restaurant and Saloon keepers | 11 | |
| Clergymen | 23 | |
| Teachers | 24 | |
| Stockmen | 28 | |
| | —— | 435 |

## POORER CLASS.

| | | |
|---|---|---|
| Bookkeepers and Clerks | 202 | |
| Engineers | 18 | |
| Teamsters | 13 | |
| Hotel employees | 1 | |
| Housekeepers | 108 | |
| Laborers | 91 | |
| Laundresses | 1 | |
| Barbers | 11 | |
| Blacksmiths | 11 | |
| Machinists and Mechanics | 143 | |
| Peddlers | 1 | |
| Seamstresses and dressmakers | 12 | |
| Street car men | 15 | |
| Printers | 29 | |
| | —— | 656 |
| | | 1446 |

A closer classification of employments and circumstances would probably show a larger proportion belonging to the middle and poorer classes. The classification given, however, shows that over 45 per cent of the total number reporting are children of parents of the poorer class; that 30 per cent are children of parents in the middle class; that less than 25 per cent are children of parents in the wealthier class. It shows that 544, or nearly 38 per cent of the whole attendance, were children of laborers, housekeepers, machinists and mechanics, clerks and bookkeepers; that landlords, loan agents and bankers had only 19 children, or 1⅓ per cent. It shows that common laborers sent more pupils to the high school than architects, lawyers, physicians and dentists together; that clerks and bookkeepers had more children in the high school than all merchants and tradesmen, presumably the employers, to a large extent, of the clerks and bookkeepers; that machinists and mechanics had more than twice as many children in the high school as contractors and manufacturers; that seamstresses and dressmakers sent as many children as bankers and loan agents; that barbers and laundresses together sent as many as loan agents and bankers together; that teamsters sent more than bankers and loan agents; that blacksmiths sent more than landlords.

It is not necessary to make further comparisons in order to show with sufficient conclusiveness that the statement frequently made that the high school is supported at the expense of all the people for the benefit of the rich and well-to-do, is entirely untrue so far as Omaha is concerned.

### NEW BUILDINGS.

During the year now closed the Board of Education completed three new grammar school buildings, which in many respects are not only superior to any similar buildings in the city, convenient and well arranged as some of our better buildings are, but it is doubtful if, in the items of entrance and exit, lighting, heating, ventilation, careful and correct placing of cloak and toilet rooms, together with proportion and external appearance, any city in the country has three buildings more perfectly adapted to the uses of the school. These buildings are each two stories in height, and two of them contain each sixteen school rooms, while the third contains ten school rooms, each having, in addition, the necessary offices, teachers' rooms, store rooms, etc. They are not fire proof, but are so constructed that practically no danger from fire can come about, each school room and each cloak room as well as each stairway in the building being separately inclosed in a solid brick wall extending from the foundation to the roof. The buildings, constructed of pressed brick with stone trimmings and having slate roofs, were erected at a total cost, exclusive of grounds, of about $137,750, an average cost of between $3,200 and $3,300 for each of the forty-two school rooms.

In addition to the ordinary school house features and included in the above cost, each of the two large buildings contains a room suitable for the use of a class in cookery and another suitable for use as a woodworking shop, when it is thought proper to introduce those subjects into the common school curriculum, and also a room which is suitable for a lecture and assembly room and can be arranged with a speaker's platform and opera chairs to seat an audience of 250 to 300 people.

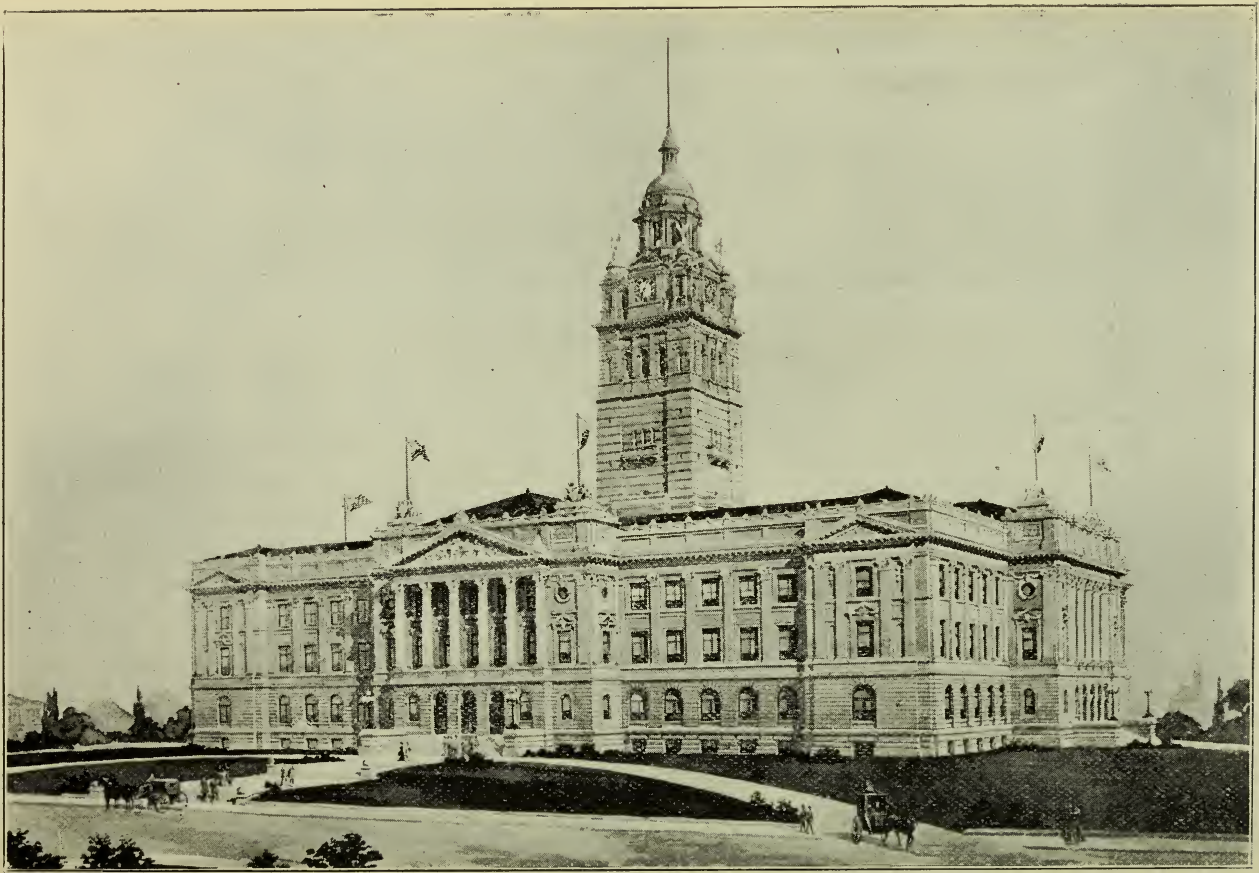
Accompanying this find reports from the principal of the high school (which includes reports from the heads of departments and from the high school librarian), the supervisor of kindergartens, the supervisor of music, and the supervisor of drawing.

* * * * *

I take this opportunity to express my appreciation of the loyalty and cheerful co-operation shown by those associated with me in the conduct of the schools, and of the courtesy and consideration shown, and the hearty support in the discharge of my duties given me by the members of the Board of Education.

Very respectfully yours,
CARROLL G. PEARSE,
Superintendent of Instruction.

Omaha, July 31, 1900.



NEW HIGH SCHOOL BUILDING, COMPLETE.

JOHN LATENSER, Architect.

# Report of the Principal of the High School

## For the School Year 1899-1900.

*Mr. C. G. PEARSE, Superintendent of Instruction.*

DEAR SIR.—I submit herewith the report of the high school for the year 1899–1900:

The enrollment for the year has been larger than ever before, and when this fact is considered the work of the year has been very satisfactory. The total enrollment for the year was 1518.

At the close of school on the 8th of June, there were 441 boys and 702 girls in attendance—a total of 1143. At the close of the school year, 1898-99, there were 362 boys and 627 girls in attendance—a total of 989.

The per cent of attendance for the year just closed was 95.8 which is just 1 per cent better than for the preceding year.

A class of 134 graduated from the high school on June 8. This is the largest class that ever graduated from the school. The number graduating was divided as follows among the various courses: Classical Course, 16; Latin-English Course, 46; German-English Course, 23; French-English Course, 7; Elective Course, 27; English Course, 9; Manual Training Course, 6. Fifty-four members of the class have expressed their intention of attending college or the university.

The high school stands fully accredited at the state university, at the Chicago university, at the University of Michigan, and at the University of Wisconsin. Its standing is regarded as on a par with that of the best eastern schools by the universities of the east, but those universities require admission examinations from the pupils of all schools. The standing of the high school at the various woman's colleges of the east is good, and I am of the opinion that if some of the entrance requirement subjects could be taken within their time limit by those who wish to attend there, before application, none of our graduates would have to be examined for entrance.

This year, for the first time I think, all pupils of the graduating class have been furnished with credit cards by the state university. Heretofore when our pupils have applied for entrance at the university they have presented at registration simply their personal slips, and these, being rather indefinite in their character, have occasioned some trouble for the applicant.

The arrangement of the courses of the high school does not fully prepare any, who follow any one of the courses for entrance to college. Too much time is required in several of the subjects. If this time is given then some other subjects must either be left out or studied for an insufficient time. There is no course except the classical in which there is more than one language and yet a number of the colleges require two, and sometimes three languages.

When pupils wish to prepare for some of these colleges certain substitutions must be made. This privilege of substitution granted with the present courses leads to abuse on the part of many who wish to substitute for other purposes than to prepare for college.

The difficulties under which we are now laboring because of the deficiency and inelasticity of the courses may, it seems to me, be avoided by the adoption of some new courses for the high school. I submit, therefore, for your consideration the following course of study:

### COURSE OF STUDY FOR THE OMAHA HIGH SCHOOL.

| | | REQUIRED SUBJECTS. | ELECTIVE SUBJECTS. |
|---|---|---|---|
| I | 1 | English<br>Algebra<br>Physiology | Elect 1<br>Latin<br>German<br>French<br>Physical Geography |
| | 2 | English<br>Algebra<br>Greek History | Elect 1<br>Latin<br>German<br>French<br>Physical Geography |

| | | | |
|---|---|---|---|
| II | 1 | English, 3<br>Roman History, 2<br>Geometry | Elect 2<br>Latin<br>German<br>French<br>Geology?<br>Biology<br>Second Language |
| | 2 | English, 2<br>Roman History, 3<br>Geometry | Elect 2<br>Latin<br>German<br>French<br>Geology?<br>Biology<br>Second Language |
| III | 1 | English 3<br>English History, 2<br>Algebra | Elect 2<br>Latin<br>German<br>French<br>Physics<br>Astronomy, or Second Lang. |
| | 2 | English, 2<br>English History, 3 | Elect 3<br>Latin<br>German<br>French<br>Physics<br>Solid Geometry<br>Second Language |
| IV | 1 | English | Elect 3<br>Latin<br>German<br>French<br>Chemistry<br>American History and Civics<br>Trigonometry<br>Elementary Psychology<br>Reviews, or Second Language |
| | 2 | English | Elect 3<br>Latin<br>German<br>French<br>Chemistry<br>American History and Civics<br>Second Language<br>Political Economy<br>Reviews |

With such a course as the one here suggested a wise selection on the part of the pupil when the object of the high school work is once determined will fit for any one of the colleges or universities. The explanatory note accompanying the course should clearly point out the elections necessary for the end in view.

Restrictions, of course, should be placed upon electives in the line of time requirements for any subject elected.

The adoption of a course in which there are certain required subjects and electives, with certain restrictions, will shift considerable responsibility from the principal of the high school to where it belongs—to the parents. At the same time there will be a higher degree of satisfaction on the part of the pupils, for they have had more to say as to their course.

When the Board of Education has adopted a course of study and has made no provision for substitutions for definite purposes, or with limitations, difficulties always arise in making out plans for the work of pupils. Required subjects are necessary also, for, without them, when it comes to the time for the selection of a course pupils will too frequently through imagined dislike chose to drop an essential subject.

About the only change in the suggested course from the course now in operation in the high school, aside from the designation of required and elective subjects, is the introduction among the electives of the last year Elementary Psychology and Reviews.

Many contend that these have no place in the high school, and I have been among this number; but recently, since learning the number of our graduates who must teach, I have changed my mind.

In the Reviews the subjects in which recent study is necessary for both teaching and examinations may be taken. The high school suffers in reputation many times because of its graduates who go out to teach and are forced to take examinations in subjects that they have not had opportunity for studying since they were in the grammar grades. No additional teaching force would be required to give the work thus offered, as the work for those who wish to teach might be substituted for some other of the twelfth grade studies.

There should be a rectification of credits in some of the work of the high school. Manual training requires but 45 minutes a day, and yet those who take that work get the same credit as those who take mathematics or any other subject for the same time. These latter subjects require on the average, in addition to the recitation period, one hour and fifteen minutes for preparation. For these then two hours a day are required to secure one credit per term, but in manual training, forty-five minutes only are required. On the basis of energy expended, if the two hour subjects get one credit for a term, manual training, drawing, or any drill taking only the recitation period should get but three-eighths credit per term. This same principle applies to science in which there are laboratory periods for which no preparation in study is necessary. Figured out on the basis suggested above a science which has three prepared lessons per week and two laboratory periods should give one and a half points instead of two for the year.

The point involved may seem trivial, but it is a point involving a principle. Besides teaching the pupils to expect something for nothing, it causes to some extent the choosing of one of these subjects when a pupil wishes to get "points" easily.

I submit below the reports of the various departments:

## ENGLISH.

Mr. A. H. Waterhouse, Principal High School:

Dear Sir.—The work of this department for the past year, has been as a whole an improvement. We have succeeded in doing more composition work than ever before, but have not yet succeeded in doing all that should be done. This is largely due to the large number of pupils with which each teacher has to deal.

My plan for next year is to guide the work by bi-monthly teachers' meetings for each grade; in these meetings suitable topics for written work will be discussed, and work done in various classes be compared. This will unify the work.

The classes have been more uniform in their work in literature, and in ordering books for each grade I have had this in mind. More can be done next year in guiding the pupils' outside reading by using the extra sets of books in the library. Very successful work was done in this direction by a few teachers.

Yours,

Kate A. McHugh.

### LATIN AND GREEK.

Mr. A. H. Waterhouse, Principal High School:

Dear Sir.—The work in the Latin and Greek department has been on the whole very satisfactory the past year. The teachers have been earnest and thorough in their work and consequently the pupils have been interested and energetic.

In the Latin classes 59 pupils dropped the work during the term—43 of these leaving school. Of the 549 who did the whole term's work, 402 passed, 147 failed—73.3 per cent passing—26.7 per cent failing. Of those who failed 40 per cent were pupils who had been conditioned previously.

In the Greek three pupils dropped the work, two leaving school. Of the 60 pupils who completed the work, 58 passed and 2 failed, or 3.3 per cent.

While the work in Latin has not been weak in any grade this year, I believe it can be made stronger next year by some desirable changes in text books, and by a reduction in the size of classes, especially in tenth grade.

Respectfully submitted,

Bessie J. Snyder.

### MODERN LANGUAGE DEPARTMENT.

Mr. A. H. Waterhouse, Principal High School:

Dear Sir.—The work of the pupils has been reasonably satisfactory. Those pupils who entered on the work with seriousness of purpose attained satisfactory results. However, we have not yet succeeded in overcoming the preconceived idea that German and French do not require the same thoughtful study which is bestowed upon Latin and Greek.

During the last term 243 pupils were in the German department. Of these 162 passed into the next grade. This is 66.6 per cent of the whole.

In the French department the number to complete the years' work was 114. Of this number 77, or 67.5 per cent passed into the next grade.

The work of the teachers of the department I believe to have been conscientious and earnest.

Mary Alice Landis.

## HISTORY DEPARTMENT.

Mr. A. H. Waterhouse, Principal High School :

Dear Sir.—While the work in history has not been all that we could desire, yet I am sure that the department has been strengthened by the earnestness and enthusiasm of the teachers, and the interest and hard work of the pupils.

Failures were due in large measure to unequal ability of pupils in classes, to the low grade required formerly for promotions, and to the poor estimate of both teachers and pupils as to preparation. Please note the per cent of failures in the same grade of work. This shows how uniform was the marking in the department.

We all adopted the plan of frequent tests for preparation suggested by you. All testify that the result is most satisfactory. It lowered the recitation grade, but it advanced the examination grade. Many who were obliged to take the examination grade received over 85 per cent.

I am sure we improved the work by requiring a less amount of writing and that amount well done.

All the classes except the advanced American History completed the work as planned.

I am gratified that there is a better attitude toward the history work. I have a feeling that the subject has taken the place that it should have, and that hereafter it will be approved by all interested in the high school.

I desire to express my appreciation of your valuable suggestions and help that have done so much to strengthen the work.

Very truly yours,

Villa B. Shippey.

## MATHEMATICS.

Mr. A. H. Waterhouse, Principal High School :

Dear Sir.—I hereby submit to you the report of the department of Mathematics for the second term of the year just closed, showing the number of pupils enrolled in the different classes of the department, the number passing, the number failing to pass, and the number who dropped the subject or left school before the end of the term.

The total enrollment for the term was 1141. Of these 193 dropped the subject or left school before the close of the term. Of those remaining 605 passed with a grade requisite for promotion, and 343 failed. The larger number of these failures is due to the change of the "passing grade" from 60 to 70, and to the fact that the January examination pupils were promoted on an average grade of 60 with the examination grade counting as one-third, while in former years the examination grades counted as one-half. While, therefore, we have labored under a temporary disadvantage due to the re-adjustment of the "passing grade," now, that this result has been accomplished, the result must necessarily be a higher and more even grading and will conduce to better scholarship.

The fact that nearly 60 per cent of the pupils of this department are ninth grade pupils will suffice to remind us that the average scholarship, percentage of failures, etc., can not equitably be compared with those of some of the other departments where all, or a large majority of the pupils, belong to the higher grades. For instance, in one of the departments of the high school all of the pupils are of the twelfth grade, while in the department of mathemathics for the present term no pupils have been above the eleventh grade.

The pupils this year more than ever before have been taught to express their mathematical thoughts in acceptable English and the result has been more satisfactory. The pupils are to be commended for good work and good behavior.

I desire to commend all the teachers of the department for their hearty co-operation in all the plans and suggestions of the head of the department and of the principal of the school. These teachers have labored hard and long for the good of the pupils under their instruction and their work has not been in vain.

I recommend that all classes in this department be reduced in size. The classes have ranged from about 30 to 48. This speaks for itself. All algebra classes demand urgently to be reduced.

I also recommend that the necessity for more diligent study and better preparation of lessons be urged upon the pupils and their parents and that a circular to this effect be sent to the parents of all pupils not later than the second week in the next term.

Respectfully, J. F. WOOLERY.

## CHEMISTRY.

MR. A. H. WATERHOUSE, Principal High School :

DEAR SIR.—The department is in better condition than it has ever been before. It has been on a steady growth toward perfection. During the past year, as was also the case during the two previous years, hardly a day has passed without some addition or improvement. There are many things still contemplated. The only serious hindrance to further progress is the lack of room.

The instruction in the department is given by means of lectures supplemented by text books and laboratory work, and by written and oral tests.

A note book is required in which both lecture and laboratory notes are kept. These notes are taken in lead pencil during the lecture or at the time that experiment is made and are never copied. The note book is not simply "made" but is used. It is studied along with the text book and the laboratory experiments, thus associating these three sources of material, and weaving from them a connected and logical knowledge of the subject. The note book is, therefore, not the end in view, but merely one of the means to the end. Kept in this way, it should be, and is, ready to be handed in on a moment's notice. I have never yet found any indications that the note book is a burden to the pupils, but on the contrary, abundant evidence that it is an aid to them.

Each pupil in the laboratory works by himself and for himself, or, in other words, is entirely dependent upon himself and his own resources. No conversation of any kind upon any subject is allowed except it be with myself, and no one is allowed to interrupt such interviews.

The work on the part of the pupils has been exceedingly satisfactory. They have, almost without exception, entered into the spirit of the work, and are not only interested in their own work, but in the general welfare of the laboratory as well. They seem to feel that there is something for them to do, and each, knowing exactly what it is, goes about doing it, and all of them are surprised to see how quickly time flies. As a result the discipline is reduced to a minimum. They do not have any time to watch the teacher for favorable opportunities to do mischief, and, to all except the offender, are apparently not watched by him, and so, in a short time, they have no inclination for mischief.

It is a pleasure to be with them and to work with them, and to see them work.

The instruction during the first semester aims to give the pupil the following: A working knowledge of the simplest chemical operations and laboratory practices; experience in cutting, bending and handling glass tubing, and boring corks, and by means of these, with the materials at hand, to make the apparatus necessary to perform all the experiments of the year; a study of chemical and physical change in elements, compounds and mixtures; a thorough study of the elements oxygen and hydrogen, and their compounds with each other; and from the facts learned by this study, to develop and follow out, during the last six weeks of the term, the atomic theory.

The second semester includes: A thorough study of chlorine, hydrochloric acid, acids, bases, salts, nitrogen, nitric acid, ammonia, carbon, and carbon dioxide; a study of the main features of the chlorine, nitrogen and oxygen groups of elements and their principal compounds; an outline of the compounds of carbon, or "organic chemistry"; a rapid book study of the most important metals and their most useful products; closing with the statement of the periodic law, and by means of it giving a bird's eye view of the field of chemistry.

There have been enrolled in the department this year 121 pupils.

Respectfully submitted,

H. A. SENTER.

## PHYSICS, PHYSICAL GEOGRAPHY AND GEOLOGY.

MR. A. H. WATERHOUSE, Principal High School :

DEAR SIR.—It has been the aim of the instructors in physics to lead the pupils to understand its great practical importance and its wide practical application. To this end the most important physical laws and principles have been pointed out and a careful study of these as presented by the text and as found in operation everywhere, has been required of the pupil. We have endeavored to get the pupil to make these principles his own—not alone by memorizing them, but by thinking them out for himself and by leading him to think of their various applications.

Our class room work has occupied, as a usual thing, three periods a week. In those periods the pupils have been tested by various methods on their preparation. The topics have been illustrated by experiments and such explanations made by the instructor as have been necessary. The value of experiments before the class by the instructor has not been overlooked.

Two periods of 45 minutes each have been devoted to laboratory work each week. The method is largely the same as the one now in vogue in the state university, but greatly modified to meet the needs of the high school pupils. The experiments are chiefly quantitative, but are so selected that they do not lose interest on that account.

The aim and methods in physical geography are largely the same as in physics, the latter modified, of course, to meet the requirements of this particular subject.

We consider physical geography of great value as an introduction to other sciences as well as of great importance from educational and practical standpoints. We have found the laboratory work which was conducted this year for the first time in connection with this branch of great service in carrying out our ideas successfully.

"Without a home" has been the chief source of difficulty in teaching the subject of geology. A part of its belonging is to be found in the attic, a part scattered through the hallways, and the class itself has oscillated between room 14 and the teachers' work room.

Respectfully submitted,

W. M. McCLINTOCK.

### BIOLOGY.

MR. A. H. WATERHOUSE, Principal High School:

DEAR SIR.—The work in Physiology has not been, as a whole, satisfactory, due principally to the lack of co-ordination among the various teachers, and the manner of presenting the subject. The lack of unity will be overcome next year by consultations among the teachers. The manner of presentation will be improved by the same means.

The work in biology has been more satisfactory. I feel especially pleased at the interest manifested by the students in the Natural History society and by the increased recognition which the department and the society are gaining from the patrons of the high school.

Very truly,

H. M. Benedict.

### DRAWING.

Mr. A. H. Waterhouse. Principal High School :

Dear Sir.—The work of drawing for the past year has been as follows:

In the 9th grade—simple geometrical problems and working drawings.

In Free Hand Drawing—

1. Outline drawing in charcoal from object and casts.
2. Shaded drawings in charcoal from objects and the antique.
3. Drawing from life in outline, and light and shade.
4. Composition in illustrative work twice a month.
5. Study of historic ornament and designing.

For the coming year I think that the work in the drawing department would be strengthened if those who commenced drawing understand that they are to continue it throughout the course. In this way the work can be graded more satisfactorily.

In some cities the drawing accompanies certain courses and therefore becomes obligatory to all pupils taking those courses. This has obvious advantages and some disadvantages.

Very Respectfully,

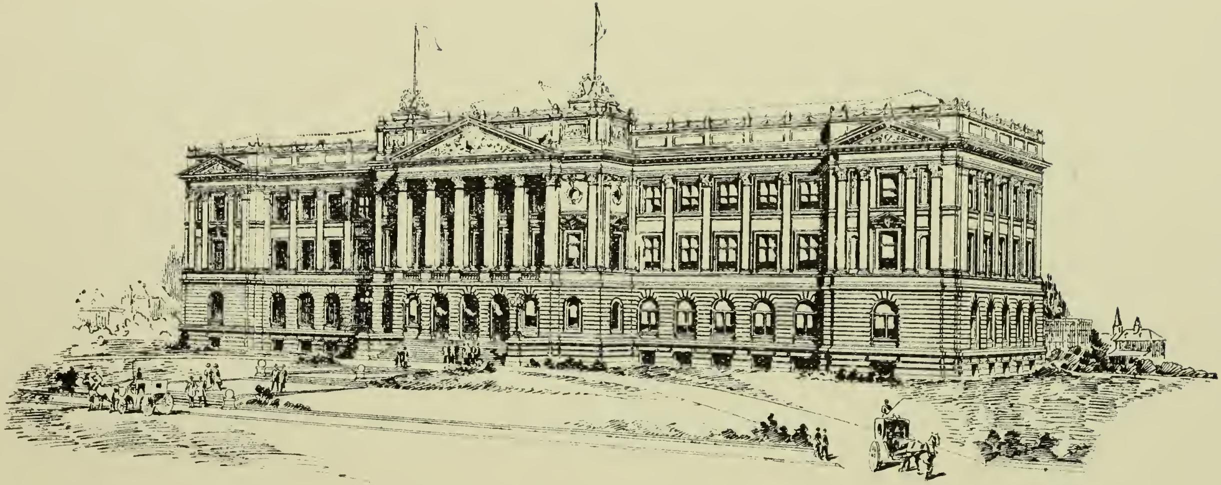
Ethel Evans.

* * * * * * * *

I feel that the contemplated extension of the day to eight periods instead of the six heretofore employed, will overcome many of the difficulties mentioned by the heads of the various departments in their reports to me.

Respectfully submitted,

A. H. WATERHOUSE,
Principal High School.



WING OF NEW HIGH SCHOOL BUILDING.

John Latenser, Architect

# Omaha High School Library Report.

Omaha, Neb., July 20th, 1900.

Mr. A. H. Waterhouse, Principal Omaha High School :

Dear Sir.—The following is a description of the system introduced during last summer vacation, for keeping track of the text books at the high school, and a report of its working during the year just closed, with recommendations for the coming year:

## DESCRIPTION OF THE SYSTEM.

The system consists of three card catalogues, one of which is permanent, and the other two, temporary.

The permanent catalogue is a systematic record of all books used in the school, and the whereabouts of each. In it, each book is represented by a card as shown below:

Book No...............

Title ....................................................

Author....................................................

Publisher....................................................

Date........................

These cards are kept in a cabinet and are arranged numerically, from front to rear, in sets, one for each kind of book. These sets are arranged alphabetically, in the following groups: English, French, German, Greek, History, Latin, Mathematics, and Science. The plan of each set is shown in Fig. 1, following. The position of any card in this cabinet, shows where the book it represents is. There are only three possible places for a book to be, as indicated by these cards. First, in the book room; second, in use; third, worn out. This latter includes, in addition to those actually worn out, the books that are paid for, lost, defective, or exchanged.

The two temporary catalogues form a systematic record, in duplicate, of all books in use. Before a book is given out from the book room, by the librarian, or, from the class room, by the teacher, one of the double cards, shown on opposite page, must be filled out by the pupil.

These cards when torn apart, form exact duplicates, except that on one the book number is prominent, and on the other, the pupil's name. The former are called "number" cards, and the latter, "name" cards.

The number cards are kept in a cabinet which has the same general arrangement, exactly, as the permanent cabinet. These cards when sorted and arranged alphabetically, are put away into their proper place in the cabinet, and at the same time, the corresponding book cards, in the permanent cabinet, are changed from their normal position to the "in use" position. A set of these number cards is sketched on page preceding. See Fig. 2.

The name cards form the other catalogue, a complete, strictly alphabetical list of all persons, both pupils and teachers, who are using books. This catalogue is kept in another portion of the same cabinet that holds the number cards. A sketch of a portion of it is shown in Fig. 3 on page 68.

When books are returned the corresponding number cards are removed from the cabinet and destroyed and simultaneously, the corresponding book cards, in the permanent cabinet, are put back from the "in use" position to the normal one. The name cards are never removed, except after all books are accounted for at the close of each year.

Name.....................................................

Book No ...........

Title.......................................................

Author .....................................................

Date.........................

---

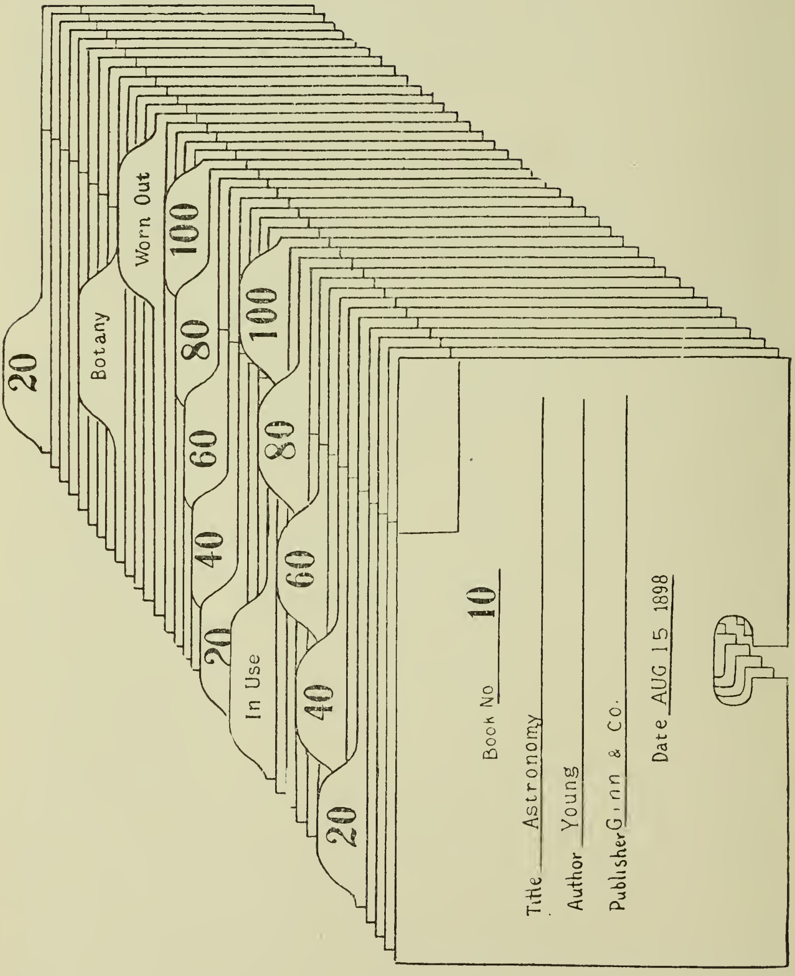
Book No.........

Title.......................................................

Author.....................................................

Name.......................................................

Date.........................



Book No 10

Title Astronomy

Author Young

Publisher Ginn & Co.

Date AUG 15 1898

Fig. 1.

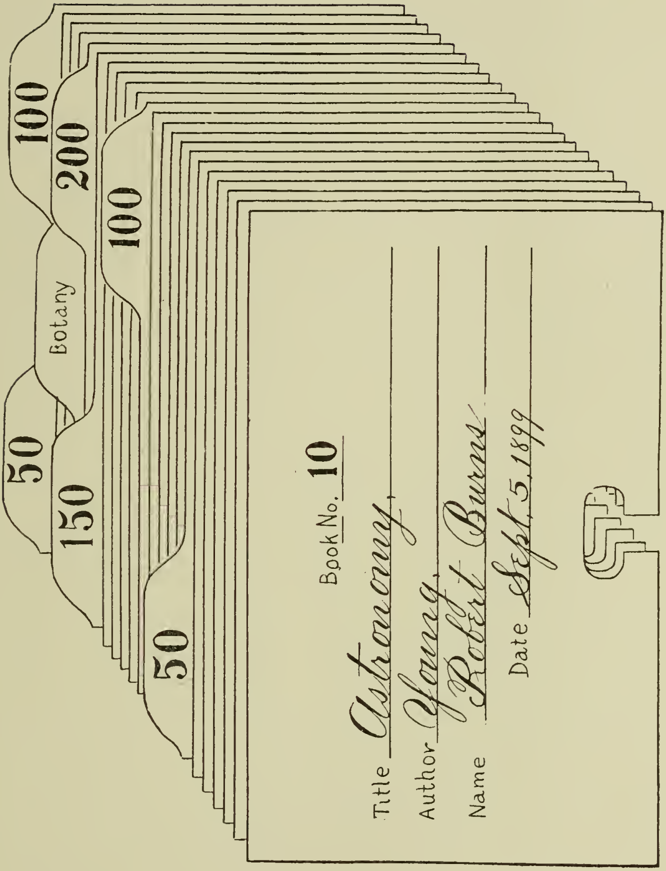

100
200
100
Botany
50
150
50
Book No. 10
Title Astronomy
Author Young
Name Robert Burns
Date Sept 5, 1899

Fig. 2.

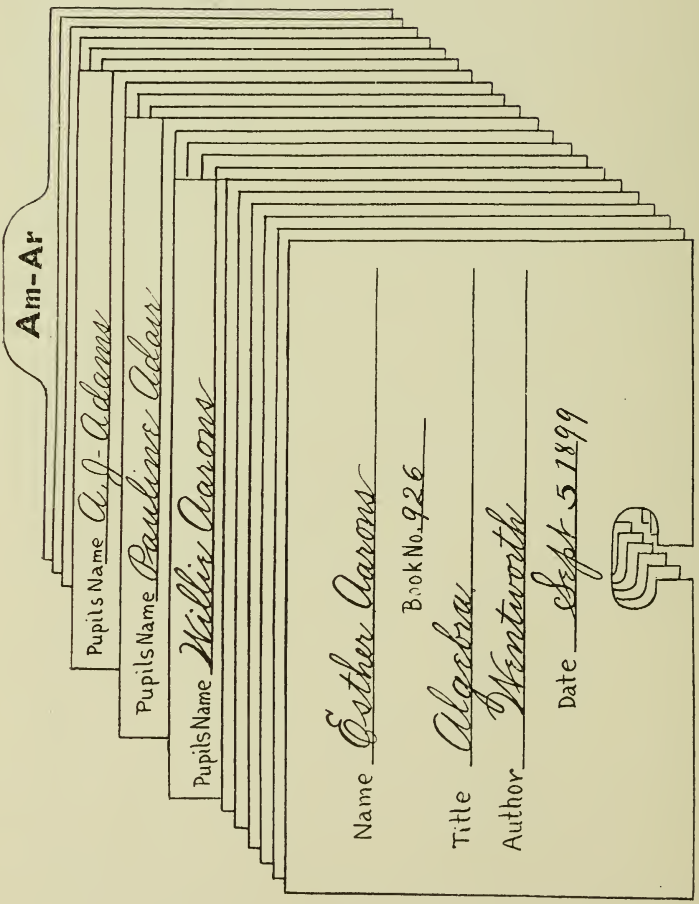

Am-Ar
Pupils Name A. J. Adams
Pupils Name Pauline Adair
Pupils Name Willie Aarons
Name Esther Aarons
Book No. 926
Title Algebra
Author Wentworth
Date Sept 5 1899

Fig. 3.

## WHAT THESE RECORDS SHOW.

This system of records shows, at a glance, the exact state of affairs, at any and all times, as follows:

First. By means of the cabinet of book cards, any one of 20,000 books may be located instantly as to whether it is in the book room, in use, or worn out.

Second. The cabinet of number cards tells, just as quickly, the person who has any book, of the 20,000, that may be in use, and the date it was taken out.

Third. The cabinet of name cards, gives a complete list of all books used, since the beginning of the school year, by each of the 1,600 persons using books. This record not only affords valuable assistance in recovering and locating lost books, but also, a reliable check in cases of doubt.

Fourth. By means of summary cards, as shown on following page, located at the beginning of each set of books in the permanent cabinet, a summary of each set is given for all preceding years, as well as the number of books in the set at the beginning of the present year with any additions, by way of purchase, up to date. These summary cards will form an historical record of the life and final disposition of every set of books used, from this time on.

SUMMARY FOR THE YEAR ENDING JUNE 30th ..................

No. of.................. on hand June 30th 19 .. .............

Returned during the year, Nos ..............................

Purchased { ............ Nos. ......... ......... .........
{ ............ Nos. ............... ........ ........
{ ............ Nos. ......... ........ ———— .........

Not returned, Nos ........................

Worn out or paid for ........................

Exchanged, Nos ........................ ———— ————

On Hand June 30th, 19 ————

### ADDITIONAL FEATURES THAT ARE OUTGROWTHS OF THE SYSTEM.

At the time of introducing the system the shelf space was inadequate. The book room, containing 1060 linear feet of shelving, accommodated only about two thirds of the books. The remainder, at least one third, were stored away in closets, where it was difficult to get at them, or in recitation rooms, where they were not safe. The first step, therefore, was to get more room. A combination cloak and store room, adjoining room 36, diagonally across the hall from the book room, was fitted up with shelves and a wire partition, giving 660 additional feet of shelf space. The old book room was improved by extending the wire netting to the ceiling and putting the room under lock and key, thus securing control of its contents. Besides this a counter was added over which to do business, provided with conveniently arranged drawers for cash, blank cards, labels, and other accessories for the rapid and accurate accomplishment of the work to be done.

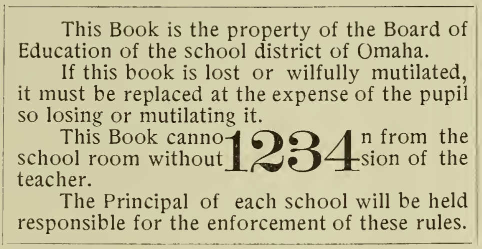
The English books, arranged alphabetically, by sets, with space between each set for expansion, were transferred to the overflow room, and all others, grouped alphabetically, also with space between each group and set, were left in the main room. This formed the basis on which the cabinets were arranged.

The edges of the shelves in both rooms were painted with blackboard solution, thus enabling the name of each set of books to be printed in chalk above the books, and also the number of the last book on each shelf, a plan which greatly aids in rapidly shelving books on their return to the book room.

As a result it is now possible to keep all the books of the same kind in one place. Every book has a definite place of its own. When it goes out there is a vacant space, and therefore a place for it when it returns.

Each set of books is numbered consecutively, beginning with 1. This was formerly done with pen and ink. The disadvantages of this method are illegibility and ease with which alterations may be made, a practice which was carried on to a surprising extent. To overcome these objections, a numbering machine is now used. To make alterations difficult, a machine was selected which was odd, because of its large figures, e. g., 1234 On account of its size, it is seldom used by business men, and as near as can be ascertained, there is only one other like it in Omaha, while there are thousands of smaller ones. So, if a number is erased, it is very difficult to replace it, because a machine cannot be found with which to imitate the numbers successfully.

To make this still more difficult, other precautions are taken. "Indelible" ink is used, and each book is stamped in three places. One of these is in the text of the "ownership" stamp on the inside page of the front cover, thus:



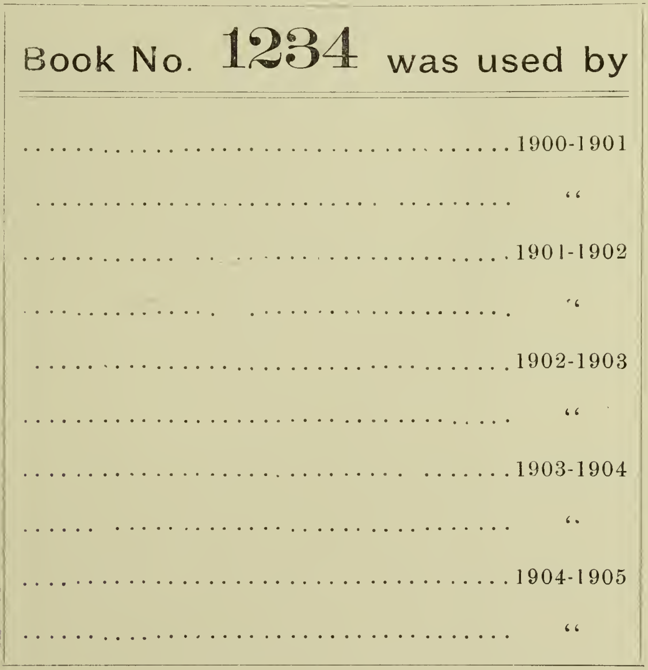
This Book is the property of the Board of Education of the school district of Omaha.

If this book is lost or wilfully mutilated, it must be replaced at the expense of the pupil so losing or mutilating it.

This Book canno 1234 n from the school room without sion of the teacher.

The Principal of each school will be held responsible for the enforcement of these rules.

The least tampering with this number can be detected instantly, because it also destroys the printing. The other numbers, one in the text of page 99, and the other, as shown here, on the label



Book No. 1234 was used by

.................................... 1900-1901

.................................... "

.................................... 1901-1902

.................................... "

.................................... 1902-1903

.................................... "

.................................... 1903-1904

.................................... "

.................................... 1904-1905

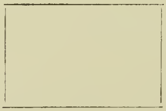
.................................... "

in the inside page of the back cover, are equally difficult to erase.

Hence it is almost impossible to change the identity of a book, since three numbers must be erased and replaced by others, a series of operations offering so little hope of success that the practice wil soon be a thing of the past. Those who have tried it this year have met with failure and also incurred a fine of 25 cents for the attempt.

To make all books, then on hand, conform to this system of numbering, it was necessary, in addition to the pen and ink numbers, to put in each book at least one number with the numbering machine. This check number was placed in the text on page 99, and involved considerable work—the handling, one by one, of over 19,000 books—but was absolutely essential to obtain control of the books.

In order to facilitate checking in books and placing them on the shelves in proper order small labels, see below, are used outside the book, on the back, and are numbered to correspond to the number of the book. These labels easily get defaced, or torn off, or worn off, while the book is in use, and must be replaced when it is returned. Therefore, a large quantity of them are required. They cost $2.50 in lots of 5,000. Considerable expense has been saved by the substitution of the following label, cut from sheets of gummed paper. The cost of 5,000 is, for paper, 6¼ cents, and an hour of the librarian's time to cut them. Besides being more economical, they answer the purpose better than the others, since they afford a larger space for numbering. The only objection that can be, or has been made, is that they do not adhere as well as the others. This is not, however, a serious objection, since their use is only temporary. It is hoped that some-



thing better will be found to replace these, and experiments are now being made with that object in view.

### WHAT THE SYSTEM HAS ACCOMPLISHED.

For the Teachers: Under the old plan, books were charged directly to the teachers, who in turn charged them to the pupils. When a pupil passed from the control of a teacher, as in consolidating or scattering classes, it necessitated a change in the records of both teachers, and of both teachers with the librarian. There was a tendency on the part of some, and it was easy for all, to neglect this, and as a result, in a very short time it became a difficult matter to locate a definite book. Then at the close of the year, trouble came, not only to the teacher, but also for those in charge, in fruitless efforts to locate certain books.

By the new system the teacher is relieved of all this responsibility. No record of any kind, as far as books are concerned, is required. All that is asked of teachers is to send an order for books when they are needed—distribute them and take up a card, properly filled out, for each book—and check these cards at the book room with the original order. There their responsibility ends. At the close of the year each teacher has only to collect the books, then in her classes, and check them, with the librarian, at the book room. This year the actual checking required, on an average, but twenty-five minutes of the teacher's time.

For the Pupils: The books are now charged *direct* to the pupil, instead of indirectly. As he has to sign his name twice, in order to get a book, he *knows* that there can be no uncertainty as to who has it, and that *he* will be held responsible until *that* book is returned to the book room. Therefore, he takes better care of his books in every way, than he otherwise would. He is taught to respect the property of others and thus forms the habit of better caring for his own. Another aid to the pupil, is the plan, suggested by yourself, of periodically collecting lost books and sending them to the bookroom. This enables the pupil to recover lost property, if within the building.

For the Books: I have had more experience with books, during the last three years, than any one on the force of teachers, and my observation, during that time, leads me to the following conclusions regarding the books themselves: *That they are better* *cared for by the pupils, are cleaner, receive less hard usage, are disfigured less, have fewer alterations in numbers, are in better condition on the shelves, are made to wear longer, fewer are worn out, more are paid for, more are returned, and fewer are lost,* under the present system, than in the past, under the old plan. The above statements are also vouched for by the teacher who, next to myself, is better able to judge than any one else.

For the Board of Education: It is needless to say that each of the above results is, financially, a saving to the Board of Education. Besides, the summary, showing the number on hand at the close of the year, makes it possible to order exactly the number of books needed, and thus avoids over-stocking, which ties up hundreds of dollars in books that are often outgrown before they are used.

### WORK AND TIME REQUIRED.

The book room has been kept open at least one hour each day during the school year, from 8:30 to 9:00 A. M. and from 2:00 to 2:30 P. M. or longer if necessary. This daily work consists of sending out books to teachers, on their written order, getting books for irregular pupils, receiving returned books, distributing supplies to both teachers and pupils, answering inquiries of pupils about lost books, and at the close of the day, if occasion demands, "check up" with teachers. This process is exceedingly important and involves several distinct operations all of which are very simple, yet if not done with absolute accuracy, "things won't check." Usually it requires only a few minutes, but sometimes a careless teacher or pupil cause delay. All of these duties take time and some of them, especially the latter, patience. This counter work has taken, on an average, one and a half hours per day, and can be done by one person, with assistance now and then, in times of extra or of special work.

The counter work, however, represents only a small portion of the work. There are many other things to be done. The name cards must be distributed; returned books, each week, must be checked and put away; new books, when received, must be noted, numbered, labeled, and shelved; and pupils, who have left school without returning their books, must be notified. Regarding this part of the work, I wish to emphasize two things: that, *it must be* *done with absolute accuracy;* and that *it cannot be done by one person alone.* All the checking is double, and it is owing to this very fact that the system is valuable and effective, for if errors do occur, they cannot long escape detection.

Two persons can always work together to advantage, and sometimes more than two are desirable. Now and then, we have made use of volunteer help from a few of the most quick and careful pupils, but in all cases this help must be well directed.

To have a definite basis for a time estimate, the total time expended, outside of school hours, for the month of April was recorded, and is as follows: Mr. Brooke, 35 hours; myself, 32 hours; and volunteer help from pupils, 43 hours. This makes a total of 110 hours, and from the fact that April is in the middle of a semester, it is a minimum estimate.

The close of the year brings much extra work. All of the books then in the hands of the pupils, must be collected, checked, and shelved. Of the 19,000 books used during the year, about 9,000 were in use at the close of school. On Monday, June 4th, 4,403 of these were checked up and put away in their proper place on the shelves, by Mr. Brooke and myself, each with two student assistants, and on the next day a similar record was made, finishing the work. The next three days were spent in arranging an alphabetical list of all persons still holding books, and settling with the delinquents in the senior class. After school was out, the above list was verified, and each of the delinquents was notified by postal card (see page 76).

Two hundred and seventy-four of these cards were sent out. About two hundred have been heard from, either by returning the books or paying for them. But this is not all; in many cases other books not sent for were also brought in. One boy who "Went through the bookcase at home and took out all the high school books," brought in six good books. Perhaps these might not have come back had it not been for the postal card; and this is only one instance out of many. Others, who were notified, declared that they had handed in the book and could swear to it, and—went home and found the book. Even with one, and, often with two or more, postal cards, it is difficult to get in all the books; therefore, many would never come back if no notification was given.

After this was done, the yearly summary was made out. When all was completed, only 6 books, out of over 19,000 used during the the year, were unaccounted for.

OMAHA HIGH SCHOOL.

OMAHA, NEB.,............ .......190..

DEAR SIR :

The following books are charged to

... ............................................
No.
... ............................................
No.
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No.
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No.
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No.
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No.
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No.
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No.
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No.
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You will confer a favor by returning these books at once.

Very sincerely yours,
A. H. WATERHOUSE.
Principal.

PLEASE BRING THIS CARD WITH THE BOOKS.

Before school opens, it will be necessary to check up the books that have been returned since June 20th, and the books loaned on receipts from the secretary. Also the new books must be made ready for use. This will take two persons at least a week.

### EXPENSE OF THE SYSTEM.

The original cost of starting the system, conforming 20,000 books to it, and running it for one year, has been approximately $200.00. Of this, the cabinets, numbering machine, and finding cards are a permanent factor, and involve an outlay of about $150.00.

The following is an estimate of the annual expense for material :

| | | |
|---|---|---|
| 2,000 | Book Cards, one for each new book | $ 4 00 |
| 20,000 | Double Cards, one for every book that is used | 37 60 |
| 2,000 | Alphabetical Index Cards, one for each pupil and teacher | 1 50 |
| 300 | Summary Cards, one for each set of books | 50 |
| 2,000 | Labels, for inside of books | 2 00 |
| 10,000 | Labels, for back of books | 15 |
| 500 | Postal Cards | 6 00 |
| | Total | $51 75 |

The running expense for material should not exceed $50.00 per annum.

In closing, I wish to say that too much credit cannot be given to Mr. Brooke for the faithful and accurate work he has done during the year both in helping start and in carrying out the system.

Although the plan was new to all, and we have worked under many disadvantages, the results of the year have exceeded my expectations. With both teachers and pupils trained to accurate, business-like methods, the prospect for greater results during the coming year are very promising.

Very respectfully submitted,

H. A. SENTER,
Acting Librarian.

# Report of Supervisor of Kindergartens.

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Mr. C. G. Pearse, Supt. of Instruction :

Dear Sir.—No branch of education is receiving more attention from the best thinkers in educational circles than the Kindergarten.

"We learn through doing" is the foundation principle on which the Kindergarten rests and interests itself more with the development of faculty than with the imparting of knowledge. It asks "Has the child learned how to learn?" instead of "What does the child know?"

There are Kindergartens connected with every large school in the city, and since the establishment of the Kindergartens as a part of the public schools in 1892, the work has continued to recommend itself as a desirable part of a complete system of education.

Each Kindergarten is conducted by its director, with a paid assistant where the number belonging is over fifty.

In several schools the attendance is so large that half the children belonging come in the morning and half in the afternoon; in other schools children come all day.

The number of hours devoted to the all day Kindergartens is the same as that given to Primary Grades; in the half day schools, the time in each session is increased one half hour.

Owing to the crowded condition of our schools, children remain in the Kindergarten only one year, being admitted at the age of five years. The year which children spend in the Kindergarten is an educational advantage which enables them to make more rapid progress in the regular school work.

The Kindergartner has many ways of guiding, improving, and making happier and better the dispositions and characters of little children, and the teacher in this department of school work should aim to draw out in a simple and philosophical way the better and higher part of the child's life.

In all the games, gifts, and occupations there is growth, and here the child is taught to be generous and considerate; to respect the rights of others; taught habits of neatness, politeness, order, self reliance; and while he is learning these most important lessons, he is learning to use his hands, his eyes and his mind; learning to know forms, numbers and relations, and colors; learning also to exercise his constructive powers.

The establishment of a high standard of training for the office of Kindergartner is now a necessity and no position calls for more native ability or more thorough training. "The Kindergartner must take her place with other trained professional teachers, she must be able to see that principles are more than method, spirit more than form, and organic relations to other departments of education of vital importance to success in her own."

The very best teachers should be secured for the youngest children, and only those should be admitted into our Training School as Volunteers who have the qualifications and fitness for the work.

All candidates for positions as Volunteers must be graduates of the Omaha High School, or have an equivalent education in some other school or institution of good standing, and must also be good musicians.

The applicant for paid assistant shall also pass a satisfactory examination in English Grammar and Composition, in Theoretical and Mechanical work with Kindergarten gifts and occupations, and in the Supplementary Reading as required in the two years course of study in the Omaha Kindergarten Normal Training School.

The special work attempted the coming year will be the organization of Mothers' Classes in many of the districts where Kindergartens are established. These will meet usually once a month, sometimes oftener, for the purpose of gaining deeper insight into Froebel's principles. It is to be hoped there may be perfect understanding and hearty co-operation between parents and teachers. The home and school life should be one in spirit.

I wish to express my thanks to the members of the Board of Education and to the Superintendent of Instruction for wise counsel and hearty support, and to the principals of the schools and to the Kindergartners for their cheerful co-operation.

Very respectfully,

ORIETTA S. CHITTENDEN,
Supervisor of Kindergartens.

Omaha, Neb., June 30, 1900.

# Report of Supervisor of Music.

Mr. Carroll G. Pearse, Superintendent of Instruction:

Dear Sir.—I herewith submit a brief report of the music in the Omaha schools for the year ending June, 1900.

The improvements in sight reading and in quality of tone have been noted with much gratification, and the interest in singing manifested by all grades shows the fidelity with which the regular teachers conduct this delightful study.

Music is no longer considered a recreation alone, but a science which gives the pupil unbounded pleasure in its development, and the difficulties of which are solved unconsciously in the doing.

The steps are so graded, beginning with the major scale, taught by communication in the first grade with simple divisions of time, through to the intricacies of the eighth grade music, where pupils are expected to have a thorough knowledge of thirteen Major, Minor and Chromatic scales, and to be able to read readily at sight all three and four-voice songs and exercises, in their course of study.

The high school classes should have one chorus drill per week, instead of one in two weeks as is given by the present program, and we hope when the addition to the present building is completed, there may be an auditorium large enough to seat more than three hundred pupils, the capacity of the one used at present.

The teachers' concert, presented by the Omaha school teachers on the evening of May 30th, has given a fresh impetus to music in the schools, and will probably result in a permanent musical organization among the teachers, which will prove of incalculable benefit to every pupil in the Omaha schools.

Since music has been added to the list of subjects for teachers' examinations, successful candidates entering our schools show an excellent knowledge of the elementary principles and, under the direction of the supervisor, are able to present the subject to their pupils in a satisfactory manner.

FANNIE ARNOLD,
Supervisor of Music.

Omaha, June 30, 1900.

# Report of Supervisor of Drawing.

Mr. Carroll G. Pearse, Supt. of Instruction:

Dear Sir.—Slowly but almost entirely has the old-fashioned notion died out that drawing is simply making pictures; and yet, how few people appreciate the breadth and depth of the subject. Pictorial drawing is only one of the many divisions of the subject. Its branches are many and far-reaching into construction, into all the industries, into the sciences and into history and literature.

Every school boy knows that the house in which he lives was made from drawings. The desk at which he sits, the knife which he carries in his pocket, the cup from which he drinks, were all carefully worked out drawings first.

Every teacher as well as every pupil knows that drawing has no parallel as a means of developing the powers of accurate observation and memory, for when we have worked at designing a little while, we can not go into a room without hunting out the design in the carpet, wall-paper and curtains, and we can not sit down to breakfast without scanning the table-cloth and napkins for designs while no one else observes.

Then again, the effort to draw a thing makes the person give close attention to it. An attempt to illustrate—to compose a picture makes the child mentally keener, for he must recall form, position, relative size, etc. The training of the hand enters into all this as well as the training of the eye, mind and imagination.

The study of historic ornament and fine pictures, not only leads the child to have high ideals, but gives him an insight into history and literature.

Drawing, too, is invaluable as an aid to the study of the sciences.

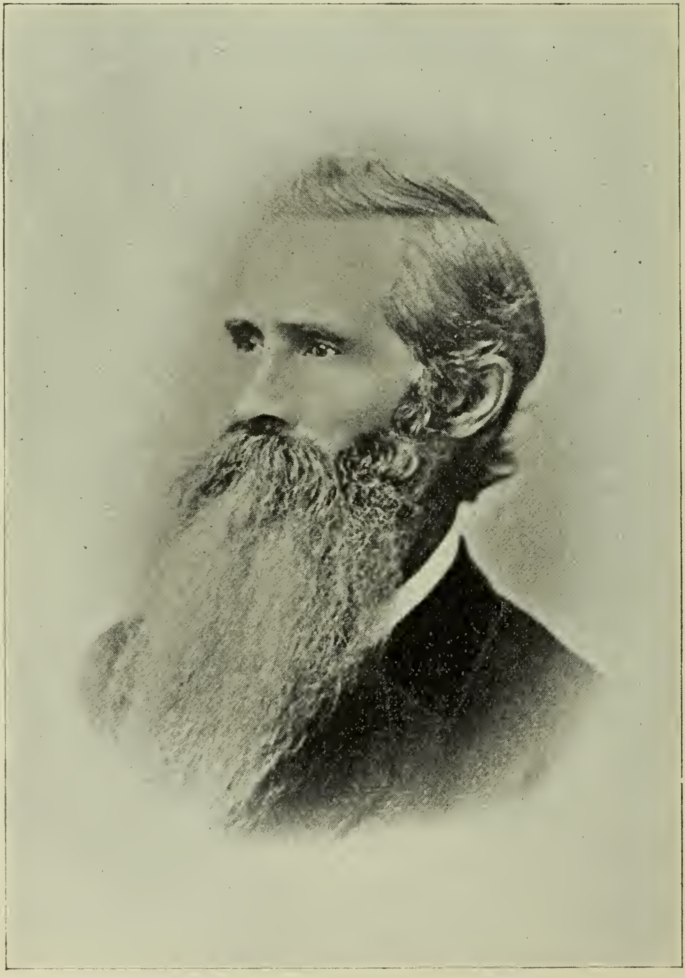
Our work in all the grades comprises not only work in pictorial drawing from nature life and still life, but also work in constructive drawing, in designing, in illustration and composition, in historic ornament, and in picture study. Our medium has been almost exclusively the pencil, though next year we shall have in addition to this a little brush work in a simple way.

We realize that each of these branches of the subject is a field for endless study, but in our work we do not aim to make artists, or architects, or designers, of the children, but to give them the kind of work that shall tend to their most complete development.

In conclusion I wish to express my appreciation of what the Board of Education has done for us in the way of better equipment in the matter of books and manuals.

Very respectfully,

Alice E. Hitte,
Supervisor of Drawing.



THE LATE SAMUEL DEWITT BEALS.

# OBITUARY.

On April 27, 1900, occurred the death of Samuel Dewitt Beals, for almost forty years identified with the schools of Nebraska, and for nearly thirty years with the public schools of Omaha.

For several years Mr. Beals had not been in robust health and had been largely relieved from teaching, acting up to the time of his death as librarian, and keeper of the high school records.

His last illness was short. He had been subject to more or less bronchial trouble, and an aggravated form of this ending in congestion of the lungs was the immediate cause of his death.

Mr. Beals was born in the village of Greene, Chenango county, New York, on January 10, 1826.

He studied in the village schools, in a private school at Coventry, in Oxford academy and in Norwich academy, all in his home state. A serious illness, pneumonia, having left his health delicate, his excellent education was completed under private instructors.

In 1848 he began life as manager of his own farm, but in 1858 his health failed and he entered upon the work of teaching, in which he spent the remainder of his life.

In 1847 he was married to Miss Grace Elizabeth Williams, who survives him. Their two children both died in youth, and their father now lies with them in Prospect Hill cemetery.

An account of Mr. Beals's educational career was given in Judge Savage's History of the City of Omaha, in 1894. That account is so well conceived and written that I have thought it worth while to reproduce a rather full extract from it in this place:

"Mr. Beals came to Omaha in 1861, reaching here on April 5th. On the 22d of the same month he opened a private school in the old State House on Ninth street. This school was known for upward of six years as the Omaha High School. It opened with seven pupils, but before the end of the year the enrollment exceeded ninety, and two assistants became necessary. Pupils came from the adjoining counties and from the valley of the Platte, a hundred miles away, to attend this institution. It was well sustained, but on account of high rents and cost of living it did not prove to be profitable. He closed the school in May, 1867.

"Mr. Beals was appointed State Superintendent of Public Instruction by the governor, February 23, 1869. In this office his duties were difficult and arduous. The general tax for schools had been retained in the counties and towns where collected, and its distribution by the commissioners had been little more than in name. He secured their full payment into the state treasury and made the first equitable distribution in the following December. He visited nearly every organized county in the state, holding teachers' institutes, making addresses and counselling with county superintendents and district boards, concerning the county organization of districts and the management of district affairs. He advised the officers of counties which were only partly settled to include the whole county in the organized school districts, even to include the whole county, in one district, and to build school houses as they should be required in different neighborhoods, taxing the whole county for the erection of every building, and in this way lighten the burden of the first settlers in all parts of the county, and compel non-resident land holders to contribute so far to the prosperity of the settlers, on whose labors they depended for profits by the increase in values. In many counties this policy to some extent was adopted. In Hall County it was fully carried out, and with best results.

"In compliance with the law he designated the text books to be used throughout the State and, notwithstanding the strenuous opposition of disappointed publishers, gained their general adoption. Some of the state officers proposed to make money out of the recommendation. One of them was dispatched to Chicago, but the same train that carried the state official carried also a private messenger, sent by the superintendent to inform the publishers, that the list of books would not be changed so long as the superintendent held his office; that their money, or want of it, would have no influence to change the list. He regarded a public office as a public trust; no man could make him swerve from faithfully performing every public duty, without regard to partisan or private interests. He raised the standard of teachers' qualifications by preparing and sending questions for the examination of teachers, to the county superintendents, and receiving the answers submitted in return. To this thorough supervision and unselfish administration at the beginning, Nebraska owes much of her educational prosperity.

"At the close of his term in 1871–2, he examined and graded the Omaha schools according to a course of study which he, assisted by Lyman Hutchinson, had prepared for them in 1870. In 1872–3, he held a principalship in one of the schools. In the fall of 1873, both political parties nominated him to the office of County Superintendent of Public Instruction for Douglas County. He was, of course, elected, and while in office revised the records of the district boundaries and their past changes, made new plats of all the districts, and devised a simple and complete method of keeping records of all future changes in boundaries, so that they could be seen at a glance. He prepared a graded course of study to secure uniformity of work and to prevent much of the unreasonable delays caused by change of teachers. His certificates gave full confidence to school directors as to the qualifications of the teachers presenting them. He resigned in July, 1874, to take the superintendency of the Omaha schools. To this office the Board of Education elected him six years in succession.

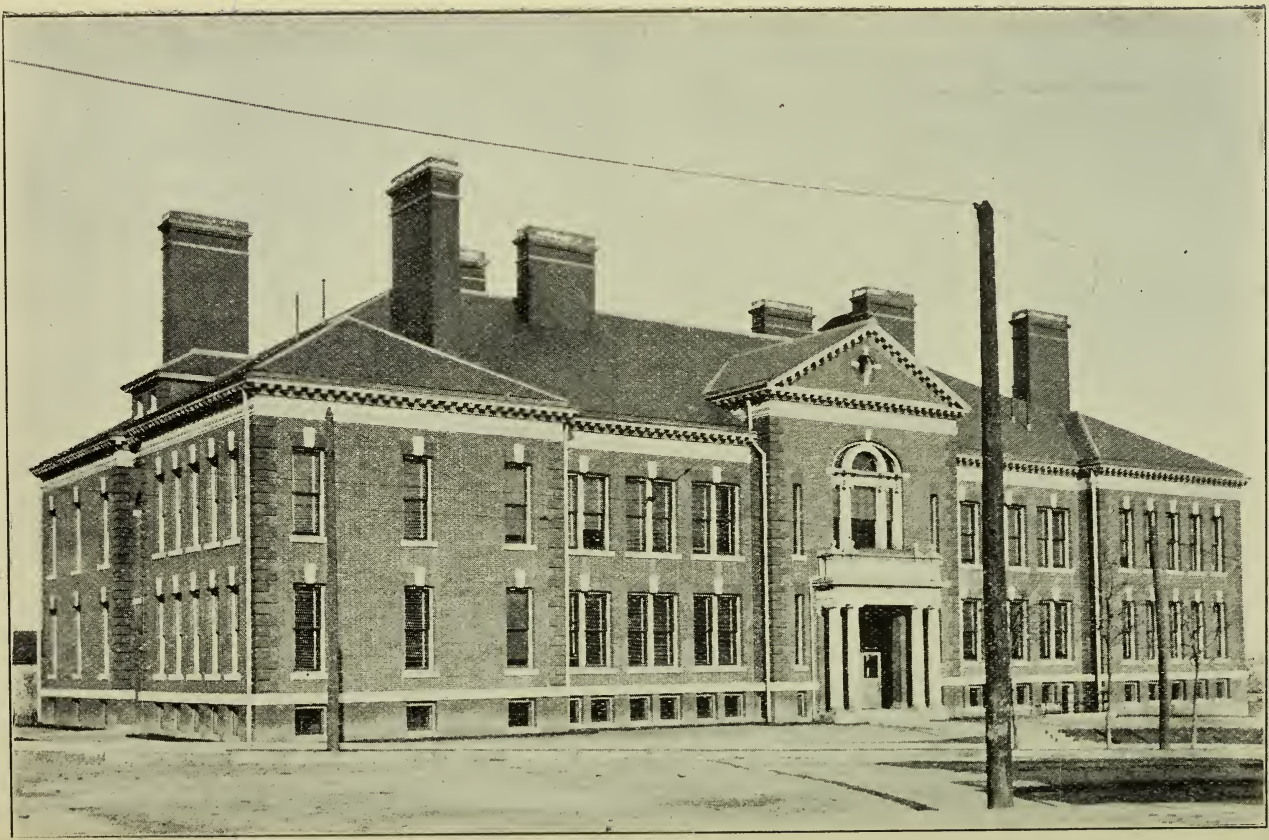
"In the management of these schools he accomplished what few would have the courage to undertake. He prescribed methods for doing the work in all subjects, in all classes and grades, from the lowest in the primary, to the highest in the grammar department. It was not uncommon for him to take a class out of the teachers' hands and give a practical illustration of the methods he recommended. To young and inexperienced teachers he gave particular attention, leading them to practice the best methods, at the same time explaining the reasons for their use, that they might be in full sympathy with the work.

"In each of the first four years he made nine entirely new monthly written examinations, preparing all the questions in all the subjects, for all the grades. He carefully examined the standing of all the pupils except the first primaries, and made all the promotions. Such was the system in the work that similar classes in different parts of the city, on any given day, were rarely more than one or two lessons apart. Yet there was no unnatural strain, no nervous anxiety, save in a few instances that were traceable to the teacher and not to the school work. Men who had for years been engaged in educational work—practical teachers from the extreme East, as well as from the West—after visiting them, pronounced the Omaha schools among the best in the country; some frankly said they had never seen such good work anywhere.

"Since the expiration of his last term as superintendent, Mr. Beals has taught in the Omaha High School, where he is now engaged."

The high school was dismissed on the day of Mr. Beal's funeral; the teachers and pupils of the high school, as well as a large number of the teachers from the other public schools of the city attended the services. The High School Cadet Battalion formed an escort to the remains on their way to the cemetery.

Mr. Beals will be greatly missed from school circles in Omaha. His intelligence and culture, and force, made him greatly respected, while his charming personal qualities and his stately courtesy endeared him to his associates.



CASS SCHOOL.

John Latenser, Architect.

# TABLE I.

| SCHOOLS | Average Daily Attendance | Cost per Pupil per Annum* | Average Attendance per Teacher —Not Including Principal. |
|---|---|---|---|
| High School | 1,192.0 | $46 38 | 28.5 |
| Ambler | Discontinued during year | | |
| Bancroft | 320.9 | 22.99 | 36.6 |
| Cass | 636.4 | †12.81 | 48.5 |
| Castellar | 622.6 | 18.91 | 42.9 |
| Central | 563.6 | 20.32 | 41.7 |
| Central Park | 202.4 | 24.87 | 36.8 |
| Clifton Hill | 228.8 | 22.76 | 36.6 |
| Columbian | 326.4 | 21.27 | 39.5 |
| Comenius | 594.5 | 21.33 | 36 5 |
| Davenport | 68.0 | 27.98 | 34.0 |
| Dodge | Discontinued during year | | |
| Druid Hill | 101.4 | 18.66 | 50.7 |
| Dupont | 154.8 | 19.90 | 30.9 |
| Eckerman | Discontinued during year | | |
| Farnam | 505 4 | 20.70 | 40.4 |
| Forest | 213.7 | 23.71 | 34.1 |
| Franklin | 409.1 | 20.54 | 40.9 |
| Gibson | 37.6 | 32.40 | 37.6 |
| Kellom | 872.9 | 18.26 | 45.9 |
| Lake | 755.4 | 20 08 | 43.1 |
| Leavenworth | 406.5 | 20.75 | 45.1 |
| Lincoln | 414.1 | 20 91 | 41.4 |
| Long | 736.4 | 19.81 | 41 4 |
| Lothrop | 516.6 | 23.86 | 47.4 |
| Mason | 622.6 | 23.54 | 41 5 |
| Monmouth Park | 72.7 | 23.24 | 36.3 |
| Omaha View | 413.9 | 20.89 | 41.3 |
| Pacific | 537.2 | 16.17 | 55.0 |
| Park | 539.0 | 19.02 | 41.4 |
| Saratoga | 417.0 | 23.12 | 41 7 |
| Sherman | 115.6 | 27.86 | 33.0 |
| Train | 396.2 | 15.73 | 44.0 |
| Vinton | 230.7 | 19.08 | 36.1 |
| Walnut Hill | 484.2 | 20 02 | 44.0 |
| Webster | 539.5 | 24.68 | 41.5 |
| West Side | 82.3 | 31.44 | 32.9 |
| Windsor | 263.9 | 23.91 | 37.0 |
| Night Schools | 140.6 | 15.36 | 17.5 |

*Estimated upon total expenditure, less cost of sites, permanent improvements, and interest and exchange.

†A considerable number of pupils are counted as belonging to these schools who were members of them but a portion of the year, coming from schools that were discontinued during the year. This makes the Cost of Education appear smaller, and the Average Number per Teacher larger than is really the case.

# TABLE II.

## A Comparative Statement of the Principal Items for Fourteen Years.

| YEARS.... ........ | 1886-87 | 1887-88 | 1888-89 | 1889-90 | 1890-91 |
|---|---|---|---|---|---|
| Teachers' Salaries....... | 117,610.70 | 160,370.52 | 194,456.66 | 208,146.12 | 218,977.08 |
| Janitors' Salaries....... | 11,808.00 | 22,461.12 | 28,602.53 | 30,445.15 | 32,674.21 |
| Officers' and Clerks' Salaries ...... | 1,375.00 | 3,985 93 | 3,882,33 | 4,512.33 | 4,557.00 |
| Repairs................ | 13,629.47 | 20,707.25 | 17,750.16 | 17,117.63 | 12,600.08 |
| Repairs H't'g Apparatus. | .......... | .......... | .......... | 2,497.52 | 2,410.40 |
| Repairs Water Service... | ......... | . .. | . ..... | 1,059.50 | 1,614.57 |
| Text Books, Etc........ | 13,184.93 | 11,120.10 | 6,201.40 | 4,829.67 | 6,188.56 |
| Stationery........... | 416.40 | 4,340.89 | 4,744.40 | 4,863.38 | 5,557.82 |
| Supplies.............. | 4,286.21 | 4,232.78 | 1,695.71 | 2,028 73 | 1,444.87 |
| Rent.................. | 4,721.00 | 6,253.62 | 6,650.73 | 5,276.13 | 6,387.49 |
| Furniture............. | 3,606.35 | 10,915.91 | 13,882.55 | 2,721.50 | 2,428.19 |
| Construction....... ... | 57,337.86 | 75,667.32 | 18,551.31 | 2,298.52 | 4.780.42 |
| Improvements... ..... | 6,701.06 | 18,725.28 | 19,222.27 | 8,028.61 | 6,205 48 |
| Interest ............... | 5,000.00 | 10,569.14 | 15,874.77 | 15,330.64 | 15,034 09 |
| Elections ....... .. | .......... | 270.00 | 1.710.10 | 2,254.73 | .......... |
| Special Taxes ......... | 4,402.03 | 2,257.98 | 7,589.49 | 1.944.65 | 5.273.91 |
| School Sites ........... | 34,000.00 | 46,607.33 | 8,200.82 | 1,000.00 | 3,749.75 |
| Fuel....... .. ........ | 7,708.67 | 12,193.12 | 14,035.20 | 12,535.28 | 12,223.87 |

| YEARS... . .......... | 1891-92 | 1892-93 | 1893-94 | 1894-95 | 1895-96 |
|---|---|---|---|---|---|
| Teachers' Salaries....... | 226,636.86 | 231,965.30 | 224,329.21 | 248,244.50 | 227,548 30 |
| Janitors' Salaries...... | 33,318.40 | 33,517.35 | 31,112.81 | 32,262.00 | 31,094.94 |
| Officers' and Clerks' Salaries. ...... | 5 070.00 | 15,033.31 | 10,636.93 | 10,173.67 | 9,778.00 |
| Repairs........... .... | 8,875.59 | 11,565.72 | 26,213.14 | 18,668.77 | 23,227.33 |
| Repairs H't'g Apparatus | 3,353.62 | 6,656.73 | ......... | 2,887 41 | 3,458.01 |
| Repairs Water Service... | 373.95 | 1,854.82 | .. ...... | ...... | 835.35 |
| Text Books, Etc ....... | 7,860.49 | 9,253.34 | 10,660.90 | 6,180,42 | 6,648.09 |
| Stationery .... ...... | 4,118.99 | 3,990.53 | 3,150.80 | 1,436.52 | 1,845.80 |
| Supplies. ... ....... .. | 1,972.32 | 3,586.74 | 5,574.09 | 3,075.63 | 2,974.51 |
| Rent.. .......... .. . | 5,804.60 | 4,900.38 | 3,381.70 | 515.91 | 342.00 |
| Furniture .. ...... . | 4,009.58 | 3,935.73 | 3,307.00 | 4,820.89 | 1,896.13 |
| Construction...... .... | 20,157.23 | 2,898.82 | 1,680.65 | 9,226.02 | 3,556.50 |
| Improvements ......... | 7,176,14 | 16,300.99 | 9,425.51 | 12,057.86 | 7,026.26 |
| Interest.............. | 20,055.70 | 34,711.83 | 29,427.90 | 29,427.90 | 30,599.59 |
| Elections .......... | 6,585.42 | 5,007.08 | 2,225.50 | 1,651.50 | 1,879 75 |
| Special Taxes.......... | 1,385.11 | 3,934.77 | 4,185.04 | .......... | ..... .... |
| School Sites ........... | 6,000.00 | 1,947.17 | ...... | .......... | .......... |
| Fuel............ ...... | 14,911.78 | 15,889.02 | 16,563.79 | 10,703.71 | 11,599.79 |

## TABLE II—CONTINUED.

| YEARS | 1896-97 | 1897-98 | 1898-99 | 1899-1900 |
|---|---|---|---|---|
| Teachers' Salaries | 218,297.20 | 245,336 10 | 259,071.10 | 272,289.12 |
| Janitors' Salaries | 26,293.50 | 27,165.75 | 32 656.87 | 28,326.25 |
| Officers' and Clerks' Salaries | 10,232.05 | 11,024.00 | 13,037.16 | 10,898.82 |
| Repairs | 15,223.71 | 31,844.94 | 24,356.79 | 27,107.04 |
| Repairs H't'g Apparatus | 4,324.05 | 2,028.37 | 3,605.18 | 4,908.12 |
| Repairs Water Service | 838.76 | 850.86 | 1,573.52 | 1,763.56 |
| Text Books, Etc | 7,704.27 | 7,756.41 | 12,122.21 | 11,159.54 |
| Stationery | 2,120 42 | 3,120.18 | 3,595.21 | 4,217.41 |
| Supplies | 2,357.52 | 2,109.73 | 3,740.09 | 3,447.18 |
| Rent | 139.98 | 656.58 | 1,511.59 | 1,469.00 |
| Furniture | 1,230.90 | 2,723.80 | 1,985.00 | 2,960.38 |
| Construction | .......... | 11,771.63 | ..... | 9,370.28 |
| Improvements | 465.00 | 4,698.35 | 3,199.83 | 9,595.48 |
| Interest | 32,573.91 | 33,330.98 | 32,303.70 | 43,771.06 |
| Elections | 1,627.66 | 1,650.45 | 2,005.00 | 1,876.50 |
| Special Taxes | 10,543.40 | | 3,607.10 | ......... |
| School Sites | .......... | 14,626.15 | 9,000.00 | 5,685.00 |
| Fuel | 10,385.50 | 11,886.81 | 13,636.12 | 14,693.72 |

## TABLE III.

### Showing Growth of Schools During the Last Sixteen Years.

| YEARS | 1884-85 | 1885-86 | 1886-87 | 1887-88 | 1888-89 | 1889-90 |
|---|---|---|---|---|---|---|
| School Population | 11,202 | 11,831 | 16,497 | 19,260 | 20,243 | 24.520 |
| No. of pupils enrolled | 6,273 | 6,868 | 8,283 | 10,961 | 12,498 | 13.279 |
| Av. No. pupils belonging | 4,528 | 4,995 | 5,687 | 7,587 | 8,809 | 9.629 |
| Average daily attendance | 4,253 | 4,699 | 5,371 | 7,134 | 8,363 | 9,094 |
| Number of teachers | 118 | 138 | 158 | 217 | 258 | 283 |

| YEARS | 1890-91 | 1891-92 | 1892-93 | 1893-94 | 1894-95 |
|---|---|---|---|---|---|
| School population | 27,281 | 26,663 | 29.742 | 29,974 | 28,630 |
| No. of pupils enrolled | 14,093 | 14,625 | 15,301 | 15,869 | 16.537 |
| Av. No. pupils belonging | 10.315 | 10.900 | 11.334 | 12,307 | 12.999 |
| Average daily attendance | 9,715 | 10,379 | 10,706 | 11,573 | 12,238 |
| Number of teachers | 291 | 295 | 298 | 306 | 333 |

| YEARS | 1895-96 | 1896-97 | 1897-98 | 1898-99 | 1899-1900 |
|---|---|---|---|---|---|
| School population | 28,609 | 30.134 | 32,892 | 32,673 | 30,765 |
| No. of pupils enrolled | 16,482 | 16,580 | 18.271 | 18,964 | 19,633 |
| Av. No. pupils belonging | 13,320 | 13,556 | 14,670 | 14.667 | 15,521 |
| Average daily attendance | 12,630 | 12,762 | 13,864 | 13,647 | 14,664 |
| Number of teachers | 340 | 322 | 355 | 394 | 400 |

# TABLE IV.

## A Comparative Statement from the Official Reports on the Main Items of Attendance for a period of Twenty-eight Years.

| YEARS | Number of Seats | School Population | Number of Pupils Registered | Average Number Belonging | Average Daily Attendance | Number of Teachers | Average number of Pupils in daily attendance to each Teacher |
|---|---|---|---|---|---|---|---|
| 1872-73.. | 1,707 | 3,724 | 2,229 | 1,437 | 1,290 | 38 | 34 |
| 1873-74.. | 1,659 | 4,019 | 2,426 | 1,667 | 1,542 | 41 | 38 |
| 1874-75.. | 1,659 | 4,138 | 2,496 | 1,614 | 1,507 | 42 | 37 |
| 1875-76 | 1,755 | 4,572 | 2,592 | 1,830 | 1,677 | 44 | 40 |
| 1876-77.. | 2,268 | 4,753 | 2,913 | 2,061 | 1,906 | 47 | 41 |
| 1877-78 . | 2,308 | 5,336 | 2,924 | 1,924 | 1,810 | 44 | 41 |
| 1878-79 | ........ | ...... | ........ | .... | ........ | 51 | ...... |
| 1879-80.. | ........ | 7,381 | 3,033 | ..... | ...... | 59 | ...... |
| 1880-81.. | ........ | 8,407 | 3,799 | ..... | ........ | 60 | .. |
| 1881-82.. | ....... | 8,104 | 4,550 | 3,169 | 2,900 | 66 | 45 |
| 1882-83.. | 4,357 | 8,921 | 5,261 | 3 907 | 3,589 | 88 | 38 |
| 1883-84.. | 5 166 | 10,367 | 5,876 | 4,127 | 3,846 | 102 | 38 |
| 1884-85.. | 5,558 | 11,202 | 6,273 | 4,528 | 4,253 | 118 | 36 |
| 1885-86.. | 6,290 | 11,831 | 6,868 | 4,995 | 4,699 | 138 | 34 |
| 1886-87 | 7,027 | 16,497 | 8,283 | 5,687 | 5,371 | 158 | 34 |
| 1887-88.. | 9,541 | 19,270 | 10,961 | 7,587 | 7,134 | 217 | 32 |
| 1888-89 . | 10,855 | 20,243 | 12 498 | 8,809 | 8,363 | 258 | 32 |
| 1889-90.. | 13,882 | 24,520 | 13,279 | 9,629 | 9,094 | 283 | 32 |
| 1890-91.. | 11,792 | 27,281 | 14,093 | 10,315 | 9,714 | 291 | 33 |
| 1891-92.. | 12,140 | 26,663 | 14,625 | 10,900 | 10,379 | 295 | 35 |
| 1892 93.. | 12,951 | 29,742 | 15,301 | 11,334 | 10,786 | 298 | 35 |
| 1893-94.. | 14,165 | 29,974 | 15,869 | 12,307 | 11,573 | 306 | 37 |
| 1894-95.. | 14,894 | 28,630 | 16,537 | 12,999 | 12,238 | 333 | 36 |
| 1895-96.. | 14,879 | 28,609 | 16,482 | 13,320 | 12,630 | 340 | 37 |
| 1896-97.. | 14,936 | 30,134 | 16,580 | 13,556 | 12,762 | 322 | 40 |
| 1897-98 . | 15,894 | 32,892 | 18,271 | 14,670 | 13,864 | 355 | 39 |
| 1898-99 . | 16,201 | 32,673 | 18,964 | 14,667 | 13,647 | 394 | 35 |
| 1899-1900 | 17,322 | 30,765 | 19,633 | 15,521 | 14,664 | 400 | 36 |

TABLE V.—Showing the Total Principal Items of Expense in each year for a Period of 28 Years.

| YEARS | Construction | Improvements | Interest | Sites | Total Construction, Improvements, Interest and Sites | Total of Ordinary School Expenses | Total Expenditure |
|---|---|---|---|---|---|---|---|
| 1872-73 | $35,198 50 | $ 3,287 32 | $15,941 40 | | $54,507 23 | $20,242 72 | $74,749 95 |
| 1873-74 | | | 15,323 24 | $ 5,000 00 | 20,323 24 | 42,973 35 | 63,296 49 |
| 1874-75 | | | 15,151 80 | | 15,151 80 | 58,126 65 | 73,278 45 |
| 1875-76 | 8,179 86 | | 15,000 00 | 750 00 | 23,929 86 | 52,136 52 | 76,066 38 |
| 1876-77 | 8,872 14 | 3,984 91 | 15,000 00 | | 27,857 05 | 53,623 09 | 81,485 14 |
| 1877-78 | | 2,212 83 | 15,000 00 | | 18,212 83 | 44,524 68 | 61,737 50 |
| 1878-79 | | 119 70 | 15,021 75 | | 15,190 95 | 46,203 65 | 61,394 60 |
| 1879-80 | 2,607 29 | 2,531 00 | 15,267 76 | 3,600 00 | 54,006 05 | 56,098 44 | 80,104 49 |
| 1880-81 | 8,843 25 | 1,059 67 | 15,000 00 | | 24,902 92 | 63,323 13 | 88,226 05 |
| 1881-82 | 4,989 85 | 1,111 70 | 15,000 00 | | 21,100 55 | 70,148 55 | 91,249 10 |
| 1882-83 | 17,448 62 | 8,979 15 | 15,000 00 | 2,000 00 | 43,427 77 | 87,750 63 | 131,178 40 |
| 1883-84 | 38,499 33 | 3,538 48 | 15,000 00 | 9,375 00 | 66,412 81 | 129,529 27 | 195,942 08 |
| 1884-85 | 14,241 21 | 22,368 03 | 20,000 00 | 6,075 00 | 62,684 24 | 179,872 96 | 242,557 20 |
| 1885-86 | 42,735 78 | 26,717 71 | 15,000 00 | 17,500 00 | 101,953 49 | 158,394 56 | 260,348 05 |
| 1886-87 | 57,337 85 | 6,701 66 | 5,000 00 | 34,000 00 | 103,039 52 | 198,522 42 | 302,561 94 |
| 1887-88 | 75,667 32 | 18,725 28 | 10,569 14 | 46,607 33 | 151,569 07 | 296,547 18 | 448,116 25 |
| 1888-89 | 18,551 31 | 19,222 27 | 15,874 77 | 8,200 82 | 61,849 17 | 305,710 38 | 367,559 55 |
| 1889-90 | 2,298 52 | 8,038 61 | 15,330 64 | 1,000 00 | 26,667 78 | 311,946 80 | 338,614 54 |
| 1890-91 | 4,780 43 | 6,205 48 | 15,034 09 | 3,748 75 | 29,769 74 | 353,014 07 | 352,783 81 |
| 1891-92 | 20,157 23 | 7,176 14 | 20,055 70 | 6,000 00 | 53,389 07 | 333,730 17 | 387,119 24 |
| 1892-93 | 2,898 82 | 16,300 99 | 34,711 83 | 1,947 17 | 55,858 81 | 363,780 62 | 419,639 53 |
| 1893-94 | 11,680 60 | 9,425 57 | 29,427 90 | | 40,534 07 | 367,664 44 | 408,138 31 |
| 1894-95 | 9,226 02 | 12,057 86 | 29,427 90 | | 50,711 78 | 350,930 18 | 401,641 96 |
| 1895-96 | 3,556 50 | 7,026 26 | 30,599 59 | | 41,182 35 | 334,809 91 | 375,992 26 |
| 1896-97 | | 465 00 | 32,573 91 | | 33,038 91 | 328,655 68 | 361,694 59 |
| 1897-98 | 11,771 63 | 4,698 35 | 33,330 98 | 14,626 15 | 64,427 11 | 360,250 92 | 424,678 03 |
| 1898-99 | | 3,199 83 | 32,303 70 | 9,000 00 | 44,503 53 | 409,664 38 | 454,167 91 |
| 1899-1900 | 9,370 28 | 9,595 48 | 43,771 06 | 5,685 00 | 68,421 82 | 400,083 32 | 468,505 14 |

## TABLE VI.

### Number of Pupils 8 Years Old, but not yet 15, who have Attended School 60 Days or More this School Year.

| SCHOOLS | Boys | Girls | Total |
|---|---|---|---|
| High | 145 | 187 | 332 |
| Bancroft | 134 | 129 | 263 |
| Cass | 292 | 292 | 584 |
| Castellar | 210 | 229 | 439 |
| Central | 255 | 237 | 492 |
| Central Park | 70 | 84 | 154 |
| Clifton Hill | 67 | 72 | 139 |
| Columbian | 126 | 116 | 242 |
| Comenius | 241 | 208 | 449 |
| Davenport | 21 | 17 | 38 |
| Druid Hill | 33 | 16 | 49 |
| Dupont | 27 | 32 | 59 |
| Farnam | 225 | 218 | 443 |
| Forest | 78 | 63 | 141 |
| Franklin | 155 | 145 | 300 |
| Gibson | 7 | 6 | 13 |
| Kellom | 327 | 313 | 640 |
| Lake | 274 | 294 | 568 |
| Leavenworth | 142 | 127 | 269 |
| Lincoln | 144 | 153 | 297 |
| Long | 235 | 293 | 528 |
| Lothrop | 199 | 218 | 417 |
| Mason | 224 | 222 | 446 |
| Monmouth Park | 24 | 20 | 44 |
| Omaha View | 168 | 145 | 313 |
| Pacific | 227 | 211 | 438 |
| Park | 175 | 152 | 327 |
| Saratoga | 164 | 173 | 337 |
| Sherman | 43 | 39 | 82 |
| Train | 122 | 125 | 247 |
| Vinton | 72 | 84 | 156 |
| Walnut Hill | 188 | 190 | 378 |
| Webster | 202 | 189 | 391 |
| West Side | 32 | 25 | 57 |
| Windsor | 129 | 99 | 228 |
| Comenius Night | 3 | 0 | 3 |
| Kellom Night | 27 | 7 | 34 |
| Leavenworth Night | 23 | 3 | 26 |
| Total | 5,152 | 5,070 | 10,222 |

## NUMBER PUPILS REGISTERED IN HIGH SCHOOL GRADES AND AVERAGE AGE OF EACH GRADE.

12th Grade—Number registered, 126; average age, 17.3.
11th Grade—Number registered, 179; average age, 17.
10th Grade—Number registered, 332; average age, 16.1.
9th Grade—Number registered, 881; average age, 15.1.
Total number registered, 1,518; average age, 15.7.

## TABLE VII.

### Enumeration of Omaha School Youth, According to Census.

| WARDS | 1899 | | | 1900 | | |
|---|---|---|---|---|---|---|
| | Male | Female | Total | Male | Female | Total |
| First | 1,637 | 1,727 | 3 364 | 1,492 | 1,618 | 3,110 |
| Second | 2,923 | 2,992 | 5,915 | 2,339 | 2,378 | 4,717 |
| Third | 3,069 | 2,151 | 5,220 | 2,198 | 2,178 | 4,376 |
| Fourth | 1,044 | 1,174 | 2,218 | 1,337 | 1,715 | 3,052 |
| Fifth | 1 338 | 1,325 | 2,663 | 1,207 | 1,217 | 2,424 |
| Sixth | 2,718 | 2,578 | 5,296 | 2,621 | 2,507 | 5,128 |
| Seventh | 1,225 | 1,144 | 2,369 | 1,278 | 1,327 | 2,605 |
| Eighth | 1,512 | 1,640 | 3,152 | 1,319 | 1,374 | 2,693 |
| Ninth | 1,214 | 1,262 | 2,476 | 1,293 | 1,367 | 2,660 |
| Totals | 16,680 | 15,993 | 32,673 | 15,084 | 15,681 | 30,765 |

## TABLE VIII.

| SCHOOLS | No. Registered during the year | Average Number Belonging | Average Daily Attendance | No. Remaining at Close of Year | Per Cent. of Attendance during Year |
|---|---|---|---|---|---|
| High | 1,518 | 1,240.0 | 1,192.0 | 1,143 | 96.1 |
| Bancroft | 402 | 338.5 | 320.9 | 348 | 94.8 |
| Cass | 961 | 680.2 | 636.4 | 727 | 93.5 |
| Castellar | 788 | 653.6 | 622.6 | 649 | 95.2 |
| Central | 777 | 594.9 | 563.6 | 566 | 94.8 |
| Central Park | 271 | 216.7 | 202.4 | 208 | 93.0 |
| Clifton Hill | 294 | 243.0 | 228.8 | 256 | 94.1 |
| Columbian | 404 | 341.5 | 326.4 | 335 | 96.5 |
| Comenius | 784 | 628.1 | 594.5 | 616 | 94.6 |
| Davenport | 84 | 71.2 | 68.0 | 68 | 93.3 |
| Druid Hill | 118 | 105.7 | 101.4 | 100 | 95.3 |
| Dupont | 189 | 160.6 | 154.8 | 174 | 96.3 |
| Farnam | 647 | 533.1 | 505.4 | 536 | 94.7 |
| Forest | 283 | 228.2 | 213.7 | 200 | 93.6 |
| Franklin | 509 | 427.3 | 409.1 | 433 | 95.7 |
| Gibson | 41 | 39.7 | 37.6 | 38 | 94.7 |
| Kellom | 1,219 | 940.8 | 872.9 | 938 | 92.8 |
| Lake | 1,004 | 799.9 | 755.4 | 827 | 94.4 |
| Leavenworth | 573 | 434.7 | 406.5 | 396 | 93.6 |
| Lincoln | 531 | 437.4 | 414.1 | 429 | 94.7 |
| Long | 980 | 779.1 | 736.4 | 782 | 94.5 |
| Lothrop | 661 | 544.5 | 516.6 | 538 | 95.0 |
| Mason | 829 | 658.1 | 622.6 | 637 | 94.6 |
| Monmouth Park | 98 | 77.9 | 72.7 | 74 | 93.2 |
| Omaha View | 517 | 437.9 | 413.9 | 448 | 94.5 |
| Pacific | 733 | 578.2 | 537.2 | 580 | 92.9 |
| Park | 676 | 570.2 | 539.0 | 580 | 94.5 |
| Saratoga | 565 | 442.2 | 417.0 | 445 | 94.3 |
| Sherman | 174 | 128.6 | 115.6 | 130 | 89.8 |
| Train | 498 | 421.0 | 396.2 | 447 | 94.1 |
| Vinton | 306 | 244.9 | 230.7 | 263 | 93.7 |
| Walnut Hill | 573 | 505.6 | 484.2 | 509 | 95.7 |
| Webster | 675 | 562.4 | 539.5 | 568 | 95.9 |
| West Side | 114 | 88.6 | 82.3 | 94 | 92.8 |
| Windsor | 361 | 278.9 | 263.9 | 269 | 91.0 |
| Comenius Night | 160 | 59.1 | 48.4 | 52 | 81.9 |
| Kellom Night | 206 | 71.4 | 54.8 | 45 | 76.7 |
| Leavenworth Night | 110 | 47.2 | 37.4 | 29 | 75.3 |
|  | 19,633 | 15,610.9 | 14,734.9 | 15,477 |  |

# TABLE IX.

## Number Pupils Registered in Primary Grades, and Average Age in Each Grade.

| SCHOOLS | KINDERGARTEN | | 1ST GRADE | | 2ND GRADE | | 3RD GRADE | | 4TH GRADE | | Whole Number Registered in Primary Grades |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Registered | Average Age | Number Registered | Average Age | Number Registered | Average Age | Number Registered | Average Age | Number Registered | Average Age | |
| High | .. | .... | .... | .... | | .... | | ... | .... | | ...... |
| Bancroft | 43 | 5.6 | 61 | 7.1 | 33 | 8.7 | 45 | 9.3 | 52 | 10.4 | 234 |
| Cass | 83 | 5.2 | 263 | 6.8 | 104 | 8.0 | 113 | 9.3 | 119 | 10.3 | 682 |
| Castellar | 87 | 5.1 | 112 | 5.9 | 109 | 7.3 | 114 | 8.4 | 77 | 9.5 | 499 |
| Central | 80 | 5.2 | 119 | 7.0 | 97 | 8.2 | 91 | 9.3 | 88 | 10.3 | 475 |
| Central Park | .... | .... | 69 | 6.2 | 17 | 7.4 | 39 | 8.4 | 26 | 9.7 | 151 |
| Clifton Hill | 48 | 5.2 | 31 | 6.0 | 48 | 7.3 | 64 | 8.0 | 48 | 10.0 | 239 |
| Columbian | 56 | 5.2 | 42 | 6.2 | 37 | 7.3 | 40 | 8.0 | 55 | 9.6 | 230 |
| Comenius | 92 | 5.0 | 123 | 6.3 | 106 | 7.1 | 94 | 8.7 | 97 | 9.9 | 512 |
| Davenport | ... | .... | 21 | 5.7 | 22 | 7.3 | 20 | 8.1 | 12 | 9.3 | 75 |
| Druid Hill | | .... | 36 | 5.9 | 33 | 8.4 | 29 | 9.2 | 20 | 9.1 | 118 |
| Dupont | 67 | 5.2 | 62 | 6.5 | 37 | 8.1 | 23 | 9.1 | | .... | 189 |
| Farnam | 62 | 5.1 | 112 | 6.0 | 71 | 7.4 | 80 | 8.6 | 75 | 9.7 | 400 |
| Forest | 63 | 5.1 | 42 | 6.1 | 48 | 7.6 | 20 | 8.3 | 56 | 9.7 | 229 |
| Franklin | 67 | 5.1 | 70 | 6.2 | 51 | 7.6 | 73 | 8.9 | 72 | 9.8 | 333 |
| Gibson | | .... | 22 | 6.2 | 9 | 8.0 | 10 | 8.5 | | .... | 41 |
| Kellom | 136 | 5.1 | 210 | 6.5 | 151 | 7.5 | 156 | 9.0 | 138 | 10.4 | 791 |
| Lake | 119 | 5.1 | 141 | 6.3 | 126 | 7.4 | 115 | 8.6 | 129 | 9.7 | 630 |
| Leavenworth | 85 | 5.5 | 100 | 6.6 | 53 | 7.6 | 97 | 8.7 | 87 | 10.0 | 422 |
| Lincoln | 71 | 5.0 | 92 | 6.4 | 55 | 8.4 | 54 | 8.5 | 59 | 10.6 | 331 |
| Long | 123 | 5.1 | 150 | 6.7 | 120 | 7.4 | 119 | 8.6 | 107 | 10.0 | 619 |
| Lothrop | 80 | 5.3 | 64 | 6.2 | 70 | 7.7 | 75 | 8.5 | 58 | 10.8 | 347 |
| Mason | 117 | 5.1 | 129 | 7.2 | 97 | 7.5 | 87 | 9.0 | 103 | 10.2 | 533 |
| Monmouth Park | .... | ... | 39 | 6.1 | 15 | 7.4 | 31 | 9.0 | 13 | 9.3 | 98 |
| Omaha View | 66 | 5.1 | 97 | 6.7 | 54 | 7.8 | 68 | 9.0 | 68 | 9.7 | 353 |
| Pacific | 74 | 5.3 | 170 | 6.6 | 93 | 8.3 | 125 | 9.2 | 99 | 10.3 | 561 |
| Park | 77 | 5.1 | 95 | 6.0 | 71 | 7.3 | 66 | 8.3 | 79 | 9.5 | 388 |
| Saratoga | 77 | 5.2 | 53 | 6.6 | 49 | 7.5 | 86 | 8.5 | 65 | 9.8 | 330 |
| Sherman | .... | | 59 | 5.7 | 23 | 7.4 | 45 | 10.0 | 12 | 10.8 | 139 |
| Train | 109 | 5.1 | 77 | 6.4 | 70 | 7.3 | 81 | 8.8 | 79 | 9.8 | 416 |
| Vinton | 58 | 5.0 | 62 | 6.5 | 50 | 7.5 | 47 | 8.8 | 48 | 9.9 | 265 |
| Walnut Hill | 73 | 5.3 | 62 | 7.0 | 54 | 8.2 | 65 | 9.3 | 56 | 9.8 | 310 |
| Webster | 76 | 5.1 | 104 | 6.2 | 76 | 7.4 | 87 | 8.7 | 86 | 9.8 | 429 |
| West Side | | | 29 | 6.0 | 16 | 7.0 | 14 | 8.0 | 17 | 9.0 | 76 |
| Windsor | 36 | 5.5 | 34 | 6.5 | 34 | 7.1 | 34 | 8.3 | 63 | 9.0 | 201 |
| | 2125 | | 2952 | | 2099 | | 2307 | | 2163 | | 11,646 |

## TABLE X.

### Number Pupils Registered in Grammar Grades, and Average Age in Each Grade.

| SCHOOLS | 5TH GRADE |  | 6TH GRADE |  | 7TH GRADE |  | 8TH GRADE |  | Whole Number Regisiered In Grammar Grade |
|---|---|---|---|---|---|---|---|---|---|
|  | Number Registered | Average Age | Number Registered | Average Age | Number Registered | Average Age | Number Registered | Average Age |  |
| High | ..... | ..... | ..... |  | ..... |  | ..... | ..... | ... |
| Bancroft | 50 | 12.2 | 46 | 12.5 | 52 | 13.6 | 20 | 14 9 | 168 |
| Cass | 113 | 11.0 | 57 | 12.6 | 56 | 11.9 | 53 | 13.1 | 279 |
| Castellar | 102 | 11.0 | 66 | 11.6 | 71 | 13.2 | 50 | 13.2 | 289 |
| Central | 65 | 11.9 | 95 | 12.3 | 81 | 13.6 | 61 | 14.5 | 302 |
| Central Park | 33 | 10 7 | 45 | 11.7 | 25 | 13.1 | 17 | 14.4 | 120 |
| Clifton Hill | 40 | 11.5 | 15 | 12.5 | ..... | ..... | ..... | ..... | 55 |
| Columbian | 49 | 10 4 | 56 | 12 0 | 42 | 13.2 | 27 | 13.5 | 174 |
| Comenius | 74 | 10.4 | 85 | 11.5 | 49 | 12.4 | 64 | 14 0 | 272 |
| Davenport | 9 | 10 4 | ..... | ..... | ..... | ..... | ... | ..... | 9 |
| Druid Hill | ..... | ..... | ..... | ... | .... | ..... | ..... | ..... | ..... |
| Dupont | ..... | ..... |  | ..... | ..... | ..... | ..... | ..... | ..... |
| Farnam | 68 | 10.6 | 60 | 11.7 | 78 | 13 0 | 41 | 13.9 | 247 |
| Forest | 27 | 10.6 | 27 | 11.5 | .... | ..... | .. | .. | 54 |
| Franklin | 63 | 10 6 | 53 | 11.9 | 44 | 12..9 | 16 | 13.4 | 176 |
| Gibson | .. |  | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Kellom | 154 | 11.3 | 95 | 12.3 | 89 | 13 1 | 90 | 13 9 | 428 |
| Lake | 140 | 10 8 | 108 | 12.0 | 71 | 13.2 | 55 | 13.6 | 374 |
| Leavenworth | 64 | 10.6 | 63 | 12 7 | 24 | 13.5 | ..... | ..... | 151 |
| Lincoln | 37 | 11 1 | 44 | 11.9 | 85 | 13.0 | 34 | 14.6 | 200 |
| Long | 129 | 11 7 | 80 | 12 5 | 78 | 13.1 | 74 | 13.8 | 361 |
| Lothrop | 99 | 10.8 | 79 | 11.8 | 79 | 13.2 | 57 | 13 8 | 314 |
| Mason | 79 | 11 0 | 58 | 11.6 | 80 | 13.7 | 79 | 14 4 | 296 |
| Monmouth Park | ..... | .... | ..... | ..... | ..... | ..... | ..... | ..... | ... |
| Omaha View | 80 | 11.3 | 23 | 12.5 | 41 | 12.9 | 20 | 14 5 | 164 |
| Pacific | 76 | 11.7 | 58 | 12.7 | 31 | 13.3 | 7 | 13.7 | 172 |
| Park | 96 | 10.6 | 80 | 11.5 | 50 | 12.7 | 62 | 13.9 | 288 |
| Saratoga | 87 | 11.8 | 54 | 12.2 | 57 | 13.1 | 37 | 13.5 | 235 |
| Sherman | 18 | 11 5 | 17 | 12.1 | ..... | ... | ..... | ..... | 35 |
| Train | 41 | 11 5 | 41 | 11.4 | ..... | ..... | ..... | .. | 82 |
| Vinton | 41 | 10.7 | ..... | ..... | ..... | .. | ..... | ..... | 41 |
| Walnut Hill | 66 | 11.1 | 61 | 11 9 | 75 | 12.7 | 61 | 13.8 | 263 |
| Webster | 78 | 10.8 | 74 | 11.8 | 57 | 12.9 | 37 | 13 5 | 246 |
| West Side | 20 | 10.0 | 17 | 11.0 | 1 | 14.0 | ..... | ..... | 38 |
| Windsor | 57 | 10.7 | 42 | 11.0 | 40 | 12.5 | 21 | 13.7 | 160 |
|  | 2055 |  | 1599 |  | 1356 |  | 983 |  | 5993 |

## TABLE XI.

### Number Pupils at the Several Ages for 1899-1900.

| SCHOOLS | 5 | | | 6 | | | 7 | | | 8 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| High School | ... | ... | ... | ... | ... | ... | ... | ... | . | . | ... | ... |
| Bancroft | 12 | 6 | 18 | 20 | 17 | 37 | 20 | 18 | 38 | 21 | 20 | 41 |
| Cass | 47 | 48 | 95 | 71 | 40 | 111 | 68 | 47 | 115 | 60 | 48 | 108 |
| Castellar | 66 | 50 | 116 | 35 | 48 | 83 | 48 | 38 | 86 | 43 | 49 | 92 |
| Central | 33 | 35 | 68 | 17 | 26 | 43 | 36 | 46 | 82 | 45 | 34 | 79 |
| Central Park | 10 | 9 | 19 | 17 | 11 | 28 | 24 | 14 | 38 | 14 | 12 | 26 |
| Clifton Hill | 21 | 25 | 46 | 16 | 19 | 35 | 24 | 29 | 53 | 24 | 17 | 41 |
| Columbian | 27 | 23 | 50 | 17 | 20 | 37 | 16 | 29 | 45 | 19 | 18 | 37 |
| Comenius | 46 | 56 | 102 | 67 | 50 | 117 | 34 | 36 | 70 | 48 | 32 | 80 |
| Davenport | 5 | 5 | 10 | 5 | 7 | 12 | 10 | 9 | 19 | 9 | 7 | 16 |
| Druid Hill | 7 | 6 | 13 | 5 | 11 | 16 | 12 | 8 | 20 | 8 | 9 | 17 |
| Dupont | 27 | 24 | 51 | 16 | 25 | 41 | 20 | 14 | 34 | 15 | 18 | 33 |
| Farnam | 50 | 38 | 88 | 39 | 34 | 73 | 32 | 24 | 56 | 30 | 38 | 68 |
| Forest | 32 | 33 | 65 | 20 | 13 | 33 | 18 | 16 | 34 | 19 | 18 | 37 |
| Franklin | 39 | 38 | 77 | 27 | 16 | 43 | 35 | 19 | 54 | 30 | 24 | 54 |
| Gibson | 3 | 5 | 8 | 5 | 2 | 7 | 6 | 3 | 9 | 7 | 4 | 11 |
| Kellom | 87 | 54 | 141 | 68 | 83 | 151 | 62 | 64 | 126 | 55 | 59 | 114 |
| Lake | 56 | 57 | 113 | 79 | 90 | 169 | 56 | 63 | 119 | 46 | 59 | 105 |
| Leavenworth | 31 | 24 | 55 | 40 | 52 | 92 | 37 | 34 | 71 | 30 | 23 | 53 |
| Lincoln | 39 | 38 | 77 | 20 | 26 | 46 | 28 | 20 | 48 | 30 | 25 | 55 |
| Long | 53 | 61 | 114 | 52 | 52 | 104 | 53 | 70 | 123 | 48 | 53 | 101 |
| Lothrop | 41 | 31 | 72 | 28 | 22 | 50 | 26 | 27 | 53 | 30 | 39 | 69 |
| Mason | 46 | 52 | 98 | 30 | 25 | 55 | 58 | 59 | 117 | 44 | 29 | 73 |
| Monmouth Park | 7 | 7 | 14 | 13 | 6 | 19 | 8 | 11 | 19 | 9 | 6 | 15 |
| Omaha View | 36 | 26 | 62 | 30 | 22 | 52 | 29 | 32 | 61 | 27 | 23 | 50 |
| Pacific | 31 | 31 | 62 | 57 | 57 | 114 | 29 | 34 | 63 | 49 | 45 | 94 |
| Park | 43 | 45 | 88 | 30 | 33 | 63 | 45 | 23 | 68 | 23 | 34 | 57 |
| Saratoga | 31 | 36 | 67 | 32 | 19 | 51 | 25 | 29 | 54 | 19 | 39 | 58 |
| Sherman | 14 | 18 | 32 | 12 | 12 | 24 | 6 | 12 | 18 | 8 | 8 | 16 |
| Train | 43 | 58 | 101 | 39 | 39 | 78 | 23 | 27 | 50 | 31 | 37 | 68 |
| Vinton | 33 | 31 | 64 | 23 | 21 | 44 | 17 | 22 | 39 | 21 | 17 | 38 |
| Walnut Hill | 25 | 27 | 52 | 14 | 19 | 33 | 21 | 29 | 50 | 32 | 25 | 57 |
| Webster | 47 | 40 | 87 | 32 | 32 | 64 | 46 | 38 | 84 | 32 | 33 | 65 |
| West Side | 3 | 3 | 6 | 6 | 8 | 14 | 4 | 15 | 19 | 9 | 6 | 15 |
| Windsor | 19 | 18 | 37 | 10 | 21 | 31 | 14 | 13 | 27 | 19 | 17 | 36 |
| Comenius Night | ... | ... | ... | ... | . | ... | ... | ... | ... | ... | ... | ... |
| Kellom Night | ... | ... | ... | ... | ... | ... | ... | ... | . | ... | ... | ... |
| Leavenworth Night | ... | ... | ... | | .. | ... | ... | ... | .. | 1 | ... | 1 |

## TABLE XI—CONTINUED.

| SCHOOLS | 9 | | | 10 | | | 11 | | | 12 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| High School | ... | ... | .. | ... | ... | . | ... | ... | ... | 5 | 3 | 8 |
| Bancroft | 20 | 22 | 42 | 14 | 17 | 31 | 19 | 23 | 42 | 24 | 18 | 42 |
| Cass | 57 | 52 | 109 | 60 | 69 | 129 | 47 | 47 | 94 | 38 | 56 | 94 |
| Castellar | 33 | 35 | 68 | 45 | 53 | 98 | 28 | 37 | 65 | 35 | 41 | 76 |
| Central | 57 | 36 | 93 | 38 | 37 | 75 | 39 | 30 | 69 | 40 | 51 | 91 |
| Central Park | 9 | 18 | 27 | 7 | 20 | 27 | 16 | 9 | 25 | 17 | 13 | 30 |
| Clifton Hill | 12 | 11 | 23 | 13 | 20 | 33 | 10 | 12 | 22 | 7 | 14 | 21 |
| Columbian | 15 | 23 | 38 | 23 | 12 | 35 | 24 | 20 | 44 | 20 | 18 | 38 |
| Comenius | 45 | 42 | 87 | 44 | 41 | 85 | 33 | 25 | 58 | 33 | 35 | 68 |
| Davenport | 9 | 3 | 12 | 4 | 5 | 9 | 3 | 2 | 5 | ... | ... | ... |
| Druid Hill | 15 | 5 | 20 | 9 | 5 | 14 | 5 | 1 | 6 | 5 | 5 | 10 |
| Dupont | 8 | 9 | 17 | 4 | 1 | 5 | 2 | 4 | 6 | ... | 2 | 2 |
| Farnam | 38 | 31 | 69 | 30 | 39 | 69 | 30 | 29 | 59 | 26 | 27 | 53 |
| Forest | 22 | 12 | 34 | 13 | 13 | 26 | 15 | 8 | 23 | 7 | 12 | 19 |
| Franklin | 27 | 27 | 54 | 37 | 28 | 65 | 27 | 20 | 47 | 17 | 22 | 39 |
| Gibson | . . | 2 | 2 | 2 | . . | 2 | ... | 1 | 1 | 1 | . . | 1 |
| Kellom | 57 | 60 | 117 | 51 | 57 | 108 | 63 | 51 | 114 | 54 | 56 | 110 |
| Lake | 53 | 51 | 104 | 51 | 50 | 101 | 40 | 47 | 87 | 51 | 41 | 92 |
| Leavenworth | 38 | 41 | 79 | 29 | 32 | 61 | 36 | 23 | 59 | 24 | 19 | 43 |
| Lincoln | 23 | 25 | 48 | 19 | 17 | 36 | 25 | 31 | 56 | 28 | 24 | 52 |
| Long | 40 | 54 | 94 | 43 | 51 | 94 | 35 | 46 | 81 | 43 | 46 | 89 |
| Lothrop | 31 | 34 | 65 | 28 | 40 | 68 | 39 | 37 | 76 | 31 | 32 | 63 |
| Mason | 55 | 38 | 93 | 39 | 47 | 86 | 31 | 44 | 75 | 22 | 39 | 61 |
| Monmouth Park | 7 | 6 | 13 | 6 | 4 | 10 | 2 | 1 | 3 | 2 | . . | 2 |
| Omaha View | 31 | 35 | 66 | 33 | 24 | 57 | 29 | 20 | 49 | 21 | 25 | 46 |
| Pacific | 53 | 49 | 102 | 33 | 39 | 72 | 32 | 29 | 61 | 38 | 31 | 69 |
| Park | 39 | 33 | 72 | 38 | 41 | 79 | 43 | 24 | 67 | 33 | 31 | 64 |
| Saratoga | 27 | 25 | 52 | 24 | 27 | 51 | 27 | 28 | 55 | 31 | 24 | 55 |
| Sherman | 9 | 10 | 19 | 6 | 8 | 14 | 11 | 6 | 17 | 7 | 5 | 12 |
| Train | 29 | 30 | 59 | 22 | 23 | 45 | 24 | 20 | 44 | 14 | 19 | 33 |
| Vinton | 19 | 19 | 38 | 18 | 20 | 38 | 10 | 10 | 20 | 6 | 9 | 15 |
| Walnut Hill | 37 | 35 | 72 | 29 | 35 | 64 | 27 | 27 | 54 | 27 | 27 | 54 |
| Webster | 37 | 40 | 77 | 31 | 34 | 65 | 38 | 39 | 77 | 33 | 20 | 53 |
| West Side | 10 | 6 | 16 | 10 | 9 | 19 | 5 | 5 | 10 | 2 | 2 | 4 |
| Windsor | 25 | 19 | 44 | 25 | 15 | 40 | 21 | 26 | 47 | 23 | 17 | 40 |
| Comenius Night | ... | . | ... | ... | ... | ... | .. | 1 | 1 | 4 | 2 | 6 |
| Kellom Night | ... | ... | ... | . | ... | ... | 1 | ... | 1 | ... | ... | . . |
| Leavenworth Night | ... | ... | ... | 1 | . | 1 | 2 | ... | 2 | 1 | 1 | 2 |

## TABLE XI—CONTINUED.

| SCHOOLS | 13 | | | 14 | | | 15 | | | 16 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| High School | 29 | 30 | 59 | 111 | 155 | 266 | 154 | 235 | 389 | 131 | 225 | 356 |
| Bancroft | 18 | 20 | 38 | 23 | 13 | 36 | 19 | 9 | 28 | 3 | 4 | 7 |
| Cass | 23 | 23 | 46 | 17 | 24 | 41 | 4 | 8 | 12 | 2 | 4 | 6 |
| Castellar | 37 | 27 | 64 | 8 | 11 | 19 | 9 | 7 | 16 | 2 | 2 | 4 |
| Central | 28 | 39 | 67 | 21 | 28 | 49 | 15 | 20 | 35 | 13 | 6 | 19 |
| Central Park | 10 | 11 | 21 | 5 | 10 | 15 | 5 | 4 | 9 | 3 | 3 | 6 |
| Clifton Hill | 10 | 1 | 11 | 1 | 3 | 4 | 3 | ... | 3 | 1 | ... | 1 |
| Columbian | 18 | 20 | 38 | 14 | 12 | 26 | 6 | 6 | 12 | 2 | 2 | 4 |
| Comenius | 23 | 23 | 46 | 24 | 12 | 36 | 12 | 10 | 22 | 7 | 2 | 9 |
| Davenport | ... | ... | ... | 1 | .. | 1 | ... | ... | ... | ... | ... | ... |
| Druid Hill | ... | 2 | 2 | ... | .. | ... | ... | ... | ... | ... | ... | ... |
| Dupont | ... | ... | ... | | ... | ... | ... | ... | . | ... | ... | ... |
| Farnam | 27 | 19 | 46 | 22 | 20 | 42 | 12 | 4 | 16 | 4 | 3 | 7 |
| Forest | 6 | 4 | 10 | 1 | 1 | 2 | ... | ... | ... | ... | . | ... |
| Franklin | 19 | 21 | 40 | 14 | 11 | 25 | 1 | 7 | 8 | ... | 2 | 2 |
| Gibson | ... | ... | ... | . | ... | . | ... | ... | ... | ... | ... | ... |
| Kellom | 50 | 47 | 97 | 48 | 37 | 85 | 18 | 19 | 37 | 8 | 11 | 19 |
| Lake | 43 | 42 | 85 | 27 | 23 | 50 | 7 | 15 | 22 | ... | 7 | 7 |
| Leavenworth | 7 | 20 | 27 | 8 | 6 | 14 | 6 | 4 | 10 | 6 | 2 | 8 |
| Lincoln | 17 | 25 | 42 | 15 | 19 | 34 | 7 | 13 | 20 | 7 | 7 | 14 |
| Long | 34 | 45 | 79 | 20 | 31 | 51 | 13 | 21 | 34 | 8 | 4 | 12 |
| Lothrop | 34 | 28 | 62 | 25 | 26 | 51 | 10 | 12 | 22 | 3 | 4 | 7 |
| Mason | 24 | 27 | 51 | 35 | 20 | 55 | 18 | 25 | 43 | 5 | 11 | 16 |
| Monmouth Park | 1 | ... | 1 | 1 | ... | 1 | ... | 1 | 1 | .. | ... | .. |
| Omaha View | 20 | 19 | 39 | 7 | 9 | 16 | 3 | 7 | 10 | 2 | 2 | 4 |
| Pacific | 24 | 24 | 48 | 21 | 11 | 32 | 7 | 7 | 14 | ... | 2 | 2 |
| Park | 26 | 23 | 49 | 14 | 26 | 40 | 8 | 11 | 19 | 3 | 4 | 7 |
| Saratoga | 29 | 24 | 53 | 17 | 26 | 43 | 7 | 7 | 14 | 6 | 1 | 7 |
| Sherman | 6 | 3 | 9 | 7 | 2 | 9 | 3 | 1 | 4 | ... | ... | ... |
| Train | 9 | 4 | 13 | 2 | 2 | 4 | 3 | ... | 3 | ... | .. | ... |
| Vinton | 4 | 6 | 10 | . | ... | ... | ... | ... | ... | ... | ... | ... |
| Walnut Hill | 36 | 33 | 69 | 17 | 22 | 39 | 14 | 7 | 21 | 4 | 2 | 6 |
| Webster | 29 | 22 | 51 | 18 | 19 | 37 | 8 | 5 | 13 | 1 | 1 | 2 |
| West Side | 4 | ... | 4 | .. | 4 | 4 | ... | 1 | 1 | ... | 2 | 2 |
| Windsor | 21 | 13 | 34 | 10 | 9 | 19 | 3 | 2 | 5 | .. | ... | .. |
| Comenius Night | 5 | 6 | 11 | 9 | 13 | 22 | 26 | 7 | 33 | 16 | 2 | 18 |
| Kellom Night | 7 | ... | 7 | 19 | 7 | 26 | 28 | 5 | 33 | 21 | 7 | 28 |
| Leavenworth Night | 5 | 1 | 6 | 13 | 1 | 14 | 8 | 1 | 9 | 10 | 3 | 13 |

## TABLE XI—CONCLUDED.

| SCHOOLS | 17 | | | 18 | | | 19 | | | 20 | | | 21 | | | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | |
| High School | 90 | 144 | 234 | 62 | 68 | 130 | 18 | 30 | 48 | 4 | 12 | 16 | 6 | 6 | 12 | 1,518 |
| Bancroft | ... | 2 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 402 |
| Cass | 1 | ... | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 961 |
| Castellar | 1 | ... | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 788 |
| Central | 5 | 1 | 6 | ... | 1 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 777 |
| Central Park | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 271 |
| Clifton Hill | 1 | ... | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 294 |
| Columbian | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 404 |
| Comenius | 1 | ... | 1 | 1 | 1 | 2 | ... | ... | ... | ... | ... | ... | 1 | ... | 1 | 784 |
| Davenport | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 84 |
| Druid Hill | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 118 |
| Dupont | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 189 |
| Farnam | 1 | .. | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 647 |
| Forest | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 283 |
| Franklin | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 509 |
| Gibson | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 41 |
| Kellom | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 1,219 |
| Lake | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 1,004 |
| Leavenworth | 1 | ... | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 573 |
| Lincoln | 2 | 1 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 531 |
| Long | 1 | 1 | 2 | 1 | 1 | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 980 |
| Lothrop | 2 | 1 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 661 |
| Mason | 5 | ... | 5 | 1 | ... | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 829 |
| Monmouth Park | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 98 |
| Omaha View | 2 | 2 | 4 | ... | ... | ... | 1 | ... | 1 | ... | ... | ... | ... | ... | ... | 517 |
| Pacific | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 733 |
| Park | 1 | 2 | 3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 676 |
| Saratoga | ... | 3 | 3 | 2 | ... | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 565 |
| Sherman | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 174 |
| Train | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 498 |
| Vinton | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 306 |
| Walnut Hill | ... | 1 | 1 | ... | 1 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 573 |
| Webster | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 675 |
| West Side | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 114 |
| Windsor | ... | 1 | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 361 |
| Comenius Night | 17 | 5 | 22 | 8 | 2 | 10 | 6 | 3 | 9 | 6 | ... | 6 | 21 | 1 | 22 | 160 |
| Kellom Night | 14 | 3 | 17 | 16 | 5 | 21 | 12 | 1 | 13 | 5 | 1 | 6 | 25 | 29 | 54 | 206 |
| Leavenworth Night | 6 | ... | 6 | 9 | 5 | 14 | 2 | 3 | 5 | 3 | 1 | 4 | 16 | 17 | 33 | 110 |

# TABLE XII.

## Number Pupils in each Grade after June promotion.

| SCHOOLS | Class | Ninth Grade | Eighth Grade | Seventh Grade | Sixth Grade | Fifth Grade | Fourth Grade | Third Grade | Second Grade | First Grade | Kindergarten | Total A and B | Grand Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Bancroft ....... | A | 17 | 24 | 23 | 23 | 19 | 26 | 19 | 27 | 26 | 17 | 221 | |
| | B | ... | .. | 12 | 13 | 19 | 18 | 22 | 13 | 30 | ... | 127 | 348 |
| Cass. ........ | A | 14 | 21 | 19 | 38 | 56 | 39 | 40 | 46 | 106 | 22 | 401 | |
| | B | ... | 17 | 17 | 21 | 51 | 41 | 45 | 44 | 90 | ... | 326 | 727 |
| Castellar.. ..... | A | 8 | 42 | 18 | 33 | 44 | 45 | 41 | 50 | 53 | 27 | 361 | |
| | B | ... | 16 | 25 | 43 | 32 | 33 | 54 | 41 | 44 | ... | 288 | 649 |
| Central .... | A | 32 | 27 | 45 | 27 | 39 | 47 | 39 | 48 | 57 | ... | 361 | |
| | B | .. | 12 | 25 | 25 | 27 | 25 | 28 | 29 | 22 | 12 | 205 | 566 |
| Central Park | A | 13 | 11 | 21 | 24 | 21 | 16 | 14 | 28 | 10 | ... | 158 | |
| | B | ... | ... | ... | 14 | 6 | 2 | 13 | 2 | 13 | ... | 50 | 208 |
| Clifton Hill.... | A | .. | .. | 7 | 17 | 22 | 27 | 24 | 13 | 25 | . | 135 | |
| | B | . . | .. | .... | 6 | 16 | 19 | 20 | 28 | 9 | 23 | 121 | 256 |
| Columbian.. .. | A | 20 | 17 | 21 | 26 | 22 | 17 | 21 | 23 | 38 | ... | 205 | |
| | B | ... | . | 15 | 23 | 17 | 25 | 21 | 13 | 9 | 7 | 130 | 335 |
| Comenius.. .. | A | 19 | 12 | 32 | 29 | 33 | 40 | 34 | 57 | 52 | 31 | 339 | |
| | B | .. | 25 | 18 | 40 | 35 | 40 | 42 | 46 | 31 | . | 277 | 616 |
| Davenport...... | A | ... | . | . | .. | 9 | 5 | 9 | 15 | 1 | . | 39 | |
| | B | . | ... | | ... | 7 | 1 | 10 | 9 | 2 | | 29 | 68 |
| Druid Hill .. .. | A | ... | . | ... | ... | 14 | 13 | 13 | 12 | 11 | .. | 63 | |
| | B | . . | ... | .... | . . | .. | .... | 5 | 10 | 22 | . | 37 | 100 |
| Dupont ....... | A | . | .. | .... | ... | .... | 14 | 27 | 23 | 40 | 23 | 127 | |
| | B | ... | ... | .... | . | .... | .... | 13 | 17 | 17 | .. | 47 | 174 |
| Farnam ........ | A | 29 | 30 | 29 | 26 | 32 | 46 | 23 | 42 | 57 | ... | 314 | |
| | B | ... | 3 | 28 | 25 | 30 | 28 | 25 | 35 | 32 | 16 | 222 | 536 |
| Forest .... ... | A | | ... | 11 | 15 | 24 | 1 | .... | 20 | 34 | 7 | 112 | |
| | B | ... | ... | ... | 9 | .... | 20 | 17 | 35 | 7 | . | 88 | 200 |
| Franklin ... .. | A | 15 | 13 | 21 | 26 | 51 | 28 | 28 | 28 | 52 | 21 | 283 | |
| | B | .. | ... | 16 | 28 | 24 | 19 | 26 | 19 | 18 | ... | 150 | 433 |
| Gibson. ....... | A | ... | .. | .... | .. | .... | .... | .... | 7 | .. | ... | 7 | |
| | B | .. | .. | .... | | ... | ... | 10 | 8 | 13 | . | 31 | 38 |
| Kellom. ... ... | A | 50 | 63 | 38 | 87 | 35 | 91 | 65 | 77 | 96 | 45 | 649 | |
| | B | ... | 25 | . | 25 | 34 | 45 | 48 | 55 | 56 | .. | 289 | 938 |
| Lake. . .... | A | 42 | 26 | 41 | 42 | 62 | 41 | 49 | 48 | 93 | . | 384 | |
| | B | .. | 5 | 27 | 58 | 48 | 53 | 72 | 92 | 12 | 17 | 443 | 827 |

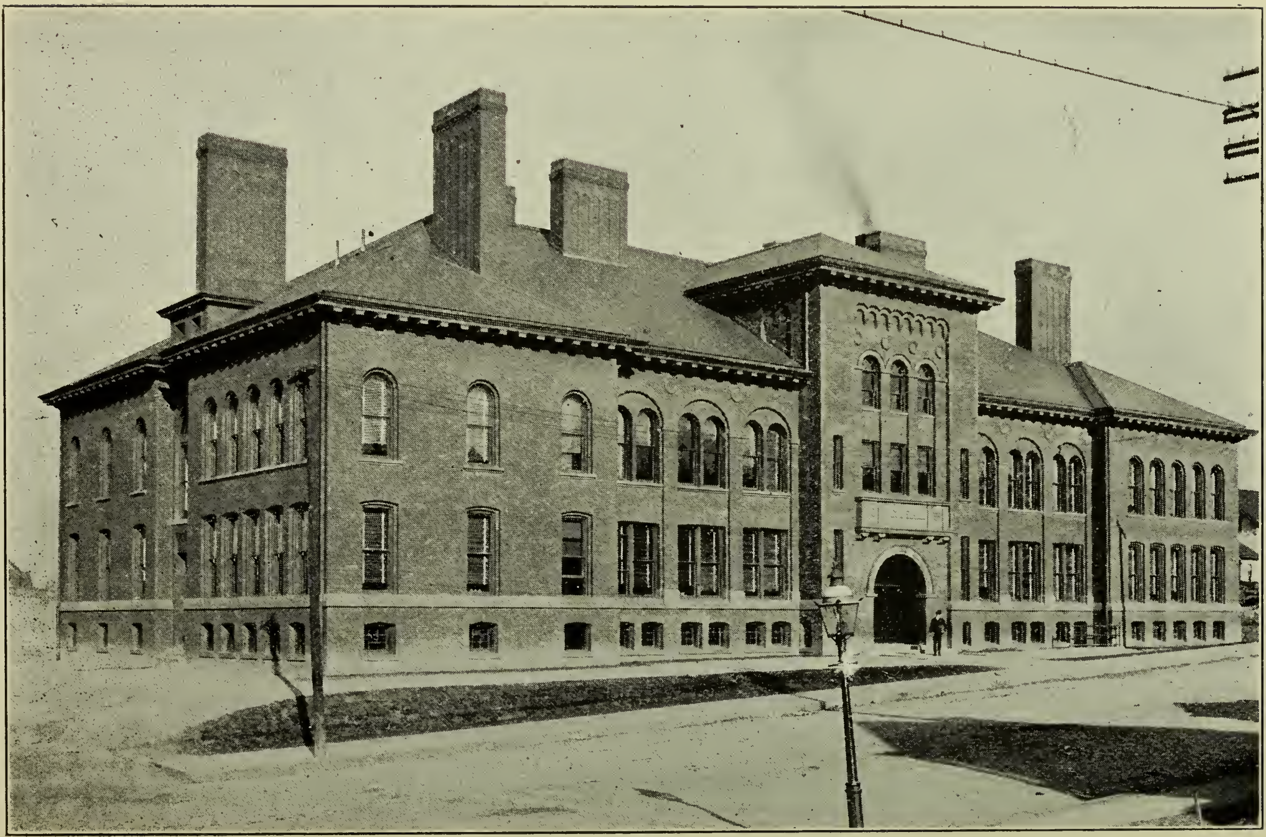
## TABLE XII—CONCLUDED.

| SCHOOLS | Class | Ninth Grade | Eighth Grade | Seventh Grade | Sixth Grade | Fifth Grade | Fourth Grade | Third Grade | Second Grade | First Grade | Kindergarten | Total A and B | Grand Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Leavenworth | A | ... | ... | 21 | 25 | 38 | 42 | 19 | 33 | 46 | ... | 224 | |
| | B | . . | ... | 15 | 19 | 26 | 26 | 29 | 23 | 34 | ... | 172 | 396 |
| Lincoln | A | 22 | 27 | 16 | . | 26 | 31 | 4 | 55 | 47 | 24 | 247 | |
| | B | ... | ... | 33 | 18 | 22 | 28 | 36 | 22 | 18 | .. | 182 | 429 |
| Long | A | 20 | 37 | 20 | 60 | 25 | 55 | 48 | 98 | 81 | .. | 424 | |
| | B | ... | 20 | 23 | 35 | 44 | 56 | 41 | 47 | 35 | 27 | 358 | 782 |
| Lothrop | A | 39 | ... | 48 | 49 | 22 | 36 | 37 | 30 | 59 | ... | 310 | |
| | B | ... | 14 | 26 | 17 | 28 | 44 | 30 | 40 | 16 | 13 | 228 | 538 |
| Mason | A | 41 | 36 | 25 | 31 | 47 | 42 | 54 | 52 | 55 | ... | 383 | |
| | B | ... | 10 | 18 | 19 | 27 | 37 | 30 | 28 | 40 | 45 | 254 | 637 |
| Monmouth Park | A | ... | ... | .... | ... | .... | 11 | 8 | 10 | 4 | ... | 33 | |
| | B | . | .. | .... | ... | .... | 9 | 12 | 8 | 12 | ... | 41 | 74 |
| Omaha View | A | 19 | 16 | 33 | 48 | 32 | 40 | 45 | 39 | 39 | ... | 311 | |
| | B | ... | ... | .... | .. | 17 | 31 | 18 | 32 | 20 | 19 | 137 | 448 |
| Pacific | A | ... | 14 | 23 | 15 | 35 | 59 | 45 | 34 | 113 | 17 | 350 | |
| | B | ... | 5 | 7 | 19 | 27 | 48 | 54 | 30 | 40 | ... | 230 | 580 |
| Park | A | 35 | 37 | 39 | 46 | 36 | 32 | 39 | 59 | 47 | ... | 370 | |
| | B | .. | 14 | 15 | 38 | 43 | 34 | 17 | 16 | 16 | 17 | 210 | 580 |
| Saratoga | A | 15 | 9 | 21 | 25 | 38 | 50 | 26 | 28 | 40 | ... | 252 | |
| | B | ... | 26 | 22 | 19 | 24 | 20 | 27 | 21 | 10 | 24 | 193 | 445 |
| Sherman | A | ... | ... | 11 | 4 | 12 | 27 | 13 | 23 | 8 | .. | 98 | |
| | B | ... | ... | .. | 3 | 1 | 3 | 8 | 4 | 13 | ... | 32 | 130 |
| Train | A | ... | ... | 18 | 17 | 38 | 43 | 48 | 59 | 90 | .. | 313 | |
| | B | .. | ... | .... | 12 | 20 | 28 | 31 | 16 | 9 | 18 | 134 | 447 |
| Vinton | A | ... | .. | .... | 16 | 20 | 19 | 25 | 19 | 40 | ... | 139 | |
| | B | . | ... | ... | .. | 18 | 16 | 23 | 21 | 22 | 24 | 124 | 263 |
| Walnut Hill | A | 36 | 47 | 25 | 21 | 33 | 15 | 22 | 21 | 22 | ... | 242 | |
| | B | ... | 8 | 33 | 93 | 32 | 37 | 36 | 31 | 53 | 14 | 267 | 509 |
| Webster | A | 13 | 23 | 38 | 36 | 43 | 41 | 49 | 53 | 50 | 18 | 364 | |
| | B | ... | 12 | 20 | 24 | 36 | 30 | 27 | 22 | 33 | ... | 204 | 568 |
| West Side | A | ... | ... | .... | ... | .... | .... | 13 | 8 | 3 | ... | 24 | |
| | B | ... | .. | .... | 14 | 16 | 13 | 11 | 6 | 10 | ... | 70 | 94 |
| Windsor | A | 12 | 31 | 31 | 15 | 26 | 18 | 15 | 18 | 14 | ... | 180 | |
| | B | ... | 2 | .. | ... | 24 | 25 | 11 | 11 | 7 | 9 | 89 | 269 |
| | | 512 | 777 | 1,100 | 1,411 | 1,705 | 2,031 | 1,918 | 2,117 | 2,324 | 1,582 | | 15 477 |

# TABLE XIII.

## Kindergarten Enrollment.

| SCHOOLS | Enrollment. | Average No. Belonging. | Average Daily Attendance. |
|---|---|---|---|
| Bancroft | 43 | 28.6 | 26. |
| Cass | 83 | 39.1 | 34.7 |
| Castellar | 87 | 55.8 | 50.9 |
| Central | 80 | 40 4 | 35.9 |
| Central Park | | | |
| Clifton Hill | 48 | 35.4 | 31.5 |
| Columbian | 56 | 34.5 | 31.1 |
| Comenius | 92 | 47.2 | 43.4 |
| Davenport | | | |
| Druid Hill | | | |
| Dupont | 67 | 51. | 48.8 |
| Farnam | 62 | 37.5 | 33.7 |
| Forest | 63 | 41.1 | 36.6 |
| Franklin | 67 | 44. | 40.8 |
| Gibson | | | |
| Kellom | 136 | 84.8 | 76.3 |
| Lake | 119 | 75.9 | 69.3 |
| Leavenworth | 85 | 47.5 | 40.6 |
| Lincoln | 71 | 47.9 | 43.1 |
| Long | 123 | 76.3 | 68.7 |
| Lothrop | 80 | 51.6 | 45.6 |
| Mason | 117 | 70.6 | 63. |
| Monmouth Park | | | |
| Omaha View | 66 | 45.7 | 40.4 |
| Pacific | 74 | 43.5 | 38.8 |
| Park | 77 | 52.6 | 39 9 |
| Saratoga | 77 | 46.2 | 41 9 |
| Sherman | | | |
| Train | 109 | 72.7 | 65.1 |
| Vinton | 58 | 36.6 | 33.6 |
| Walnut Hill | 73 | 53.3 | 48.4 |
| Webster | 76 | 48.5 | 44.8 |
| West Side | | | |
| Windsor | 36 | 19.7 | 18. |
| Total | 2,125 | 132.8 | 1,190.9 |



PACIFIC SCHOOL.

JOHN LATENSER, Architect.

# APPENDIX.

Containing names, addresses, places of employment and salaries of teachers and janitors; also the location and valuation of School District property, cost of heating, and the school boundaries.

## NAMES, ADDRESSES AND SALARIES OF TEACHERS.

| NAME. | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Adams, Anna T | English | High | 314 N. 23rd St | $110 00 |
| Adams, Louise M | Seventh | Saunders | 432 N. 39th St | 75 00 |
| Alexander, Ada E | Eighth | Columbian | 1326 S. 30th Ave | 80 00 |
| Allan, Elizabeth P | First and Second | Kellom | 2023 Burt St | 70 00 |
| Allen, Elizabeth | Kg. Assistant | Lincoln | 1017 S. 36th St | 50 00 |
| Allen, Mary | Kg. Assistant | Saratoga | 2220 Chicago St | 40 00 |
| Allen, Wm. H | Sixth | Lake | 2408 Indiana Ave | 70 00 |
| Alter, Mary L | Fifth | Train | 2204 Webster St | 70 00 |
| Alvison, Vivian | Second | Castellar | 2617 Seward St | 65 00 |
| Anderson, Anna | Second and Third | Walnut Hill | 2566 Burt St | 55 00 |
| Anderson, Cora S. Mrs | Sixth and Seventh | Forest | 2540 S. 10th St | 75 00 |
| Anderson, May | Fourth | Kellom | 1913 S. 15th St | 55 00 |
| Andreen, Olga | Fifth and Sixth | Comenius | 1703 S. 16th St | 55 00 |
| Arnold, Fannie | Supervisor of Music | | 323 N. 17th St | 150 00 |
| Atkinson Ada I. Mrs | History | High | S. E. Cor. 33d & Chicago | 110 00 |
| Auch Moedy, Jeannette | Kg. Director | Dupont | 2921 N. 25th St | 50 00 |
| Ayers, Maud | First | Comenius | 414 S. 28th St | 60 00 |
| | | | | |
| Baker, Minnie P | First | Lothrop | 2014 Emmet St | 70 00 |
| Ballantyne, Mary D | Third and Fourth | Bancroft | 549 S. 25th Ave | 70 00 |
| Banker, Lizzie L | Principal | Castellar | 1707 Center St | 140 00 |
| Barr, Margaret | Third and Fourth | Castellar | 4606 Dodge St | 70 00 |
| Bartlett, Eva | Fifth and Sixth | Parke | 1517 S. 26th St | 70 00 |
| Beall, M. Della | Fifth and Sixth | Castellar | 3323 Larimore Ave | †..... |
| Beedle, Mary | Third | Comenius | 2619 E St., So. Omaha | 60 00 |

*Widow.

†Paid by the Day.—Assigned.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| *Bell, Ellen E. J. Mrs | Third | Webster | 2412 Dodge St | †.... |
| Benedict, H. M | Biology and Physiology | High | 221 N. 24th St | 120 00 |
| Bennett, Anna | Kg. Assistant | Vinton | 1824 Bancroft St | 50 00 |
| Bennett, Nelle | Seventh and Eighth | Pacific | Iler Hotel | 80 00 |
| Bernstein, Nathan | Physics and Physiology | High | 2622 Capitol Ave | 105 00 |
| Bernstein, Rose | Second and Third | Cass | 2622 Capitol Ave | 55 00 |
| Biart, Josephine | Fourth and Fifth | Kellom | 2025 Howard St | 45 00 |
| Blackburn, Clara | First | Lake | Sherman Flats | 70 00 |
| Blackmore, Ida | Sixth and Seventh | Lincoln | 2422 Parker St | 75 00 |
| Blessing, Hermine | Kg. Assistant | Webster | 1113 S. 29th St | 50 00 |
| Blythe, Verna | Fifth | Mason | 3711 N. 19th St | 60 00 |
| Bondesson Lillian | Third | Omaha View | 822½ S. 20th St | 50 00 |
| Borglum, Theodora | English | High | 533 S. 22nd St | †.... |
| Boutelle, Carrie | Kg. Director | Farnam | 2602 Chicago St | 70 00 |
| Boyd, Jeannette | Third and Fourth | Lake | 1619 Kyner Ave | 70 00 |
| Boyd, Margaret | First | Lincoln | 1135 Park Ave | 70 00 |
| *Boyden, Ellen C. Mrs | First | Pacific | 1015 Mason St | †.... |
| Bradley, Lucretia S. Mrs | Seventh | Central | 2914 Jackson St | 75 00 |
| Bradshaw, Emma | Fourth | Long | 4915 Cass St | 70 00 |
| Brady, Rose | Second | Long | 2108 Chicago St | 70 00 |
| Brainard, Lida | Third | Cass | 3214 Hamilton St | 55 00 |
| Briggs, Frances | Fourth | Pacific | 624 N. 19th St | 70 00 |
| Brolliar, Mary | Seventh and Eighth | Lothrop | 1622 Emmet St | 80 00 |
| Brome, Fannie | First | Mason | 514 N. 23d St | 70 00 |
| Brooke, W. E | Mathematics | High | 2569 St. Mary's Ave | 100 00 |
| Brown, Amelia | Second | Central | 2423 Cass St | 70 00 |
| Brown, Florence | Second | Lake | 537 S. 25th Ave | 60 00 |
| Brown, Kate L | Fifth and Sixth (Prin.) | Clifton Hill | 318 S. 26th St | 100 00 |

*Widow.

†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Browne, Carrie | Mathematics | High | 212 N. 25th St | 110 00 |
| Browne, Kate M. | Kg. Director | Cass | 212 N. 25th St | 65 00 |
| Bruechert, Lydia | First | Castellar | 1115 Dorcas St | 70 00 |
| Bruner, Mary E. | Fifth | Cass | 1525 N. 17th St | 70 00 |
| Brunner, Laura | Kg. Assistant | Farnam | 414 N. 19th St | 40 00 |
| Burgess, Holly | Kg. Assistant | Dupont | "The Winona" | 50 00 |
| Burnett, Lida | Fourth and Fifth | Webster | 602 S. 30th St | 70 00 |
| Burnett, Louise | Kg. Assistant | Pacific | 602 S. 30th St | 45 00 |
| Burns, Selena | First | Franklin | 3024 Cass St | 65 00 |
| Burns, Ethel | First and Second | Windsor | 3024 Cass St | †..... |
| Butterfield, Frances | Third and Fourth (Prin.) | Dupont | 1502 S. 29th St | 95 00 |
| Butts, Ida | First | Columbian | 4202 Harney St | 60 00 |
| Byrne, Irene | Third and Fouth | Columbian | 116 S. 29th St | 70 00 |
| | | | | |
| Cain, Stella | Third and Fourth | Comenius | 2617 Emmet St | 65 00 |
| Campbell, Allie | First | Pacific | 213 S. 24th St | 70 00 |
| Campbell, Blanche | Kg. Assistant | Mason | 827 S. 28th St | 50 00 |
| Carey, Gertrude | Third and Fourth | Walnut Hill | 1938 S. 35th St | †..... |
| Carrigan, Nora | Fifth and Sixth | Vinton | 1824 N. 24th St | †..... |
| Case, Bertha | Second | Farnam | 526 S. 30th St | 45 00 |
| Chambers, Alice | Kg. Director | Saratoga | 2902 N. 25th St | 65 00 |
| Chatelain, Mme. Alphonsine | German | High | 315 N. 18th St | 100 00 |
| Chittenden, Oriette B. Mrs | Supervisor of Kgs | | 578 S. 28th St | 110 00 |
| *Christiancy, Martha W. Mrs | First and Second (Prin.) | Druid Hill | 2017 Harney St | 80 00 |
| Cleveland, Sophie | First and Second | Beal | 2218 Chicago St | 70 00 |
| Coburn, Dora | First | Webster | 2708 Bristol St | 70 00 |
| Coburn, Jessie B. Mrs | Sixth | Park | 604 S. 27th St | †..... |
| Coe, Reno H. Mrs | Principal | Central | 1721 Davenport St | 130 00 |

*Widow.

†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| *Converse, Alice C. Mrs | First | Sherman | 2117 Sherman Ave | †..... |
| Cooke, Martha | Fifth and Sixth | Lothrop | 532 Park Ave | 70 00 |
| Cooley, Minta | First and Second | Windsor | 2608 Harney St | 70 00 |
| Cooper, Clara F | Sixth and Seventh (Prin.) | Sherman | 1920 Wirt St | 90 00 |
| Copeland, May | Latin and Greek | High | 211 S. 25th St | 110 00 |
| Craig, Alice | Fifth | Park | 2603 Woolworth Ave | 60 00 |
| Craig, Nellie | Third | Lothrop | 2603 Woolworth Ave | †..... |
| Craig, Martha I | Seventh | Mason | 2610 Harney St | 75 00 |
| Crane, Katherine | Seventh and Eighth | Omaha View | 725 S. 18th St | 80 00 |
| | | | | |
| Dahlstrom, Edith | | | 2526 Chicago Sa | †..... |
| Davis, Ellen M | Second | Webster | 2618 Davenport St | 70 00 |
| Davis, Minnie | Kg. Director | Forest | 2562 Harney St | 55 00 |
| Dawson, Agnes | Seventh and Eighth | Webster | 2107 Douglas St | 80 00 |
| DeBolt, Annette | First | Bancroft | 2732 Charles St | †..... |
| DeGraff, Myrtle | Fourth and Fifth | Long | 2110 S. 33rd St | †..... |
| *Devries, Emma C. Mrs | Sixth and Seventh | Omaha View | 3514 Burt St | 75 00 |
| Dinturff, Belle | Physiology, Biology | High | 324 S. 26th St | 110 00 |
| Donaldson, Jennie | Kg. Director | Bancroft | 539 S. 29th Ave | 60 00 |
| Doyle, Isabelle | Sixth and Seventh | Saratoga | 2414 N. 21st St | 75 00 |
| Doyle, Mima | First | Leavenworth | 2414 N. 21st St | 70 00 |
| Drake, Avice | Kg. Director | Lothrop | 212 N. 25th St | 70 00 |
| *Drake, Helen M. Mrs | Kg. Director | Central Park | 1003 S. 29th Ave | †..... |
| Duncan, Hattie | Fifth | Cass | 2604 Davenport St | 70 00 |
| Dunham, Bessie | Kg. Assistant | Leavenworth | 712 S. 17th St | 50 00 |
| Dunigan, Emma | Second and Third | Central Park | 550 S. 26th Ave | †..... |
| Dunn, Bessie | Third and Fourth | Vinton | 1950 S. 16th St | 65 00 |
| Dye, Minnie | 2nd, 5th, and 6th | Franklin-Wal. Hill | 514 Park Ave | 80 00 |

*Widow.

†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Eaton, Franc | Seventh and Eighth (Prin.) | Beal | 3225 Popleton Ave | 90 00 |
| Eddy, Harriet | Fourth and Fifth (Prin.) | Windsor | "The Winona" | 105 00 |
| Edwards, Louise | | | 2532 S. 9th St | † |
| Elcock, Elizabeth | Sixth and Seventh | Lake | 2202 Miami St | 70 00 |
| Elcock, Lucy | Second | Lothrop | 2202 Miami St | 70 00 |
| Elder, Clara | Seventh and Eighth | Windsor | 625 Georgia Ave | 80 00 |
| Elgin, Mary | Sixth | Cass | 2440 S. 20th St | 70 00 |
| Ellsworth, Mary | Third | Beal | 1928 S. 28th St | 40 00 |
| Evans, Ethel | Drawing | High | 2536 Chicago St | 110 00 |
| Evans, Lucy | Second and Third | Central | 2013 Grace St | 70 00 |
| Evans, Matilda | Seventh | Park | 1309 S. 31st St | 75 00 |
| Eveleth, Susan | Eighth | Park | 1326 S. 31st St | 80 00 |
| Fairchild, Carrie | Second Third and Fourth | Druid Hill | 2420 Caldwell St | 45 00 |
| Farnsworth, Amelia | Mathematics and History | High | 2519 Chicago St | 80 00 |
| Fawcett, Alice | Fourth and Fifth | Lothrop | "Drexel Hotel" | 70 00 |
| Fisk, Frances | Seventh and Eeighth | Comenius | "The Shriner" | 80 00 |
| Fitch, Mary | Sixth (Principal) | Leavenworth | "Madison Hotel" | 115 00 |
| Fleming, Ida Mrs | English | High | 310 N. 24th St | 100 00 |
| Foos, Anna | Principal | Kellom | 1810 Chicago St | 140 00 |
| Foos, Catherine | Second | Kellom | 212 S. 25th St | 70 00 |
| Forbes, Mattie | Sixth | Long | 2736 Decatur St | 70 00 |
| *French, Ida M. Mrs | First and Second | Omaha View | 2517 S. 32nd St | 70 00 |
| Fried, Mathilde | Second and Third | Lake | 2032 N. 19th St | 70 00 |
| Gamble, Lucinda | First and Second | Cass | 1024 N. 23rd St | 65 00 |
| Gibbs, Eliza | Second and Third | Comenius | 2015 Sherman Ave | 70 00 |
| Gillis, Anna | Fourth | Train | 2404 Cass St | 70 00 |

*Widow.

†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Gilmore, Anna | Sixth | Columbian | 205 S. 35th Ave | 70 00 |
| Gluck, Jennie B. Mrs | Kg. Assistant | Lothrop | 1901 Binney St | 50 00 |
| Godso, Emma | Seventh | Lothrop | 202 N. 18th St | 75 00 |
| Goetz, Laura | Kg. Assistant | Long | 2306 Douglas St | 40 00 |
| Goldstein, Anna | Second and Third | Forest | 1319 Pacific St | † |
| Goodman, Ida | Second | Train | 922 S. 11th St | 70 00 |
| Goodman, Mary | Seventh and Eighth | Castellar | 922 S. 11th St | 70 00 |
| Graff, Carrie | First | Mason | 2518 Capitol Ave | 70 00 |
| Graham, Isabelle | First and Second | Central Park | 1920 Wirt St | 65 00 |
| Gramlich, Joanna M. Mrs | Fourth and Fifth | Vinton | 454—18th & W, So. Om. | 70 00 |
| Gratiot, Adele | Kg. Director | Kellom | 505 S. 21st Ave | 70 00 |
| Grau, Sophia | | | 1901 Center St | † |
| Graves, Stella | First | Pacific | 2206 2nd Ave., Co. Bluffs, Ia. | 70 00 |
| Green, Bertha | Mathematics | High | 2615 Capitol Ave | 110 00 |
| Gregg, Jeannette | First | Kellom | 522 N. 23rd St | 65 00 |
| Gsantner, Camilla | Third | Pacific | 608 N. 13th St | 40 00 |
| Gue, Katherine | Kg. Director | Comenius | 615 N. 17th St | 70 00 |
| Gurske, Anna | Fourth | Mason | 812 N. 33rd St | 50 00 |
| Hall, Besse | | | 508 N. 32nd St | † |
| Hamilton, Eva | Sixth | Long | 201 N. 20th St | 55 00 |
| Hamilton, Margaret | Kg. Director | Long | 2519 Chicago St | 70 00 |
| Hamlin, Marion | Kg. Assistant | Lake | 1820 Spencer St | 40 00 |
| Hampton, Helen R. Mrs | Eighth | Lake | "Drexel Hotel" | 80 00 |
| Hanna, Anna | Kg. Director | Omaha View | 1812 Chicago St | 60 00 |
| Hanna, Lida | First | Lake | 3710 N. 17th St | 70 00 |
| Hanting, Mae | First and Second | Comenius | 1218 Pacific St | 55 00 |
| Harris, Emma | First and Second | Long | 2108 Chicago St | 55 00 |

†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Harney, Dora | Seventh and Eighth | Farnam | 1301 S. 32nd St | 80 00 |
| Harney, Edna | First | Leavenworth | 1301 S. 32nd St | 70 00 |
| Harper, Alice | First | Farnam | 1706 Chicago St | 70 00 |
| Harrison, Agnes M. Mrs | Principal | Farnam | 2222 Farnam St | 130 00 |
| Hart, Miriam | First and Second | Pacific | 2122 Ohio St | 50 00 |
| Haven, Julian E. Mrs | Fifth | Saratoga | 2506 Burdette St | 65 00 |
| Helfrich, Ella | Seventh and Eighth | Franklin | 514 S. 29th Ave | 80 00 |
| Hemry, Cora | Second and Third | Bancroft | 2213 Howard St | 65 00 |
| Herdman, Jean | First | Saunders | 3403 Farnam St | 50 00 |
| Hiatt, Elizabeth | First | Comenius | 2109 Douglas St | 70 00 |
| Hibbard, Helen | Kg. Director | Castellar | "The Winona" | 70 00 |
| Hitte, Alice | Supervisor of Drawing | | 212 S. 25th St | 130 00 |
| Hodge, Mary L. Mrs | Fourth | Lincoln | 2533 S. 10th St | 70 00 |
| Hogan, Delia | Kg. Director | Vinton | 1538 S. 27th St | 65 00 |
| Hogan, Ruth | Fourth and Sixth | Beal | 2138 S. 35th St | †..... |
| Hootan, Ora | Third | Farnam | 1830 N. 17th St | 45 00 |
| Hopper, Ada | Sixth and Seventh | Webster | 3015 Webster St | 75 00 |
| Hughes, Amy L. | First | Cass | 2317 Douglas St | 70 00 |
| Hultman, Jennie | Fourth and Fifth | Columbian | 636 N. 41st Ave | 60 00 |
| Hungerford, Kate | First | Park | 1002 S. 30th Ave | 70 00 |
| Hungerford, Grace | Kg. Director | Lincoln | 1002 S. 30th Ave | 70 00 |
| Hunt, Lula | 4th, 5th and 6th | Om. View-Saratoga | 3851 Charles St | 80 00 |
| Hurst, Fannie | Fourth and Fifth | Omaha View | 1722 N. 33rd St | 50 00 |
| Hutchins, Anna | Second (Principal) | Franklin | 2406 Cass St | 120 00 |
| Hutchinson, Mayme | Kg. Director | Windsor | 3109 Pacific St | 60 00 |
| Hutmaker, Kate | First | Long | 2912 Charles St | 70 00 |
| Hyde, Mabel | Fourth | Lake | 1816 Chicago St | 70 00 |
| Isaacson, Huldah | Eighth | Long | 2931 Seward St | 80 00 |

†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Jennison, Mabel | Second | Leavenworth | 1121 Georgia Ave | 70 00 |
| Johnson, Bernhardina | Second and Third | Sherman | 542 S. 30th St | † |
| Johnson, Cordelia | Sixth and Seventh | Windsor | 412 S. 27th Ave | 75 00 |
| Johnston, Decie | Physiology | High | 212 S. 25th St | 100 00 |
| Johnston, Ida | Seventh and Eighth | Central Park | 1546 S. 28th St | 80 00 |
| Jones, Evelyn | Kg. Assistant | Train | 110 S. 35th Ave | 40 00 |
| Jordan, L. Alice | Fifth | Castellar | 2770 Cuming St | 70 00 |
| Jordan, Laura | Fourth | Pacific | 1618 S. 10th St | 45 00 |
| Kelley, Louise | Kg. Director | Park | 1706 S. 28th St | 70 00 |
| Kelley, Mabel | Kg. Director | Mason | 1707 S. 28th St | 65 00 |
| Kellogg, Mary | English and Algebra | High | 122 S. 25th St | 80 00 |
| Kennedy, Virginia | Eighth | Long | 2609 Bristol St | 80 00 |
| Kidder, Mary L. Mrs | Seventh | Walnut Hill | 4140 Burdette St | 75 00 |
| Kimball, Maud | First and Second | Saratoga | 3826 N. 23rd St | 55 00 |
| King, Sarah | Fifth | Long | 2202 N. 19th St | 60 00 |
| King, Sidonie | Kg. Assistant | Kellom | 2202 N. 19th St | † |
| Krebs, Mary | First | Cass | 1332 S. 25th Ave | 70 00 |
| Kumpf, Carrie | First | Forest | 1615 California St | 70 00 |
| Lane, Hester | Fourth and Fifth | Forest | 1713 Mason St | † |
| Larrabee, Dollie C. Mrs | Fourth | Central | 2615 Dodge St | 70 00 |
| La Rue, Myra | First | Kellom | 3710 N. 17th St | 70 00 |
| Landis, M. Alice | French and German | High | "The Winona" | 120 00 |
| Latey, Margaret | First | Saratoga | 2817 N. 19th Ave | 70 00 |
| Lehmer, Mary | Third | Saratoga | 1822 Emmet St | 50 00 |
| Leighton, Florence | Sixth and Seventh | Bancroft | 112 S. 24th St | 75 00 |
| Leighty, Elizabeth | Eighth | Mason | 2216 Mason St | 80 00 |

†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Leighty, Helen | First and Second | Lake | 2216 Mason St | †..... |
| *Lemon, Nora H. Mrs | Principal | Lothrop | 1820 Spencer St | 130 00 |
| Lewis, Nancy | First | Walnut Hill | 3851 Charles St | 70 00 |
| Lillie, Grace | First | Cass | 1808 Webster St | 70 00 |
| Littell, Mary | First | Bancroft | 2314 M St., So. Omaha | 70 00 |
| Littlefield, Emma | Fourth | Leavenworth | 1313 Park Ave | 70 00 |
| Littlefield, Lillian | Principal | Park | 1313 Park Ave | 130 00 |
| Logasa, Jennie | Third and Fourth | Clifton Hill | 1321 Pacific St | †..... |
| Lonergan, Emma | Third | Pacific | 2508 Ames Ave | 70 00 |
| Lucas Mary | Eighth | Kellom | 1615 Douglas St | 80 00 |
| Lynn, Ethel | Second | Lincoln | 3111 Davenport St | 40 00 |
| | | | | |
| Macauley, Grace | Second and Third | Kellom | 2627 Decatur St | 70 00 |
| Mach, Anna | Fourth and Fifth | Central | 845 S. 22nd St | 70 00 |
| Mack, Ida | First and Second (Prin.) | Vinton | 1810 Spencer St | 105 00 |
| Macumber, Pearl | Sixth and Seventh | Walnut Hill | 3819 Franklin St | 75 00 |
| *Mann, Louise B. Mrs | First | Webster | 2208 Howard St | 70 00 |
| Mansfelde, Joanna von | English | High | 3155 Farnam St | 100 00 |
| Marshal, Olive J. Mrs | First and Second | Clifton Hill | 2110 Douglas St | 70 00 |
| Mason, Clara | Sixth (Principal) | Central Park | 324 S. 26th St | 100 00 |
| Maulick, Laura | Fifth | Cass | 2406 Cass St | 60 00 |
| Maynard, Florence | Fourth | Franklin | 3024 Chicago St | 50 00 |
| McAra, Margaret | Sixth | Webster | 2437 Harney St | 70 00 |
| McArdle, Teresa | Second and Third | Webster | 2515 Hamilton St | 50 00 |
| McAusland, Ruth | | | 2216 Davenport St | †..... |
| McCarthy, Margaret | Principal | Pacific | 316 S. 26th St | 140 00 |
| McCheane, Sarah | Principal | Long | "The Winona" | 140 00 |
| McCoy, May | First | Omaha View | 2606 Decatur St | 65 00 |

*Widow.

†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| McCune, Juliet | Third | Leavenworth | 1813 Binney St. | 70 00 |
| McDonald, Jeannette | Seventh and Eighth | Central | 2619 Capitol Ave. | 80 00 |
| McDonald, Nellie | Second | Farnam | 623 N. 20th St. | 65 00 |
| McHugh, Florence | English and German | High | 312 N. 21st St. | 75 00 |
| McHugh, Kate | English (Asst. Prin.) | High | 312 N. 21st St. | 160 00 |
| McKnight, Zora | Fifth | Webster | 2114 Chicago St. | 70 00 |
| McKoon, Jennie | Third (Principal) | Train | 720 S. 22nd St. | 110 00 |
| McLaughlin, Margaret | Third | Park | 3412 N. 28th St. | 70 00 |
| McMahon, Mary | Sixth | Kellom | 2511 Seward St. | 70 00 |
| McMaster, Mae | Fourth | Lake | 48th and Burdette Sts. | 55 00 |
| Mercer, Stella | Third | Castellar | 616 N. 21st St. | 45 00 |
| Meyer, Anna | Second | Comenius | 1811 Webster St. | 50 00 |
| Meyer, Mary B. | Sixth and Seventh | Pacific | 1817 Jackson St. | 75 00 |
| Meyers, Fannie | Fifth | Lincoln | 717 S. 19th St. | 60 00 |
| Miles, Kate M. | Sixth and Seventh | Kellom | 522 N. 23d St. | 75 00 |
| Milroy, Anna | Fifth | Farnam | 324 S. 26th St. | 70 00 |
| Mitchell, Agnes | First and Second | Walnut Hill | 2437 Harney St. | 50 00 |
| Mohr, Olga | Kg. Director | Franklin | 1618 Cass St. | 60 00 |
| Moore, Minna | Fifth | Lake | 4918 Cass St. | 65 00 |
| Moriarty, Nellie | Second | Castellar | 2526 N. 19th St. | 55 00 |
| Morris, Juliet | Second and Third | Clifton Hill | 216 N. 23rd St. | 70 00 |
| Morse, Katherine | Sixth | Lothrop | 1003 Park Ave. | 60 00 |
| Muir, Elizabeth | 2nd, 3rd and 4th | Monmouth Park | 2417 N. 22nd St. | 50 00 |
| Mullen, Iowa | Fourth and Fifth | Pacific | 550 S. 26th Ave. | 70 00 |
| Mullen, Mary | Second and Third | Omaha View | 1914 Grace St. | 45 00 |
| Murphy, Blanche | Second | Pacific | 1126 Georgia Ave. | 40 00 |
| Nash, Carrie | First | Farnam | 1135 Park Ave. | 70 00 |

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Neal, Minnie | Kg. Assistant | Castellar | 2412 Sherman Ave | 50 00 |
| Needham, Lizzie | First and Second | Mason | 1026 S. 32nd St | 70 00 |
| Neese, Louise | Kg. Director | Pacific | 2318 N. 21st St | 60 00 |
| Nelson, Anna | Third | Mason | 1808 N. 19th St | 60 00 |
| Nelson, Mary | Fourth and Fifth | Central Park | 3801 S. 13th St | † |
| Newcomb, Emily | First | Cass | 1505 S. 28th St | 70 00 |
| Newcomb, Julia | First and Second | Park | 1505 S. 28th St | 70 00 |
| *Nichols, Eolia W. Mrs | Sixth | Comenius | 814 S. 16th St | 70 00 |
| Nickell, Rose | Eighth | Mason | 2804 Cuming St | 80 00 |
| Okey, Maria | English | High | "The Madison" | 100 00 |
| Olver, Elizabeth | Kg. Assistant | Central | 3514 N. 27th St | 50 00 |
| Olver, Minnie | Second | Long | 3514 N. 27th St | 70 00 |
| Orr, Alice | Fifth and Sixth | Saratoga | 4907 N. 24th St | 70 00 |
| Otis, Edith | Kg. Director | Train | 3110 Corby St | 70 00 |
| Parke, Elizabeth R. Mrs | Sixth | Park | "The Madison" | 70 00 |
| Parker, Martha | Kg. Assistant | Comenius | 414 S. 28th St | 45 00 |
| Parker, William | First, Second Third (Prin.) | Gibson | 1st and Spring Sts | 80 00 |
| Parratt, Martha | Fourth | Farnam | 2709 Farnam St | 70 00 |
| Partridge, Edith | Fourth | Farnam | 2712 Howard St | 70 00 |
| Paxson, Susan | German and Latin | High | 2016 Lake St | 110 00 |
| Peacock, Alta | Fifth and Sixth | Franklin | 817 N. 33rd St | 70 00 |
| Pearse, Arthur S | Physiology | High | 2205 S. 10th St | 85 00 |
| Pearson, Amelia | Fifth and Sixth | Bancroft | 1716 S. 9th St | 70 00 |
| Peters, Anna | Kg. Assistant | Omaha View | 811 S. 24th St | 50 00 |
| Peterson, Anna | Latin | High | 1617 S. 33rd St | 90 00 |
| Pfeiffer, Laura | History | High | "The Shriner" | 120 00 |

† Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Phelps, Ella | French and Greek History | High | 2115 Emmet St. | 80 00 |
| Phelps, Jennie | First and Second | Lothrop | 2221 Lothrop St. | 70 00 |
| Phenix, Anna | Second and Third | Lothrop | 2405 Capitol Ave. | 70 00 |
| Phillippi, Ruth | English | High | 2310 California St. | 80 00 |
| Phillips, Elizabeth | Sixth | Mason | 528 N. 32nd St. | 65 00 |
| Pickard, Anna | Sixth | Leavenworth-Lincoln | 3855 Franklin St. | 75 00 |
| Pittman, Sadie | Principal | Webster | 604 S. 27th St. | 130 00 |
| Porter, Grace | Third and Fourth | Sherman | 2415 N. 22nd St. | 40 00 |
| Porter, Myrta | Sixth and Seventh | Franklin | 1922 California St. | 75 00 |
| Powell, Martha | Fifth and Sixth (Prin.) | Walnut Hill | "The Winona" | 120 00 |
| Powers, Katherine | First | Dupont | 1024 S. 22nd St. | 70 00 |
| Pratt, Carrie | Kg. Assistant | Cass | 212 S. 25th St. | 45 00 |
| Quackenbush, Mary | Mathematics | High | "The Madison" | 110 00 |
| Randall, Nelle | Latin and English | High | 820 Park Ave. | 80 00 |
| Raymond, Louie | First | Castellar | "Drexel Hotel" | 70 00 |
| Read, J. Irving | Latin and Algebra | High | "The Merriam" | 105 00 |
| Redfield, Jennie | Sixth (Principal) | Lincoln | 1826 N. 18th St. | 120 00 |
| Reed, Ella | Seventh and Eighth | Lincoln | 1618 Chicago St. | 80 00 |
| Reed, Effie | Fifth and Sixth (Prin.) | Omaha View | 1618 Chicago St. | 120 00 |
| Reed, Ivy | Seventh and Eighth | Cass | 1618 Chicago St. | 80 00 |
| Rehfeld, Hanchen | Third | Kellom | 526 S. 24th St. | 45 00 |
| Reid, Mary | Fourth and Fifth (Prin.) | Saunders | 607 N. 20th St. | 100 00 |
| *Rhett, Nettie S. Mrs | Third | Long | 2412 Seward St. | 70 00 |
| Robertson, Carrie | Sixth and Seventh | Castellar | 4102 Cuming St. | 75 00 |
| Robinson, Emily | Fourth (Principal) | Saratoga | 2222 Miami St. | 120 00 |
| Rogers, Helen | First and Second | Walnut Hill | 2424 Caldwell St. | 70 00 |

*Widow.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Rooney, Elizabeth | Seventh and Eighth | Walnut Hill | 708 N. 19th St. | 80 00 |
| Rooney, Ellen | History | High | 708 N. 19th St. | 90 00 |
| Root, Alice | Third | Lake | 2418 Spencer St. | 70 00 |
| Rosicky, Emma | Third and Fourth | Lincoln | 1015 William St. | 50 00 |
| Ross, Jennie | Sixth | Columbian | 2212 T St., So. Omaha | 70 00 |
| Roys, Lucy | History | High | 2609 Bristol St. | 100 00 |
| Rueff, Katherine S. Mrs | Sixth | Kellom | 509 N. 23rd St. | 65 00 |
| Ryan, Belle | Fifth | Franklin | 820 N. 40th St. | 50 00 |
| Ryan, Elizabeth | Kg. Director | Walnut Hill | 2635 Parker St. | 60 00 |
| Salmon, Jennie | First | Train | 1325 S. 28th St. | 70 00 |
| Salmon, Louise | Fourth | Webster | 1008 N. 24th St. | 55 00 |
| Sandberg, Ella | Second | Cass | 402 S. 27th Ave. | † |
| Schaller, Cassandra | First | Kellom | 522 N. 25th St. | 70 00 |
| Schaller, Cebella | First | Central | 522 N. 25th St. | 70 00 |
| Scherer, Carolyna | Sixth | Farnam | 3012 Chicago St. | 70 00 |
| Schneider, Lillie | Third | Long | 2710 Caldwell St. | 60 00 |
| Schneider, Myrta | Third and Fourth | Train | 2710 Caldwell St. | 45 00 |
| Schreiber, Maywood | Third | Kellom | 2311 N. 28th St. | 50 00 |
| Scott, Margaret | Eighth | Comenius | 2405 Capitol Ave. | 80 00 |
| Searle, Harriette | Fifth | Lake | 802 N. 39th St. | 65 00 |
| Senter, H. A. | Chemistry | High | 216 N. 22nd St. | 120 00 |
| Seymour, Myrtle | Fourth | Omaha View | 2576 Harney St. | 70 00 |
| Shapland, Agnes | Fifth and Sixth | Pacific | 550 S. 26th Ave. | 70 00 |
| Shaver, Sara | Kg. Assistant | Walnut Hill | "The Sherman" | 45 00 |
| Shears, Leila | Kg. Assistant | Park | "Madison Hotel" | 50 00 |
| Shipherd, Neva | Third | Franklin | 3024 Half Cass St. | 55 00 |
| Shippey, Villa B. | Geometry and Algebra | High | 524 N. 23rd St. | 110 00 |

†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Shirley, Elizabeth | Third | Castellar | 1720 Dodge St. | 70 00 |
| Shultz, Nellie | Third and Fourth | Long | 1017 S. 31st St. | 50 00 |
| Simonds, Hattie | Third and Fourth | Cass | 1618 Chicago St. | 70 00 |
| Simonds, Mary | Principal | Cass | 1618 Chicago St. | 140 00 |
| Smith, Etta | 1st and 2nd (Prin.) | Monmouth Park | 2522 Maple St. | 80 00 |
| Smith, Jane | Seventh | Long | 2403 N. 20th St. | 75 00 |
| Smith, Mary C. | Fourth and Fifth | Mason | 714 N. 18th St. | †..... |
| Smith, Meredith | Kg. Director | Central | 2218 Cass St. | 70 00 |
| Smith, Myrtle | Fourth | Kellom | 2522 Maple St. | 70 00 |
| Smith, Penelope | English, Algebra, Physiology | High | 2403 N. 20th St. | 80 00 |
| Snyder, Bessie | Latin and Greek | High | 2404 Cass St. | 120 00 |
| Spetmann, Alvina | Second and Third | Dupont | 1748 S. 28th St. | 50 00 |
| Spetmann, Clara | Second | Park | 1748 S. 28th St. | 70 00 |
| Stapenhorst, Macy | Third and Fourth | Park | 837 S. 17th St. | 50 00 |
| Stebbins, Eunice | Physics, Physiology, Geography | High | 1230 S. 7th St. | 100 00 |
| Stuart, Persis | Fourth | Comenius | 2584 Harney St. | 70 00 |
| Sudborough, Grace B. Mrs | Math., Geol., Phys., Geog | High | 549 S. 26th Ave | 110 00 |
| Sullivan, Mary | Eng., Rom. Hist., Com. Arith | High | 214 N. 23rd St. | 80 00 |
| Svacina, Anna | Second and Third | Vinton | 1322 S. 11th St. | 50 00 |
| Swobe, Harriet | Kg. Director | Leavenworth | 1106 S. 29th St. | 60 00 |
| *Templeton, Mary Mrs | First and Second | Train | 2414 Wirt St. | 70 00 |
| Thompson, Edna | Kg. Assistant | Bancroft | 1937 S. 11th St. | †..... |
| Thopson, Helen | Fifth | Leavenworth | 702 S. 29th St. | 70 00 |
| Thompson, Mary | Seventh | Lake | 702 S. 29th St. | 75 00 |
| Thompson, Sarah | Sixth and Seventh | Cass | 3114 Miami St. | 75 00 |
| Thorngate, Ella | Second | Mason | 2576 Harney St. | 70 00 |
| Tobitt, Ada | Fourth | Lothrop | 212 S. 25th St. | 70 00 |

*Widow.

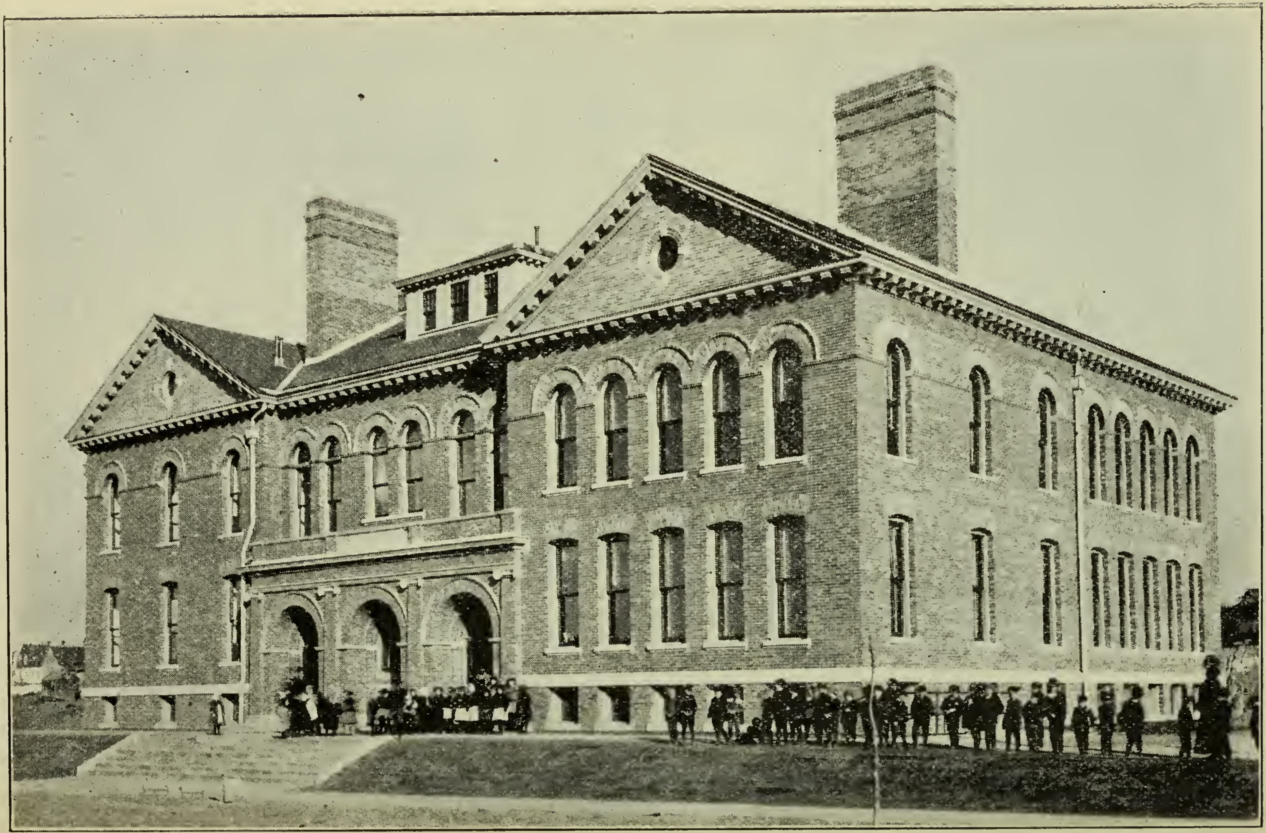
†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Torrey, May | Kg. Director | Lake | "The Sherman" | 70 00 |
| Towne, Jessie | Latin and English | High | 309 N. 33rd St | 90 00 |
| Tracy, Theresa | Third | Saunders | 524 N. 23rd St | †..... |
| Tucker, Ada F. Mrs | Fourth and Fifth | Clifton Hill | 524 N. 23rd St | 70 00 |
| Tunnell, Alberta | Fifth | Central | 818 Park Ave | 60 00 |
| Turner, Neva | Seventh | Farnam | 2619 Capitol Ave | 75 00 |
| Underwood, Irene | Sixth and Seventh | Mason | "The Shriner" | 75 00 |
| Unzicker, W. L | German, Laint and Com. Arith. | High | 2573 St. Mary's Ave | 80 00 |
| Ure, Emma | Latin and Algebra | High | 2604 Templeton Ave | 90 00 |
| Urion, Bella M. Mrs | Sixth | Castellar | 324 S. 26th St | 70 00 |
| Valentine, Georgia | English and History | High | 2404 Cass St | 110 00 |
| Valentine, Maria | Second | Saunders | 3403 Farnam St | 60 00 |
| Van Duyn, Nellie | Fifth | Comenius | 1707 Center St | 70 00 |
| Van Horn, Katherine | Fourth and Fifth | Leavenworth | 3542 N. 28th Ave | 70 00 |
| Van Matre, N. B | Commercial Department | High | 202 N. 18th St | 110 00 |
| Vincent, Margaret | Second and Third (Prin.) | Columbian | 514 N. 23rd St | 105 00 |
| Vom Weg, Marie | Second and Third | Saratoga | 2121 Deavenworth St | 50 00 |
| Wallace, Janet | Latin and English | High | 2523 Capitol Ave | 100 00 |
| Wallace, Mary | | | 2002 Webster St | †..... |
| Wallace, Winifred | First and Second | Franklin | 2002 Webster St | 70 00 |
| Ward, Clara | Kg. Assistant | Kellom | 2121 Wirt St | †..... |
| Ware, Ingleetta F. Mrs | Seventh and Eighth | Saratoga | 720 N. 23rd St | 80 00 |
| Waterhouse, A. H. Mr | Principal | High | 416 S. 28th St | 200 00 |
| Waterman, Gertrude | Fourth and Fifth | Park | 1726 S. 28th St | 45 00 |
| Watts, Amy | First | Vinton | 2201 Burdette St | 70 00 |

†Assigned—Paid by the day.

| NAME | GRADE | SCHOOL | RESIDENCE | SALARY |
|---|---|---|---|---|
| Webb, Artie D. Mrs | Fifth and Sixth | Lake | 2517 N. 18th St | 70 00 |
| Wedgwood, Mary | Mathematics | High | 205 S. 36th St | 110 00 |
| Weeks, Jessie | Second and Third | Lake | 522 N. 23rd St | 55 00 |
| West, Genevra | Kg. Director | Clifton Hill | 2123 Seward St | 60 00 |
| Westcott, Eliza | Sixth | Central | 2406 Cass St | 70 00 |
| Weston, Grace | Kg. Assistant | Clifton Hill | 2815 California St | 50 00 |
| Wheatley, Emma | Principal | Mason | "The Winona" | 140 00 |
| White, Ella B. Mrs | Fifth and Sixth | Saunders | 4174 Cass St | 70 00 |
| White, Ellen M | Principal | Comenius | 2562 Harney St | 140 00 |
| White, Harriet | Fifth | Kellom | 2706 Parker St | 70 00 |
| White, Jessie E. Mrs | Second, Third, Fourth | Windsor | 25 Iler Grand | †..... |
| White, Virginia | Seventh and Eighth | Bancroft | Merriam Bk., C. Bluffs, Ia. | 80 00 |
| Whitmore, Emma | Principal | Lake | 706 N. 19th St | 140 00 |
| Wickham, Kate | Seventh and Eighth | Kellom | 1817 Davenport St | 80 00 |
| Wigman, J. E. | Manual Training | High | 1914 Locust St | 90 00 |
| Wilbur, Lillian | First and Second | Lincoln | 604 S. 28th St | 70 00 |
| Will, Elizabeth | First | Central | 3402 Burt St | 65 00 |
| Will, Isabella | Kg. Assistant | Kelolm | 3402 Burt St | †..... |
| Wilson, Belle | Mathematics | High | 2220 Chicago St | 80 00 |
| Wilson, Elizabeth | Kg. Director | Columbian | 1003 Park Ave | 65 00 |
| Wilson, Minnie | Third | Central | 2814 Capitol Ave | 70 00 |
| Winslade, Emma | Kg. Assistant | Columbian | 3860 Dodge St | †..... |
| Winslade, Kate | Kg. Director | Franklin | 3860 Dodge St | 45 00 |
| Wolcott, Mary | First and Second | Dupont | 624 N. 18th St | 70 00 |
| Wood, Emily | First | Long | 2410 Charles St | 70 00 |
| *Woodward, Jeannette L. Mrs | Second (Principal) | Forest | 1920 S. 34th St | 100 00 |
| Woolery, J. F | Mathematics | High | 2806 Seward St | 120 00 |
| Wyckoff, Helen | Fourth and Fifth (Prin.) | Bancroft | 324 S. 26th St | 110 00 |

*Widow, †Assigned—Paid by the day,



SAUNDERS SCHOOL.

JOHN LATENSER, Architect.

## NAMES, ADDRESSES AND SALARIES OF JANITORS—Dec. 31st, 1900.

| Where Employed | No. Rooms | Name | Address | Salary School Months | Salary Vacation Months |
|---|---|---|---|---|---|
| High | 37 | Thos. H. Fitzgerald | 2518 Chicago Street | $150.00 | $150.00 |
| Bancroft | 8 | Thos. W. Shea | 2727 South 9th Street | 65.00 | 55.00 |
| Beal | 4 | Grace Armstrong | 4817 Poppleton Avenue | 40.00 | 40.00 |
| Cass | 16 | Henry O'Neill | 1411 California Street | 105.00 | 60.00 |
| Castellar | 14 | Frank Suchy | 2326 South 19th Street | 95.00 | 60.00 |
| Central | 12 | J. M. McDowell | 4529 Parker Street | 85.00 | 60.00 |
| Central Park | 6 | W. S. Smith | 5016 North 42nd Street | 50.00 | 50.00 |
| Clifton Hill | 6 | W. C. Lawton | 3220 North 26th Street | 50.00 | 50.00 |
| Columbian | 7 | Thos. Hamlin | 602 South 41st Street | 60.00 | 55.00 |
| Comenius | 15 | Wm. Gieselman | 1450 South 16th Street | 100.00 | 60.00 |
| Druid Hill | 2 | Mattie Arnold | 2802 Spaulding Street | 25.00 | 25.00 |
| Dupont | 5 | Henry Fongar | 2927 Martha Street | 50.00 | 50.00 |
| Farnam | 12 | William Payne | 2805 Cass Street | 85.00 | 60.00 |
| Forest | 6 | Mary A. Lyons | 3701 South 13th Street | 50.00 | 50.00 |
| Franklin | 10 | Frank L. Otis | 4212 Lafayette Street | 75.00 | 55.00 |
| Gibson | 1 | John Heil | Gibson Station | 20.00 | 20.00 |
| Kellom | 18 | Chas. E. D'Jureen | 1136 North 23rd Street | 115.00 | 60.00 |
| Lake | 18 | Victor Danielson | 2232 North 19th Street | 115.00 | 60.00 |
| Leavenworth | 9 | H. Yule | 4219 Burdette Street | 70.00 | 55.00 |

## NAMES, ADDRESSES AND SALARIES OF JANITORS—CONCLUDED.

| Where Employed | No. Rooms | Name | Address | Salary School Months | Salary Vacation Months |
|---|---|---|---|---|---|
| Lincoln | 10 | J. J. Kalina | 1920 South 12th Street | $75.00 | $55.00 |
| Long Annex | 8 | E. W. Johnson | 4528 Franklin Street | 65.00 | 55.00 |
| Long | 9 | A. Tulp | 2532 Decatur Street | 70.00 | 55.00 |
| Lothrop | 12 | Geo. Elliott | 3232 Emmet Street | 85.00 | 60.00 |
| Mason | 15 | Louis Peterson | 2567 Mason Street | 100.00 | 60.00 |
| Monmouth Park | 2 | Lizzie Cruse | 3308 Meredith Avenue | 25.00 | 25.00 |
| Omaha View | 10 | A. H. Starkey | 3108 Seward Street | 75.00 | 55.00 |
| Pacific | 14 | William Cathroe | 436 Center Street | 95.00 | 60.00 |
| Park | 12 | Robert W. Baldwin | 1510 South 28th Street | 85.00 | 60.00 |
| Saratoga | 10 | Robert Monroe | 2301 Fowler Avenue | 75.00 | 55.00 |
| Saunders | 6 | Louis Burke | 4411 Davenport Street | 50.00 | 50.00 |
| Sherman | 4 | John Archibald | 1416 Ogden Street | 40.00 | 40.00 |
| Train | 8 | James Cathroe | 1710 South 5th Street | 65.00 | 55.00 |
| Vinton | 7 | Hannah Farrell | 21st and Boulevard | 60.00 | 55.00 |
| Walnut Hill | 10 | B. F. Manning | ........ | 75.00 | 55.00 |
| Webster | 12 | William Stuart | 2826 Webster Street | 85.00 | 60.00 |
| Windsor | 6 | Thomas Carey | 1938 South 35th Street | 50.00 | 50.00 |
| Board Rooms | ...... | William H. Vickers | 1412 North 26th Street | 65.00 | 65.00 |

TABLE A—Showing Expense of Heating the School Houses, based upon the Cost of Fuel Consumed for each 1,000 Cubic Feet of Space Warmed, giving, also, the Kind of Heating Apparatus in each School and the Total Cost of Heating for the School Year 1899-1900.

| NAME OF SCHOOL | KIND OF APPARATUS | Cubic Feet Heated | Cost per 1,000 Cubic Feet | Total Cost |
|---|---|---|---|---|
| High | Steam, direct | 725,500 | $1 20 | $ 874 42 |
| Ambler | Stoves | 7,500 | | 37 63 |
| Bancroft | Steam, direct | 122,500 | 2 91 | 357 29 |
| Cass | Steam, direct | 119,000 | | 697 04 |
| Castellar | Ruttan hot-air furnace | 164,844 | 2 82 | 464 45 |
| Central | Holbrook & Kane system, steam indirect | 212,500 | 3 00 | 637 21 |
| Central Park | Hot air and stoves | 50,000 | 4 71 | 235 91 |
| Clifton Hill | Smead dry-closet system and stoves | 69,000 | 3 48 | 240 34 |
| Columbian | Fuller & Warren dry-closet system | 96,835 | 4 56 | 441 50 |
| Comenius | Holbrook & Kane system, with steam | 260,125 | 2 05 | 533 33 |
| Davenport | Stoves | 15,000 | 5 45 | 81 78 |
| Dodge | Rented Building | | | 220 13 |
| Druid Hill | Stoves | 15,000 | 4 78 | 71 78 |
| Dupont | Steam, direct | 39,500 | 4 32 | 170 57 |
| Eckerman | Stoves | 8,000 | | 19 90 |
| Farnam | Ruttan furnaces and stoves | 130,000 | 3 31 | 430 57 |
| Forest | Stoves | 37,000 | 8 75 | 323 61 |
| Franklin | Fuller & Warren hot-air, with Holbrook ventilation | 102,500 | 5 73 | 587 72 |
| Gibson | Stoves | 7,500 | 4 88 | 36 63 |
| Kellom | Steam, direct | 280,000 | 3 72 | 1,042 11 |
| Lake | Steam, direct | 312,500 | 1 56 | 489 62 |
| Leavenworth | Fuller & Warren hot-air furnace | 121,500 | 3 54 | 429 82 |

| | | | | |
|---|---|---|---|---|
| Lincoln | Holbrook system, with steam | 144,000 | 2 33 | 336 52 |
| Long | Smead flushed system | 239,530 | 2 25 | 539 51 |
| Lothrop | Fuller & Warren dry-closet system | 133,844 | 3 92 | 525 88 |
| Mason | Steam, direct | 253,000 | 1 78 | 451 40 |
| Monmouth Park | Stoves | 15,000 | 6 29 | 94 37 |
| Omaha View | Steam, direct | 113,500 | 3 18 | 361 52 |
| Pacific | Hess & Boynton hot-air | 95,000 | ........ | 857 83 |
| Park | Steam, fan system | 155,000 | 2 74 | 426 02 |
| Pleasant | Richardson & Boynton, hot-air | 8,500 | ......... | 51 94 |
| Saratoga | Fuller & Warren dry closet system | 140,250 | 3 37 | 472 67 |
| Sherman | Stoves | 30,000 | 4 84 | 145 21 |
| Train | Holbrook system, with indirect steam | 107,500 | 2 30 | 247 86 |
| Vinton | Stoves | 45,000 | 5 78 | 260 13 |
| Walnut Hill | Holbrook system, with steam and stoves | 189,344 | 2 21 | 418 48 |
| Webster | Steam, direct | 171,500 | 2 13 | 366 65 |
| West Side | Stoves and Furnace | 45,000 | ..... | 125 62 |
| Windsor | Fuller & Warren dry-closet system | 82,000 | 5 67 | 465 10 |
| Shop and Store | Stoves | ......... | ........ | 103 89 |
| Saunders | Furnace Heat with fan (Amer. Warming & Ventilating Co. system) | ... | ........ | 19 76 |
| Total | ........ | ...... | ....... | $14,693 72 |

## TABLE B—Giving Description, Location and Valuation of School Property.

| Name of Building | Description and Location of Grounds and Buildings | Valuation of Grounds | Valuation of Buildings | Total Valuation |
|---|---|---|---|---|
| High | A four-story brick building of 37 rooms, heated by steam and located on a campus 600 feet square, near the heart of the city, bounded on the north by Davenport street, on the west by Twenty-second street, on the south by Dodge street and on the east by Twentieth street | $450,000 | $110,000 | $560,000 |
| Ambler Site | Vacant Site comprising lots 6, 7, 8, 9 and 10, block 18, Ambler Place, corner Forty-fourth and Martha streets, with a frontage of 126 feet on Castellar street and 225 feet on Forty-third street | 2,000 | | 2,000 |
| Bancroft | An eight-room brick building, heated by direct steam, located on lots 4, 5 and 6, Redfield's sub-division tax lot 5, Section 34, Town. 15, Range 13, East of the Sixth Principal Meridian, on Ninth street, south of Bancroft, having a frontage of 198 feet on Ninth street and a depth of 132 feet | 4,000 | 18,000 | 22,000 |
| Beal | Three two-room frame buildings heated by furnace and stoves located on lots 21, 22, 23 and 24, block 26, West Side Addition, corner of Forty-eight and Walnut streets, having a frontage of 200 feet on Walnut and 132 feet on Forty-eighth street | 750 | 4,500 | 5,250 |
| California Site | Vacant Site comprising east half of lot 3, block 21, City, on California street between Eighteenth and Nineteenth streets, having a frontage of 33 feet on California street and a depth of 132 feet | 5,000 | | 5,000 |
| Cass | A sixteen-room brick building, located on lots 5, 6 and 7 and part of 8, in block 25, City, having a frontage of 198 feet on Cass street, 132 feet on Fifteenth street and 92 feet on Fourteenth street, building heated by indirect steam gravity ventilation | 35,000 | 50,000 | 85,000 |

| | | | | |
|---|---|---|---|---|
| Castellar | A twelve-room brick building and a two-room frame Annex, heated by Ruttan furnaces and stoves, located on lots 7 and 8, block 11, Improvement Association Addition at the corner of Eighteenth and Castellar streets, having a frontage of 132 feet on Castellar street and 188 on Eighteenth | 6,000 | 21,500 | 27,500 |
| Central | A twelve-room brick building, heated by indirect steam, with Holbrook system of ventilation, located on lots 2 and 3, Capitol Addition, corner Twenty-second and Dodge streets, having a frontage of 184 feet on Dodge street and a depth of 146 3-20 feet | 25,000 | 46,000 | 71,000 |
| Central Park | A four-room frame building, with a two-room annex, the former heated by a Fuller & Warren upright furnace, the latter heated by stoves, located on two-acre tract of ground in Central Park Addition, at the corner of Forty-second and Saratoga streets, having a frontage of 231 feet on Grand avenue, and 300 feet on Forty-second street | 2,000 | 5,000 | 7,000 |
| Clifton Hill | A four room frame building, heated by Smead furnace, with dry-closet system of ventilation, also a two-room frame annex, located on lots 10, 11, 12, 13 and 14, block 15, Hitchcock's First Addition, corner Forty-second and Miami streets, having a frontage of 250 feet on Miami street and a depth of 120 feet | 3,500 | 7,000 | 10,500 |
| Columbian | A ten-room brick building, heated by Fuller & Warren furnaces, located on lot 2, block 13, West Omaha, at the corner of Thirty-eighth avenue and Jones street, having a frontage of 165 feet on Jones street and 187 feet on Thirty-eighth avenue | 6,000 | 32,000 | 38,000 |
| Comenius | A sixteen-room brick building, heated by indirect steam, with Holbrook system of ventilation, located on lots 3 and 4, block 13, Kountze's Third Addition on Fifteenth near William street, having a frontage of 268 feet on Fifteenth street, the north 100 feet of which extends through to Sixteenth street, giving a depth of 298 feet, and the south 168 feet having a depth of 149 feet | 10,000 | 50,000 | 60,000 |

## TABLE B—Giving Description, Location and Valuation of School Property—Continued.

| Name of Building | Description and Location of Grounds and Buildings | Valuation of Grounds | Valuation of Buildings | Total Valuation. |
|---|---|---|---|---|
| Douglas Site ..... | Vacant site, comprising lots 1, 2 and 3, block 4, Boggs & Hill's Addition, at the corner of Twenty-ninth and Douglas streets, having a frontage of 115 feet on Douglas street and 112 feet on Twenty-ninth avenue.............................. .. .... | $5,000 | ........... | 5,000 |
| Dupont .......... | A four-room brick building and a one-room frame annex, heated by steam, located on lots 35, 36 and 37, Clark Place, at the corner of Twenty-ninth and Martha streets, having a frontage of 87 feet on Twenty-ninth street and 106½ on Martha ..... | 2,665 | 7,500 | 10,165 |
| Druid Hill ........ | A two-room frame building, heated by stoves, located on lots 14 15 and 16, block 8, Druid Hill Addition to City of Omaha, at the north-east corner of Thirty-first and Spaulding streets, having a frontage of 128 feet on Thirty-first street and 135 feet on Spaulding street...... ...... ... ..................... | 2,000 | 1,000 | 3,000 |
| Eckerman ......... | A one-story frame building, heated by stoves, located on a two-acre tract of ground, bounded on the west by the city limits and on the north by Center street ........ ........... .. | 2,000 | 500 | 2,500 |
| Farnam .......... | A twelve-room brick building, heated by four Ruttan furnaces, located on lots 1, 2 and 3, block 10, McCormack's Addition, at the corner of Twenty-ninth and Farnam streets, having a frontage of 132 feet on Twenty-ninth avenue, and 212 feet on Farnam street .......... ......................... ....... | 12,000 | 22,000 | 34,000 |
| Forest ........... | Three two-room frame buildings, heated by stoves, located on one acre of ground, a part of tax lot 4, Section 34, Town. 15, Range 13, east of the Sixth Principal Meridian, at the corner of Fourteenth and Phelps streets, having a frontage of 106 feet on Fourteenth street and 214½ feet on Phelps street............ | 1,500 | 2,000 | 3,500 |

| | | | | |
|---|---|---|---|---|
| Fort Omaha Site ... | Vacant Site comprising east half of lot 12 and west half of lot 13, in McEntie's Addition, with a frontage of 130 feet on Browne street and a depth of 270¼ feet ...... ...................... | 1,000 | ............ | 1,000 |
| Franklin .... ..... | A ten-room brick building, heated by five Fuller & Warren furnaces, with Holbrook & Kane ventilation, located on lots 8, 9, 10, 11 and 12, block K, Lowe's Addition, at the corner of Thirty-fifth and Franklin streets, having a frontage of 300 feet on Franklin street and 127½ feet on Thirty-fifth street .... .. | 6,000 | 32,000 | 38,000 |
| Gibson . ........ | A two-room frame building, heated by stoves, located on a part of tax lot 12, Section 35, Town. 15, Range 13, east of the Sixth Principal Meridian, with a frontage of 277 feet on Calhoun street and a depth of 157 feet ..................... ......... | 800 | 1,000 | 1,800 |
| Howard St. Lot .. | Lot 5, block H, City of Omàha, at the corner of Ninth and Howard streets, having a frontage of 66 feet on Howard street and 132 feet on Ninth street ...... ...... ............... ... .... | 10,000 | ........... | 10,000 |
| Izard Site ......... | Lots 5, 6, 7 and 8, block 195½, City of Omaha, at the corner of Izard and Twentieth streets, having a frontage on Izard street of 264 feet and 132 feet on Nineteenth and Twentieth, embrac- the entire half block ............................ ..... | 30,000 | ........ . | 30,000 |
| Kellom .. .... .. | A sixteen-room brick building, heated by steam and ventilated by fan system, and a two-room frame annex, located on a tract of ground 247x267 feet, with a frontage on Twenty-third street, between Nicholas and Paul streets, of 247½ feet and a depth of 267 feet ................ ..... . ............. | 20,000 | 53,500 | 73 500 |
| Lake ............ | A sixteen-room brick building with a two-story frame annex, heated by direct steam from two boilers, located on lots 1, 2, 3, 4 and 5, block 3, Lake's Addition, at the corner of Nineteenth and Lake streets, having a frontage of 263⅓ feet on Nineteenth street and a depth of 140 feet .. ................ | 16,000 | 40,000 | 56,000 |

## TABLE B—Giving Description, Location and Valuation of School Property—Continued.

| Name of Building | Description and Location of Grounds and Buildings | Valuation of Grounds | Valuation of Buildings | Total Valuation. |
|---|---|---|---|---|
| Leavenworth | An eight-room brick building, heated by four Fuller & Warren furnaces, located on lots 26, 27 and 30, block 5, Kountze and Ruth's Addition, having a frontage of 185 feet on Leavenworth street and a depth of 138 feet | $18,000 | $20,000 | $38,000 |
| Lincoln | A ten-room brick building, heated by indirect steam, with Holbrook & Kane ventilation, located on a tract of ground 138x270 feet, at the southeast corner of lot 1, block 2, Kountze's Fourth Addition, having a frontage of 270 feet on Eleventh street and a depth of 138 feet on Center street | 12,000 | 32,000 | 44,000 |
| Long | An eight-room brick building, heated by four Soper furnaces and five stoves, located on lots 1, 2 and 3, block 15, Parker's Addition, having a frontage of 180 feet on Franklin street and 128 feet on Twenty-sixth street | 8,500 | 10,000 | 18,500 |
| Long Annex | An eight-room brick building, heated by four Smead furnaces, with flushing closets, located on lots 7 and 8, block 11, Parker's Addition, at the corner of Twenty-sixth and Franklin streets, having a frontage of 120 feet on Franklin street and 128 feet on Twenty-sixth street | 6,000 | 25,000 | 31,000 |
| Lothrop | A ten-room brick building, heated by five Fuller & Warren furnaces, and a two-room frame annex, located on lots 11, 12, 13, 14 and 15, block 30, Kountze Place, at the corner of Twenty-second and Lothrop streets, having a frontage of 124 feet on Twenty-second street and 234 feet on Lothrop street | 8,000 | 33,500 | 41,500 |

| | | | | |
|---|---|---|---|---|
| Mason. | A sixteen-room building, heated by direct steam from two boilers, located on lots 40, 41, 42, 43, 44 and 45, and the south 38 feet of lots 39 and 46, Redick's Addition, being a tract of ground with a frontage on both Twenty-fourth and Twenty-fifth streets of 203 feet and a depth from street to street of 280 feet. | 16,000 | 40,000 | 56,000 |
| Monmouth Park | A two-room frame building, heated by stoves, on lots 1, 2, 3, 4 and 5, block 8, Monmouth Park, Thirty-third and Meredith streets, having a frontage of 240 feet on Meredith street and 125 feet on Thirty-third street | 2,500 | 1,000 | 3,500 |
| Omaha View | A ten-room brick building, heated by direct steam from one boiler, located on lots 17, 18, 19 and 20, in block 10, Omaha View Addition, at the corner of Thirty-second and Corby streets, having a frontage of 200 feet on Corby street and 120 on Thirty-second street | 5,000 | 18,000 | 23,000 |
| Pacific | A sixteen-room brick building, indirect steam heat, gravity system of ventilation, located on lots 5, 6 and 7, block 230, City, having a frontage of 198 feet on Pacific street and 132 feet on Twelfth street | 12,500 | 50,000 | 62,500 |
| Park | A twelve-room brick building, heated by steam, both direct and indirect, with fan ventilation, located on lots 9, 10 and 11, in block 12, Hanscom Place, at the corner of Twenty-ninth street and Woolworth avenue, having a frontage of 142 feet on Woolworth avenue and 150 feet on Twenty-ninth street | 7,500 | 22,000 | 29,500 |
| Pleasant Site | Vacant Site comprising lots 26 and 29, Griffin & Isaac's Addition, with a frontage of 132 feet on Twenty-fifth avenue, near St. Mary's avenue, and a depth of 112 feet | 10,000 | ........... | 10,000 |
| Saratoga | An eight-room brick building, warmed by Fuller & Warren furnaces, and a two-room frame annex, located on lots 12 and 13, Section 3, Town. 15, Range 13, east of the Sixth Principal Meridian, at the corner of Ames avenue and Twenty-fourth street, having a frontage of 264 feet on Ames avenue and 309 feet on Twenty-fourth street | 6,500 | 27,500 | 34,000 |

## TABLE B—Giving Description, Location and Valuation of School Property—Concluded.

| Name of Building | Description and Location of Grounds and Buildings | Valuation of Grounds | Valuation of Buildings | Total Valuation |
|---|---|---|---|---|
| Saunders .... | A ten-room brick building, heated by furnace with fan (Am. Warming and Ventilating Co.'s system), located on lots 10, 11, 12, 13 and 14, block 18, Poppleton Park Addition, having a frontage of 276 feet on Forty-first street and a depth of 110 feet corner of Forty-first and Cass streets ................. | $2,600 | $35,000 | $37,600 |
| Sherman ......... | Two two-room frame buildings, heated by stoves, located on lots 1, 2, 3, 4, 21, 22, 23 and 24, in block 1, Reunion Addition—being a tract of land 200x264 feet, lying between Webster avenue and Gust street .... ........ ......... .......... | 4,000 | 1,600 | 5,600 |
| Train ........... | An eight-room brick building, heated by indirect steam and Holbrook & Kane ventilation, located on lots 5 and 6, block 38, Credit Foncier Addition to City of Omaha, having a frontage of 152 feet on Hickory street and 132 feet on Sixth street.. ... | 5,000 | 30,000 | 35,000 |
| Vinton ........ | A two-room brick and three two-room frame buildings, warmed by small furnace and stoves, located on a part of tax lot 21, Section 34, Town. 15, Range 13, east of the Sixth Principal Meridian, at the corner of Twenty-first and Boulevard streets, having a frontage of 155 feet on Boulevard avenue and 240 feet on Twenty-first street . ................................ | 2,500 | 3,500 | 6,000 |
| Walnut Hill........ | A ten-room brick building, heated by indirect steam, with Holbrook and Kane ventilation, and a two-room frame annex, located on lots 52, 53, 54, 55, 56, 57, 58, 59, 60 and 61, in block 2, Saunders & Himebaugh's Addition to Walnut Hill, fronting on Hamilton street, near Forty-fourth street, having a frontage on Hamilton street of 220 feet and a depth of 138 feet ........ | 7,000 | 18,000 | 25,000 |

| | | | | |
|---|---|---|---|---|
| Webster | A twelve-room brick building, heated by direct steam, located on lots 9, 10, 11 and 12, block 3, Hillside Addition No. 2, at corner of Twenty-eighth and Webster streets, having a frontage of 200 feet on Webster street and 150 feet on Twenty-eighth street | 10,000 | 32,000 | 42,000 |
| West Side Site | Vacant Site comprising lots 21, 22, 23, 24 and 25, block 15, West Side Addition, at corner of Forty-eighth and William streets, having a frontage of 200 feet on William street and 132 feet on Forty-eighth street | 1,700 | ........... | 1,700 |
| Windsor | An eight-room brick building, heated by four Fuller & Warren furnaces, located on ground 133x300 feet at Thirty-fourth and Martha streets, having a frontage of 133 feet on Martha street | 6,000 | 27,000 | 33,000 |
| The Shop | An eight-room brick building, heated by furnace, located on lots 2 and 3, block 249, City, at 915 Pacific street, having a frontage 132 feet on Pacific street and a depth of 147 feet (Old Pacific School House) | 8,000 | 5,000 | 13,000 |
| The Store | A frame building, heated by stoves located on lot 3, block 174, fronting on Jackson street, between Twelfth and Thirteenth streets, used for storing books, stationery and supplies, having a frontage of 66 feet on Jackson street and a depth of 132 feet | 12,500 | 800 | 13,300 |
| | Total | $830,015 | $935,400 | $1,765,415 |

# SCHOOL BOUNDARIES.

HIGH SCHOOL: For all the pupils in the city who have completed the eighth-grade work.

BANCROFT SCHOOL BOUNDARY: On the north, Martha street; east, the river to Spring; west, Spring to Ninth, south to Valley, west to Thirteenth, north to Spring, west to Fifteenth, north to Vinton, east to Fourteenth, Fourteenth to Martha.

BEAL SCHOOL BOUNDARY: Forty-eighth and Leavenworth, east to Forty-second street, south to Center, east to Belt Line tracks, south-east along tracks to city limits, west to city limits, north to Leavenworth, east on Leavenworth to Forty-eighth street.

CASS SCHOOL BOUNDARY: On the north by Clark and city limits; south-east, city limits and the river; east by the river to Farnam; west to 14th; north to Douglas; west to 17th; north to Chicago; west to 18th; north to Cass; west to 19th; north to California; west to 20th; north to Cuming; east to 19th; north to Izard; east to 18th; north to Nicholas; east to 15th; north to Clark.

CASTELLAR SCHOOL BOUNDARY: Beginning at the corner of 17th and Center streets, south on 17th to a point midway between Center and Dorcas, east to Sixteenth street, south to Martha, east to Fourteenth, south to Vinton, west to Fifteenth, south to Spring, west to Seventeenth, north to Elm, west to Union Pacific Railway tracks, north and east along Union Pacific tracks o Center street, east to Seventeenth street.

CENTRAL SCHOOL BOUNDARY: Beginning at corner of 20th and Webster streets, south on 20th to California, east to 19th, south to Cass, east to 18th, south to Chicago, east to 17th, south to Harney. west to 19th, south to St. Mary's ave., west to 21st, north to Howard, west to 24th, north to Half Howard, west to 25th ave., north to Farnam, west to 26th street, north to Chicago, east to 25th street, north to California, east to 24th street, north to Webster, east to 20th.

CENTRAL PARK SCHOOL BOUNDARY: On the north and west by city limits; south by Pratt street; on the east by Thirty-sixth street.

CLIFTON HILL SCHOOL BOUNDARY: On the north by Pratt street, on the east by Thirty-sixth street, until it crosses the Belt Line, thence along the Belt Line to Blondo street, west on Blondo street to city limits, on the west by the city limits.

COLUMBIAN SCHOOL BOUNDARY: Beginning at Farnam street and city limits, east on Farnam to Thirty-fifth street, south on Thirty fifth street to Center, west on Center to Forty-second, north on Forty-Second to Leavenworth, west on Leavenworth to city limits, north on city limits to Farnam.

COMENIUS SCHOOL BOUNDARY: Beginning at 13th and Union Pacific tracks, south to Pierce, east to 11th, south to Williams, west to 13th, south to Hickory, west to 14th, south to Martha, west to 16th, north to a point midway between Center and Dorcas; west on this line to 17th street, north to Center, west to Union Pacific tracks, north and east along these tracks to 13th street.

DRUID HILL SCHOOL BOUNDARY: Beginning at intersection of Sprague and Thirty-sixth streets, thence eastward to the Belt Line road, thence northeast along the Belt Line road to Twenty-eighth street, thence south to Pinkney street, thence west to Thirty-sixth and thence north to Sprague street.

DUPONT SCHOOL BOUNDARY: Beginning at 31st and Dorcas, east on Dorcas to Union Pacific tracks, following these tracks south-west to city limits, west to 31st, north to Dorcas.

FARNAM SCHOOL BOUNDARY: Beginning at Twenty. seventh and Leavenworth street, west on Leavenworth to Thirty-fifth street, north to Dodge, east to Thirty-fourth street, north to Davenport, east to Twenty-sixth, south to Farnam, east to 25th Ave., south to Half Howard, west to 26th, south to St. Mary's Ave., west to 27th, south to Leavenworth.

FOREST SCHOOL BOUNDARY: Beginning at Seventeenth and Spring streets, east on Spring street to Thirteenth, south to Valley, east to Ninth, from Ninth obliquely across to tracks at Sacket street, east to the river, south to city limits, west to Seventeenth street, north to Spring street.

FRANKLIN SCHOOL BOUNDARY: Beginning at Thirty-second and Cuming, north to Hamilton, east to Thirty-first, north to Parker, west to east line of cemetery, north to Yates street, west to 33rd street, north to Lake street, west to Belt line, south to Franklin, east to Lowe avenue, south to Charles street, east to 38th, south to Cuming, east to Thirty-second street.

GIBSON SCHOOL BOUNDARY: On the north, beginning at Ninth, east on Spring street to the river, on the east by the river, south by Sacket street to railroad tracks, thence obliquely across to Ninth and Valley, north on Ninth to Spring street.

KELLOM SCHOOL BOUNDARY: Beginning at 24th and Grace streets, east to 15th, south to Nicholas, west to 18th, south to Izard, west to 19th, south to Cuming, west to 20th, south to Webster, west to 24th, north to a point half way between Webster and Burt, west to 25th Ave., north to Indiana Ave., west to 26th street, north to Hamilton, east to 25th street, north to Charles, east to 24th, north to Grace.

LAKE SCHOOL BOUNDARY: Beginning on Locust street at the city limits, south along city limits to line of the middle of Clark street, west to 15th, north to Grace, west to 24th, north to Burdette, west to 26th. north to Ohio, east to 24th, north to Miami, east to 20th, north to Locust, east to city limits.

LEAVENWORTH SCHOOL BOUNDARY: Beginning on the Union Pacific tracks at Twelfth street, southwest to Nineteenth, north to Mason, west to Twentieth, north to St. Mary's avenue, east to Nineteenth, north to Harney, east to Seventeenth, north to Douglas, east to Fourteenth, south to Howard, east to Twelfth, south to tracks.

LINCOLN SCHOOL BOUNDARY: Beginning at Thirteenth and William streets, east on line middle of William to line of alley between Eighth street and Park Wild avenue, south to

Martha, west on Martha to Fourteenth, north to Hickory, east to Thirteenth, north to William.

LONG SCHOOL BOUNDARY: Beginning at the corner of Lake and Twenty-sixth streets, south to Burdette, east to Twenty-fourth, south to Charles, west to Twenty-fifth, south to Hamilton, west to Twenty-sixth, south to Caldwell, west to line of the middle of Thirtieth, north to Hamilton, west to Thirty-first, north to Parker, west one half block, north to line of the middle of Yates, east to Twenty-ninth avenue, north to Burdette, east to Twenty-ninth street, north to Grant, east to Twenty-eighth, north to Lake, east to Twenty-sixth street.

LOTHROP SCHOOL BOUNDARY: Beginning at the corner of Twenty-eighth and Manderson streets, east on Manderson to city limits, south to line of the middle of Locust street, west to Twentieth, south to Miami, west to Twenty-fourth, south to Ohio, west to Twenty-sixth street, north to half a block north of Maple, west to Twenty-eighth street, north to Manderson.

MASON SCHOOL BOUNDARY: St. Mary's avenue and Twenty-seventh street, east on St. Mary's avenue to Twenty-sixth street, north to Half Howard, east on Half Howard to Twenty-fourth street, south on Twenty-fourth to Howard, east to Twenty-first, south to St. Mary's ave., east to Twentieth street, south to Mason, east to Nineteenth, south to tracks, south-west to Twenty-fourth, north to Poppleton ave., west to Twenty-fifth ave., north to Pierce, west to Twenty-seventh, north to St. Mary's avenue.

MONMOUTH PARK SCHOOL BOUNDARY: On the north by Grand avenue, on the east by Thirtieth street, on the south by the Belt Line and Sprague street, and on the west by Thirty-sixth street.

OMAHA VIEW SCHOOL BOUNDARY: Beginning at the corner of Twenty-eighth and Pinkney streets, south along line of the middle of Twenty-eighth street to line of the middle of Locust street, east on this line to Twenty-sixth street, south to Lake, west to alley between Twenty-seventh and Twenty-eighth ave., south to Grant, west to Twenty-ninth street, south to Burdette, west to Twenty-ninth avenue, south to Yates, west to Thirty-third street, north to Lake, west to Belt Line railroad, north-east to Thirty-sixth street, north to Pinkney, east to Twenty-eighth street.

PACIFIC SCHOOL BOUNDARY: Beginning at Farnam street and the Missouri River, west along the line of the middle of Farnam street to Fourteenth, sonth to the line of the middle of the alley between Jackson and Jones, east to Twelfth street, south to the Union Pacific Railroad tracks, south-west along those tracks to Fourteenth, south to Pierce, east to Thirteenth, south to William, east on line middle of William street to line of alley between Eighth street and Park Wild avenue, south on this to line middle of Worthington, east to Sixth, north to Poppleton avenue, east to Missouri River.

PARK SCHOOL BOUNDARY: Beginning at Twenty-seventh and Leavenworth streets, south on Twenty-seventh to Pierce, east to Twenty-fifth avenue, south to Poppleton avenue, east to Twenty-fourth street, south to Union Pacific tracks, west from tracks on Dorcas to Thirty-second street, north to Center, west to Thirty-fifth, north to Leavenworth, east to Twenty-seventh street.

SARATOGA SCHOOL BOUNDARY: Thirtieth street and Grand avenue, east on Grand avenue to city limits, south to Manderson, west to Twenty-eighth street, north to Belt Line, west to Thirtieth, north to Grand avenue.

SAUNDERS SCHOOL BOUNDARY: Beginning at Cuming and city limits, east on Cuming street to Thirty-sixth street, south on Thirty-sixth to Webster, east on Webster to Thirty-fourth street, south on Thirty-fourth street to Dodge, west on Dodge to Thirty-fifth street, south on Thirty-fifth street to Farnam, west on Farnam to city limits, north to Cuming.

SHERMAN SCHOOL: North Omaha: Beginning Twentieth and city limits, east to city limits, south to Grand avenue, west to Thirtieth, north to city limits.

TRAIN SCHOOL BOUNDARY: Beginning at Sixth and Poppleton avenue, east to river, on the east by the river, on the south by Martha street to Eighth street, north to Woolworth avenue, east to Sixth street, north to Poppleton avenue.

VINTON SCHOOL BOUNDARY: Beginning at the Union Pacific tracks on Elm street, east on Elm to Seventeenth, south to city limits, west to tracks, follow tracks north to Elm street.

WALNUT HILL SCHOOL BOUNDARY: Blondo and city limits, east to Belt Line, south to Franklin, east to Fortieth, south to Charles, east to Thirty-eighth street, south to Cuming, west to city limits, city limits north to Blondo.

WEBSTER SCHOOL BOUNDARY: Thirty-second and Hamilton streets, east to Thirtieth, south to Caldwell, east to Twenty-sixth, south to Indiana, east to Twenty-fifth avenue, south to a point halfway between Burt and Webster, east to Twenty-fourth, south to California, west to Twenty-fifth street, south to Chicago, west to Twenty-sixth, south to Davenport, west to Thirty-fourth, north to Webster, west to Thirty-sixth, north to Cuming, east to Thirty-second, north to Hamilton.

WINDSOR SCHOOL BOUNDARY: Thirty-first and Dorcas streets, south to city limits, west to Belt Line, north-west on Belt Line to Center, east to Thirty-second avenue, south to Dorcas street, east to place of beginning.

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